

PRESENTATION OF BEST PRACTICES

1. **Title of the Practice : “Helping Hand”**
2. **Goal**

The Institution was established with the main goal of providing education to socially, economically, educationally poor girl students in general and girls from Muslim community in particular. Secularism is the mantra of the institution. It strongly believes that educated women will definitely build a sustainable value based society and contribute to peace and harmony all over. It strives to see that the set goal will be implemented and achieved by extending “**Helping Hand**” in the form of fee concession, C.M.A Scholarship, assisting students to get Scholarships from Government Organizations and NGO’s, donating free books, Health check-ups, conducting Counselling for both personal and financial problems irrespective of caste, creed, language, religion etc. Mid-Day meals are freely provided to the needy students under the banner of Management and Faculty funded Mid-Day Meal Program.

The Context

The Institution was established with a vision of empowering the economically and socially backward girls. It faces few challenges while implementing the best practice as most of the parents are uneducated and they force their wards to discontinue education under various circumstantial pressures. In these cases, the determined institution convinces the parents to continue the education of their daughters.

1. The Practice

- The committed management and the institution create awareness about the importance of higher education to the parents at the time of admission. Even the students with low percentage are given admission in our institution. The College ensures that the courses deliver the quality compared to any other prestigious institutions in the city which fetches them in getting jobs and also helps in further studies.
- Most of the classrooms are equipped with ICT & Wi-Fi facility which enables students to improve their knowledge and research capability.
- The management is benevolent and magnanimous and hence fee concession and instalment facility is provided to the students over an extended period of time for fee payment.
- There is a separate Scholarship Committee which takes initiative in getting scholarship to all SC, ST, and OBC from Government, Private organizations, C.M.A management & faculty funded Mid-Day Meal program .They also help the students by paying their fee, money for bus passes and also books.
- **Students Welfare Fund** is created to provide food and medical assistance to the needy and deserving students.
- It is a matter of pride that at a time when a large number of institutions are commercially motivated in Bengaluru, the College lead by the CMA management is committed to provide affordable higher education to the Women in the society.

1. Evidence of Success

Our institution is most preferred one by parents and students because of quality education, good ambience, low fee, congenial and safe atmosphere for girl students,

besides for financial assistance in many ways [as said above] and quality education [reflected in results]. Annually two parent-teachers meetings are organized to know the feedback of parents, on basic facilities, ICT, Library, Quality education, which is substantiated in the interaction with the parents.

The result of the best practice indicates that students and parents are satisfied in all respects, efforts from Management, Principal and Staff are striving continuous to take the institution up to the expectation of all stakeholders.

1. Problems Encountered and Resources Required

In spite of the limited resources, the Management is running Primary, Middle and High Schools for both boys and girls. UG & PG Courses are also offered to women with the only aim of educating them. Previous peer teams expressed their appreciation to our management for doing such a commendable service to the society by educating women of low economical group.

II. 1. Title of practice:

' **“Skill Development Certificate Course”**

2. Context to Initiation of the practice:

Skill development training is provided to the students to build entrepreneurial qualities and face complexity in the current scenario. This training offers a base for the students to acquire the skills required for creating employment opportunities & at the same time assists the institution to produce employable workforce & build a better society.

3. Objectives of the practice:

The aim of Skill development certificate course is to make students more competitive and self-confident by mastering entrepreneurial skills to work in different circumstances by creating identity and becoming financially independent.

4. The practice:

The Certificate course is conducted every academic year. The classes will be conducted on every Saturday for 1-1/2 hours by the trained faculty of other organisations .This course helps the students to develop their skills where in they are trained to become self employed by minimal investment.

5. Obstacles faced

For the conduct of this Certificate Course in the Campus, many problems were faced due to unwillingness and non co-operation of the students. To mention a few

- 1: Lack of Career- Oriented students'
2. Non Co-operation from Parents
3. Disinterest of students for certificate courses
3. Financial hindrances which are faced by economically backward students.
4. The students' unwillingness to stay after class hours for training.

6. Strategies used to overcome the practice:

1. Awareness programme was conducted about the importance of this training for all the students.
2. To promote the participation of more number of students, this fee concession is provided to the needy students.
3. Considering the demand of the students, training is conducted only on Saturdays after class hours.

1. Impact of the practice:

This training helps the students to develop themselves as entrepreneurs and become employable and further it results in building the confidence of students. It helps them to communicate in English language which is the need of the hour. The success of this training programme also results in motivating the students to enrol for certified training courses, which will be conducted within the institution by charging nominal fees for minimum number of students.