



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		ABBAS KHAN COLLEGE FOR WOMEN
Name of the head of the Institution		Zubeda Begum
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		080-22125007
Mobile no.		9845159968
Registered Email		akcw1974@gmail.com
Alternate Email		zubedabegum21@yahoo.com
Address		O.T.C Road Cross, Cubbonpet, Bengaluru -560002
City/Town		Bangalore
State/UT		Karnataka
Pincode		560002

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. M.S. Vidya
Phone no/Alternate Phone no.	08022210802
Mobile no.	9845122074
Registered Email	akcw1974@gmail.com
Alternate Email	vidyaparu@yahoo.co.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://abbaskhancollegeforwomen.com/wp-content/uploads/2019/04/AOAR-Format-effective-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://abbaskhancollegeforwomen.com/wp-content/uploads/2020/03/Calenders-of-Events-2018-4-1-05-04-2020.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B++	2.82	2019	04-Mar-2019	04-Mar-2024

6. Date of Establishment of IQAC	30-Sep-2004
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Skill Development Training airlines and tourism	03-Mar-2019 30	38
Orientation programme for students was organised	16-Jul-2018 1	300
Students Council Elections was held , NSS unit	21-Jul-2018 1	300
Inauguration of Add-On Course in Communicative English , Samatva unit	06-Aug-2018 1	250
Independence Day was celebrated , NSS unit	15-Aug-2018 1	300
Career Guidance Programme by Competitve success , NSS & Bandhavaya unit	28-Aug-2018 1	50
Awareness programme on various types of addition & their impact , NSS unit , Manini unit & Bandhavaya unit	28-Aug-2018 1	250
Training programme on Digital marketing , Parishodhan unit	03-Sep-2018 30	32
Self Defense Training	18-May-2019 1	150
Orientation programme for PG students	17-Sep-2018 1	15
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

New Course BCA was introduced. Dept Of Kannada collaboration with Nagara Jilla Kannada Sharana Sahitya Parishat to organise a Lecture Program and Comparative study of Sharana and Saufi Sahitya New Configured system were updated. Placement Drive was organised in the institution. Skill development Courses were organised.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Herbal garden to be improved.	Herbal gardern Dhanvantri vana More herbal plants were planted by Vana Belaku
Rain water harvesting	Herbal garden is improved due to rain water harvesting
Wifi to be enabled.	Campus is wifi and LANenabled
Audio -visual aids to be implemented.	Audio visual aids were bought which can be used in the library for Divayangan students
Digital marketing course to be conducted	The course was conducted for the students and certificates were issued from IIC.
Coaching classes for competitive exams to be started.	It is under process.
Various activities to be planned by different cells.	Different activities were conducted by various cells.
Industrial trip and local factory visit to be organised	Industrial trip to Kerala was organised to all final year students.

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
Govering council	24-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	14-Feb-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Edu.Camp is a web based comprehensive Institute Management software. A single software is capable of handling information of all colleges at a time. Features of Edu.Camp 1. Student Data Management (Personal/Parent Details and Photo) 2. Student Fees, Instalments and Pending Fees Management, Receipts 3. Fee Cancellation and Approval 4. Defining Courses/Semesters/Subjects Syllabus 5. Capturing Internal Assessment Marks update 6. Capturing Final Exam Marks for each student with status update. 7. Capturing Marks Card received from University for each student. 8. Capturing Marks Card Issued to each student 9. Capturing Convocation certificate Received and Issued details 10. Dashboard to provide key details on Collections, course wise student strength and Pending collections etc. The Institution is using current features like Students Information and Marks Card Entry details. For the Attendance Marking and LMS facilities OPTRA Software is in practice. For Students Admission, Examination related details University Portal is used for the Upload.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Abbas Khan College for Women is affiliated to the Bangalore Central University and follows the curriculum prescribed by the University. The IQAC of the College draws and implements the effective curriculum practices and procedures for a meaningful and effective teaching-learning practice. The IQAC has put in place a system which manoeuvres the curriculum implementation at the College level for strategies and guidance. At the Department level interventions are planned which percolate to the individual classroom practices. At the beginning of the academic year, IQAC organizes the Staff Council meeting to discuss the strategies to be put in place by all the Departments. These include time-table, allotment of subjects, strategies to be drawn by the faculty to translate the values enunciated in the curriculum. It also includes planning the Departmental and various Cells programs in accordance with the calendar of events of the University. AAA is conducted department wise every year by the IQAC. At the Department level, the teachers prepare customized strategies for curriculum delivery and the same is recorded in the curriculum roadmap that is prepared. At the curriculum level role play, classroom discussion, group presentations, seminars, mock interviews etc are taken up. Periodically University organizes Orientation Programmes, Workshops etc to discuss the revised syllabi. The faculty members are deputed to attend such academic programmes. University's Curriculum is implemented by ensuring that academic programs and Institution's goals and objectives are integrated through 1.Industrial visits 2.Hands on training. 3.Visit to stock exchange 4.Special lectures by inviting Resource persons. 5.Screening of documentaries & videos 6.Practising ' Earn while you learn' concept Teacher appraisal is conducted and progress in the syllabi is regularly monitored. Content, learning resources, learning activities, assessment & evaluation all align with programme & course. Teachers also attend FDPs & Seminars to enhance the knowledge & provide effective teaching. Peer teaching & peer learning, Group discussion, Seminars are adopted for effective curriculum delivery. Remedial classes' time table are framed and classes are held for slow learners. CCEA marks are given considering the performance & participation of students in various activities. Work diaries are maintained by all the teachers. Principal reviews the work diary and also the time table to ensure that the syllabi are completed in time, revision classes, tests & remedial classes are also conducted. The faculty of the institution has contributed to the Curriculum Development in the capacity of members of BOE and BOS of both the affiliated University and Autonomous colleges. They work as Evaluators, Chairperson, Resource persons, Paper setters etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Add-on Course on Communicative English	NIL	06/08/2018	90	EMPLOYABILITY	COMMUNICATION
Digital Marketing	NIL	08/10/2018	60	EMPLOYABILITY	DIGITAL MARKETING TOOLS AND TECHNIQUES
Course on Airlines, Travel, Tourism and Banking	NIL	09/03/2019	40	EMPLOYABILITY	TRAINING ON TOURISM AND BANKING

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCA	Science	18/06/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS	18/06/2018
BBA	MANAGEMENT	18/06/2018
BCom	COMMERCE	18/06/2018
BCA	SCIENCE	18/06/2018
MCom	COMMERCE	18/06/2018
MA	ECONOMICS	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	93	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally Course	01/08/2018	30
Campus to Corporate training 2018-19	07/07/2018	30
Course on Airlines, Travel, Tourism and Banking	09/03/2019	38
Digital Marketing	08/10/2018	32
Addon Communicative English	06/08/2018	23
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	COMMERCE	24
MA	ECONOMICS	7
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback system is followed systematically. They are collected from different stakeholders through questionnaires and thoroughly studied. The positive and negative points are analysed, the problems are dealt accordingly in consent with the IQAC and management. Serious problems are put up in the G.C meeting. Maximum care is taken to improve the quality in teaching, infrastructure and all round growth of the students. For ex: • Bus facility is provided as the parents demanded in the parents teachers meeting. • Mid- day meal program is initiated observing the financial status of the students under the banner of "Management and Faculty funded Mid-Day meal" program • Flexibility in fee payments, scholarships from the management and scholarships assistance are provided to the students for applying to various govt and non- govt organisations .Teachers also help the students financially by paying the fee, purchasing text books etc., • Special interest is shown for the slow learners through remedial classes as mentioned earlier. • Hostel facility is provided for the out of town students .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	ECONOMICS	20	10	9
MCom	FINANCE	50	30	26
BCA	COMPUTER SCIENCE	20	10	7
BBA	MANAGEMENT	30	15	13
BCom	FINANCE	120	70	59
BA	HEG , HES	100	35	33

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	313	68	18	Nil	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	30	3	7	1	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Acharya: Mentor-Mentee system plays a very important role for the students to express their views, learn various concepts easily and encouraging generation of new ideas. Communicative English Course and the language lab are used to instil confidence through skill building. Remedial classes are conducted to the slow learners. Mentoring and Counselling Cell-Sakhi take care of cognitive, emotional and other issues related to the holistic development of the students. Each mentor is allotted 20 students where the mentor maintains the complete records of each mentee. Every semester meeting is convened where the problems of the mentees are discussed. Other than that mentees also meet their respective mentors when the need arises and maximum care is taken to solve the problems. For the emotional and psychological problems the mentors refer them to the college counselors. Further the mentees are encouraged to compete in various activities in and outside the college for overall development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
381	18	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	3	16	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	SABIHA ZUBAIR	Assistant Professor	Kempegowda award
2019	Ms.Kavitha	Lecturer	Gold Medal IN MCOM
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	1801	2	18/05/2019	14/08/2019
BBA	C26	6	20/06/2019	24/07/2019
BBA	C26	4	20/06/2019	24/07/2019

BBA	1801	2	18/05/2019	14/08/2019
BCom	C41	6	20/06/2019	24/07/2019
BCom	C41	4	20/06/2019	24/07/2019
BCom	1801	2	18/05/2019	14/08/2019
BA	A806	6	20/06/2019	24/07/2019
BA	A80	4	20/06/2019	24/07/2019
BA	1801	2	18/05/2019	14/08/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is a two pronged approach in the institution for Continuous Evaluation of the students- one through the Formative Assessment (FA) strategies and another through the Summative Assessment (SA) system which is put in place by the University through the internal assessment as well as theory examination. The institution abides by the evaluation reforms of the Bangalore University to which the college is affiliated. During the starting of the academic year the college makes the plan of action by considering the Bengaluru Central University calendar of events. It follows the university guidelines for examination procedures. The Bengaluru Central University has introduced CBCS system from the academic year 2014/2015, where in the language Commerce streams consists of 70 marks for theory 30 marks for internal assessment, and 100 marks for theory 50 marks for internal assessment for the Arts stream. The IQAC conducts Staff council meeting at the starting of the academic year to discuss the plan of action including lesson plan, timetable, process for allotting internal assessment marks, work diaries, attendance, examination and also activities of various Cells etc. Orientation program is followed by the Bridge course which is conducted for a week. The students are informed about the rules regulations of the college and university, Counselling is done to them regarding semester scheme as they would have come from the annual scheme in pu level. During the Orientation the expectations from the university, teachers, mgt are expressed to the freshers and students' subject interests are identified. Mentor - Mentee system 'Acharya' is applicable to all the students of the College. The teachers act as mentors and they are allotted 20 students each to take care of cognitive, emotional and social growth of the students besides maintaining all the details of performance, attendance, interests etc. Tests are conducted after the completion of each chapter, students are given unit tests, surprise tests, assignments projects on various topics, seminars, workshops are also conducted to improve their presentation communication skills. Preparatory examination is conducted systematically at the end of the each semester where in, the time table is framed, question papers are set and documented by the committee members. The papers are evaluated by the teachers and the marks list is displayed on the notice board. Remedial classes are conducted for the slow learners where the classes are taken in the morning or in the last free hour. Peer teaching and peer learning system is followed Steps are taken to ensure students perform well in the University examination. Attendance is maintained to ensure effective results. Formative assessment is measured by the student's performance in PPT, G.D, Role play, Assignments, Seminars, Projects, and active participation in various Cells. Based on this, faculty assess the student's performance and give suggestions for their improvement. The other approach is conducting class tests and preparatory examinations. Regular attendance, prompt assignments, seminars, tests, PPTs and examination marks are considered to allot internal assessment marks. Feedback is taken from the students on the overall structure of the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

The College abides by rules regulations of the Bangalore central University. IQAC of the college plays an important role in planning College academic calendar in sync with the Bangalore central university calendar of events. Before the commencement of each semester, Perspective Plan is prepared in a meeting that is held to chalk out the activities of all the departments various committees under the stewardship of the IQAC. Action plan is prepared according to the university curriculum to make space for the evaluation of students' performance in various academic, co-curricular and extra-curricular activities. Evaluation plan: Students are evaluated on the basis of various assignments, participation in activities, competitions held under various committees, performance in class tests, preparatory examinations regular attendance. Innovative teaching methods are adopted by using ICT facility and students are also trained to handle ICT facilities as part of the learning strategy. Remedial Classes are conducted in case of students who need special assistance based on the internal assessment procedures. Students' attendance is reviewed in Parents' Teachers' Meet, their performance is discussed to monitor the process of continues evaluation. All the extracurricular co- curricular activities are conducted as per the guidelines of the University CCEA marks are also allotted by the College based on the performance and participation of the students in different activities. After the completion of the each chapter, unit tests are conducted to assess the performance of the students'. Students' are encouraged to do Seminars in the classes, Advanced learners are selected for Peer teaching. The students are assessed on the basis of attendance, seminars, assignments, marks scored in tests, soft skill activities, group discussions, participation in co-curricular activities etc. They are evaluated through these tools. Students are involved in different Skill Development Activities they are also taken to industrial visits every year as a part of the curriculum. At the end of each semester preparatory exams are conducted systematically. Timetable is framed question papers are set on par with the University level examination. Papers are evaluated and marks list is displayed on the notice board.. Internal assessment marks of 30 for each subject is allotted on the basis of the performance of the students in unit tests, preparatory exams, attendance, paper presentations, seminars, And other activities conducted from various cells. Students who do not perform well are given more attention through remedial classes. CCEA marks are purely allotted on the basis of their active participation in Sports, NSS, Cultural activities Cells etc. All these strategies are integrated into the Perspective Plan of the College which is a confluence of the perspective plans of various Departments, Cells and Committees. The CIE time table is also subtly integrated with the perspective Plan which suits the calendar of events of the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://abbaskhancollegeforwomen.com/courses/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	ECONOMICS	7	7	100
MCOM	MCom	FINANCE	27	25	93

C26	BBA	MANAGEMENT	10	10	100
C41	BCom	COMMERCE	44	39	89
A80	BA	HEG, HES	12	10	83
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfvq2P0ERbWUH-OZ4WidMfooI4aHAvhk3e4URv1DYPQhlnqGw/viewform?usp=sf_link

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Lectur Program on Intellectual Property Rights	Dept of Commerce Management and Bandhavya Cell	06/09/2018
Career Guidance	Dept of Commerce and Management, Pechan cell	28/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Gold Medal for highest marks in MCOM	Gold Medal	Bangalore University	22/04/2019	Education
Contribution towards education	Kempegowda award	BBMP	01/09/2018	Education
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

15000

00

00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	6.3
International	Computer Science	2	2.82

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Urdu	5
Computer Science	3
English	1
Kannada	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
saahityada odu(Literature Study)	Dr. M.S Vidya	Natinal seminar Pr ceedings	2019	0	St Joseph College, Atonomous, Bangalore	Nil
Determin ants of Services Climate: A Theoretica l Study.	Dr. Syeda Tabassum S.G	InterNat ional Journal Of Management Technology and Engine ering	2019	0	nil	Nil
APPLICAT IONS OF DATA MINING TECHNIQUES IN SOFTWARE DEFECT PREDICTION	Ms.Noora Ayesha	Internat ional Journal of Computing Science and Inform ation Technology	2018	368	Presidency College, Bangalore	367

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
APPLICATIONS OF DATA MINING TECHNIQUES IN SOFTWARE DEFECT PREDICTION	Ms.Noor Ayesha	International Journal of Computing Science and Information Technology	2018	27	367	Presidency College, Bangalore
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	3	5	12
Presented papers	3	Nil	1	Nil
Resource persons	Nil	2	1	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1.sadbhavana diwas on 2nd August 2018	NSS UNIT	5	200
2.career guidance programme 28/08/18	competition success	10	90
3.conserve wildlife- walkathon 02/10/18	RFO, Bangalore	2	20
4.one day satyagraha on 6/10/18	NSS UNIT	2	8
5.Application of SPSS in reasearch on 29/10/18	Parishodhan unit ,Empower India -NGO	15	100
6.setting up of e-waste corner in the campus on 5/02/19	NSS UNIT	3	8
7.voting awareness programme	NSS	10	200

on 22/02/19			
8.voting awareness programme walkathon on 7/03/19	BCU and NSS	2	16
9.worked as volunteers in one day workshop for college teachers on 22/07/18	Empower INDIA-NGO	80	8
10. Visit to Aranya Bhavan on 19/07/18	NSS unit Aranya Bhavan	2	25
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
1.Observance of Swachhta Pakhwada	NSS UNIT	Promotion of Green campuses	4	30
2.Health Awareness Programme on Narcotics Drugs	NSS UNIT Bangalore city police	Health Awareness Programme	10	150
3.Observance of Swachhta Hi Sevan 2019 (SHS)	NSS UNIT	Maintenance of Environment ³	3	20
4.Drug Awareness Programme 29th Dec 2018	Bangalore Central University	Awareness Programme	2	25
5.National Voters Day on 25thJjan 2019	NSS unit with BBMP Officials	Awareness Programme	13	150
6.Pariksha Pecharcha on 28th Jan 2019	MHRD NSS unit	Awareness Programme	5	30
7.Civil service orientation Scholarship	zakath foundation Sigma foundation	Civil services Orientation	1	18

program on 14/4/18				
8. Self Defense Training on 18/5/19	Nss, Bhandhavya and Manini	Awareness Programme on self defensive technique for women	13	150
9. Health Awareness Programme on Breast cancer Gynae issues on 11th April 2019	Doctors from Kidwai memorial institute of Oncology NSS unit	Awareness	15	200
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop	Faculties of Akcw, BET, Jame-ul-uloom	Empower India Foundation	1
Career Guidance program	Final Year students	Self	1
Workshop on SPSS	Faculties and students of our college and other colleges	self	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
AWAKE	09/04/2018	Workshop on Women Entrepreneurship: Issues and Challenges	200
INDIRA MEMORIAL ENGLISH SCHOOL	19/04/2018	share knowledge to school studets	20

Sangama	25/08/2018	Alumni Meet	11
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
770000	634569

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSOFT	Fully	9.8	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15142	646674	86	10486	15228	657160
Reference Books	8097	533242	40	9500	8137	542742
e-Books	103000	5900	Nill	Nill	103000	5900
Journals	16	49670	Nill	Nill	16	49670
e-Journals	4	18639	Nill	Nill	4	18639
CD & Video	114	27450	Nill	Nill	114	27450
Library Automation	1	55000	Nill	Nill	1	55000
Weeding (hard & soft)	1411	28363	Nill	Nill	1411	28363
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	46	27	46	6	0	6	7	100	0
Added	0	0	0	0	0	0	0	0	0
Total	46	27	46	6	0	6	7	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Optra	https://www.optra-india.com/welcome/login_exe

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
560000	219298	266000	253568

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Business lab Geography lab -Lecturers from the respective Departments are assigned the responsibility of the Labs. Students are allowed to refer to the projects in the lab and encouraged to involve in more projects. Register is maintained to record the entry of the students. Language lab is equipped with unique learning software "English learning resources software". The lab is under the custody of the H.O.D of English, where in students are allowed only during the time allotted to them. CCTV is also installed. Computer labs of both Degree P.G is updated with LAN facility and maintained by HOD of Computer Science and Technical staff. The library is automated and under the supervision of Librarian and Assistant librarian with supporting staff. Departmental library is maintained by the teachers in charge from the respective departments. Stock verification is done annually and registers are maintained. Sports room is available with necessary sports equipments. Conference hall, A.V hall and its equipments is under the supervision of the Principal, Staff

Secretary and maintained by the supporting staff. Electrician is appointed to take care of electric problems. CCTV cameras are installed in the campus it is taken care by audio visual technicians when need arise. Water coolers and generators are serviced regularly to ensure long life. System administrator is appointed to maintain I.T issues. The canteen is situated well within campus which provides quality food at subsidised rates it runs under the supervision of senior faculty management. First-aid kit is made available in Sports room NSS room. Maintenance of the building done by the official contractors of the college. Plants and Herbal Garden is maintained by the Committee of Vana-Belaku with the help of supporting staff. Watch man is appointed for the 24 hrs security of the campus. The whole campus is cleaned and maintained by the maintenance staff.

<http://abbaskhancollegeforwomen.com/facilities-2/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	GOVERNMENT SCHOLARSHIP	300	4787864
b) International	NIL	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language lab	06/08/2018	38	COLLEGE
Remedial	02/04/2018	47	COLLEGE
Bridge course	30/07/2018	381	COLLEGE
Personal counselling	31/07/2018	12	COLLEGE
mentoring	11/10/2018	381	COLLEGE
yoga	21/06/2019	381	COLLEGE

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career guidance	Nil	87	Nil	24

2018	Competative exam training	15	Null	Null	Null
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
14	12	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Wizcraft international Pvt Ltd, Orchids-the international school, NIIT	48	24	NIL	Null	Null
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	5	BCOM	COMMERCE	ABBAS KHAN COLLEGE FOR WOMEN	MCOM
2018	5	BA	ARTS	ABBAS KHAN COLLEGE FOR WOMEN	MA ECONOMICS
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay writing on Tippu sultan (pg)	COLLEGE	10
Hamd	COLLEGE	14

Nath	COLLEGE	20
Mehandi	COLLEGE	37
kabbadi	COLLEGE	22
Chess	COLLEGE	18
Kho kho	COLLEGE	22
Badminton	COLLEGE	21
Tennikoit	COLLEGE	21
Carom singles and doubles	COLLEGE	28
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a Students' Council which is an elected body. Class representatives are elected by their respective classes, later on Office bearers are elected by all the students. For this, ballot papers with names of contestants are printed given to all students who drop them in ballot box. Transparency is maintained in accordance with the system of simple majority votes. The Students' Council has no political affiliation funding. A candidate contesting the election must be a regular student of the college. This is encouraged only to develop leadership qualities among students and ensure transparency in all the domains of the institution with student participation. The functioning and activities of the students' Council are under the guidance of the Principal, Vice-Principal, Faculty members and Staff Council secretary.

The Students' Council comprises ? President - Final year degree ? Vice-President - Final year degree ? Secretary - second year degree ? Cultural secretary - second year degree ? Sports captain - first year degree ? Treasurer - first year degree ? Class representatives' All these office bearers help the Principal and teachers in organizing college activities, fests, sports meet teacher's day celebration and other events. Funding: The Students' Council collects contributions for flood relief, earthquakes, natural calamities, purchase of stamps for Teachers' Day, Independence Day, Armed force Day as Institutional social responsibility. They even take care of cultural activities in the college. The Academic and Administrative bodies that have student representative are as follows ? The Students' Council ? IQAC ? Sports Committee- Aspire ? Cultural and literary committee- Khushnuma ? Parents-Teachers Association ? Alumni Association-Sangama ? Grievance Redressal Cell-Parihara ? Prevention of Sexual Harassment Cell-Suraksha ? Anti-Ragging Cell ? Women Entrepreneurship Development Cell-Prerana ? Community Development Cell-Baandhavya ? Women Empowerment Cell-Manini ? Business Lab-Parishodhan The problems of students are first reported to Student Welfare Officer which is discussed with the Principal and remedial measures are taken. Student Welfare Officer takes initiative in solving the grievances in a specified period of time. Every 3rd week of the month the complaint box of the college is opened in

the presence of the Principal other people in charge to ensure confidentiality. Later the grievances are handled meticulously. Without office bearers of Students' Council it is very difficult to organise any activity. The presence of office bearers in different Cells helps in smooth conduct of the college activities their decisions are given due considerations. Canteen Committee takes suggestions from the students for the improvement of the food and facilities. Students assist in publication of the college magazine, organising Inter-class Inter-collegiate competitions and fests.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association was started in the year 1999. Since then the Association organizes Reunion-Day once in every year. Association of the college is registered consists of different members of the college. A senior alumnus of the College is the President of the association followed by other alumni as members. A nominal amount is collected every academic year to keep the alumni fund active. Students who have passed out contribute a fixed amount every year. Alumni association was named as "Sangama" bearing Reg no: CCNRS016094 and registered in 2018. To maintain the funds of Sangama" Bank account is opened and it is operated by the president of the association. The association takes keen interest in updating the database of the alumni through creating Google forms. Some of the students who are in the teaching profession in and outside the country have contributed to the association. They have also been felicitated for their achievements. Alumni are invited for interactive sessions to share their experiences some of them are invited as guest lecturers, judges for different activities conducted in the college. By securing good positions in the society, they have made the institution proud. They are helping the institution by spreading the information about the quality of education, affordability of the courses and security provided at the institution. They also give merit prizes to the highest scorers. We are proud to state that many students are daughters of the alumni. On the Re-Union Day the achievers are honoured for their contribution for the development to the society. Alumni association has contributed financially through which furniture and equipments were purchased in the past. Many alumni have helped the students in getting placed in good companies. The Institution is happy to mention that most of the alumni are serving the institution as faculty members with commitment and sincere dedication. The senior most alumnus is the Principal of the college and heading the institution.

5.4.2 – No. of enrolled Alumni:

58

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Under the Management of CMA, the college is promoting quality education for the upliftment of girls from across the society in general and lower strata in

particular. The Governing Council includes the President, Vice President, General Secretary, Joint Secretary, Treasurer, 2 M.C members, Principal as the Convenor and 2 senior faculty members. General Secretary takes keen interest and discusses with the Principal and other senior faculty members to strengthen the quality of teaching and learning. The College promotes the culture of participatory management. The participative management and decentralization provides each department with the much needed autonomy, flexibility in planning. The college has an employee friendly environment where they are encouraged and motivated to participate in the role of decision making. The Principal IQAC meets regularly the HODs of all departments and the convenors of the various Cells and discuss about the issues such as academics, curricular, co-curricular and extra-curricular activities, students' progression, participation of students in various Cells and other programs. Discussions are held by the management with the Principal, IQAC and HODs to encourage innovations implementing them in to reality. Involvement and suggestions from the students parents are given priority for the development of the institution. IQAC with the help of Principal in collaboration with the teaching non teaching staff designs Perspective Plan. The strategies are planned to achieve these goals plan of action is implemented. The planning is carried out in consultation with stakeholders and management. The IQAC makes sure that every faculty is involved in 2 or 3 Cells of the college. Representation from the student community is also ensured. Participative management is followed through different ways: H.O.Ds are given specific duties. Department meetings are held regularly to plan the calendar of events and other activities such as Preparation of Road map, Internal examination, Assignments etc. Senior faculty are involved in Admission process. Teachers are made Mentors it is effectively monitored by the Principal the IQAC. All faculty members are involved in various academic, administrative and other non-statutory committees. They are active in E-governance, conduct of examinations activities of IQAC. They are friend, philosopher and guide to the students and help them when they are in need. Other units of the college like Sports, Library, Literary and cultural activities have operational autonomy under the guidance of the Co -ordinators of the various Cells. Students from various programs are involved in the decision making process. The students Council is elected in a democratic way which also includes class representatives who assist the teachers in ever college activity. They are also involved in active decision making. By creating robust policy and implementing the same, the institution intends to reinforce the culture of excellence. All the systems work together as a team aiming to reach the pinnacle. Departments foster a healthy competitive atmosphere among themselves and strive to accomplish excellence.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institution even though run by Central Muslim association has secular vision to provide admission irrespective of caste creed and religion. Students who have secured less percentage also are given admission. Scholarships are provided to the maximum number of the students. Most of the senior teachers also provides financial help to the

deserving candidates. The students are also given flexibility in payment of the fees in number of instalments.

Industry Interaction / Collaboration

Our institution have MOU'S signed with few organisations like "global Concern India- NGO to give Knowledge about ART of Giving and Lending Helping hand towards society" , "AWAKE - Association of Women empowerment and entrepreneurship"., Indira memorial English school - To share Knowledge among students, Legal advisor - To deliver talks on different legal issues, Karate trainer - for self defence training. Career guidance program and placements are organised under "Parishodhan" Cell.

Human Resource Management

The faculty of the institution are considered as assets of the institution. Professional development programs are organised for upgrading their knowledge. Faculty pursuing research is given flexibility in timings and are also provided remuneration during their research period. Time bound increments are provided .They are encouraged to attend FDP's, seminars and conferences by offering financial assistance. Teachers are also motivated to present and publish research papers as well books.

Library, ICT and Physical Infrastructure / Instrumentation

Library is automated using lib-soft. Lib- soft is a multi use package web based and developed by a team of library professionals and software technicians for effective management of a library from all aspects. It is designed and developed to cater the needs of various types of Libraries such as university libraries, college libraries, school libraries etc and the software package has proved its efficiency in the management of library. Online journals are subscribed. ICT and Physical Infrastructure: Classes are equipped with projectors, smart boards with LAN and WI-FI. Audio visual aids are provided in library browsing centre.

Research and Development

Our institution facilitates individual faculty members for their further studies by giving financial assistance and also providing flexible timings for the research work. Even students are encouraged for the paper presentations in various conferences

	<p>conducted in other colleges. FDP programs are planned and faculty members are sent to the other colleges to participate in the seminars and conferences. Students and faculty articles are also published in the college magazine.</p>
Examination and Evaluation	<p>The examination is conducted as per the Bangalore Central University guidelines and it follows CBCS evaluation system. Practical subjects consists of 70 marks theory and 30 marks internals. The college conducts internal examination for 45 marks every semester. Along with this performance in the class tests, attendance, assignments are also considered to allot internal marks of 30. The valued answer scripts are given to the students and discussed to improve their performance further.</p>
Teaching and Learning	<p>To make teaching learning experience more effective, ICT tools such as smart board, projectors etc are used. Slow learners and advanced learners are identified at the beginning of the academic year. Slow learners are given special attention by conducting remedial classes and advanced learners are encouraged to actively participate in all the activities, to contest for the elections of students council. They also help in organising events in the college.</p>
Curriculum Development	<p>A curriculum development is an important process of improving the curriculum. Each department adopts different techniques to deliver effective curriculum by framing Road map, Lesson plan, Calendar of events etc. The institution insures program outcomes and program specific outcomes by adopting educational tools. A planned, progressive and systematic process is adopted to bring positive improvements in the stake holders. Curriculum designed by the University is planned in such a way in our institution that each student understands the subject in depth and get good result as majority of them comes from uneducated background.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	INOCA IT SOLUTION, ERP SOFTWARE

Finance and Accounts	INOCA IT SOLUTION, ERP SOFTWARE
Examination	UNIVERSITY ONLINE PORTAL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Sabiha Zuber Khan	National level seminar on Sahir Ludhyaniana	Gulbarga University	Nil
2018	Sabiha Zuber Khan	State Level Seminar on Sir Syed Ahamed Khan	Al-Ameen institute of Arts commerce	Nil
2018	Bi Bi Ayesha	AVANT-GRADE 2019 Multi Disciplinary International conference	Sheshadaripuram college	1000
2018	Sheereen Taj	AVANT-GRADE 2019 Multi Disciplinary International conference	Sheshadaripuram college	1000
2018	Salma	AVANT-GRADE 2019 Multi Disciplinary International conference	Sheshadaripuram college	1000
2018	Noor Ayesha	International conference Incentive Research in Computer Application	coimbatore	3000
2018	Noor Ayesha	International conference Computer Intelligence Data Analysis	odisa	7000
2018	Fakiha Banu	State level Seminar on Falling Value of Rupee	Sadath unnisa college	250
2018	Hajira Anjum	State level Seminar on Falling Value of Rupee	Sadath unnisa college	250

2018	Asma Banu	Empower India national level Workshop	Acharya Institute of graduation studies	250
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Optra teachers training	nil	11/09/2018	11/09/2018	15	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Teaching pedogogy	2	20/10/2018	20/10/2018	1
Training programme on academic leadership	2	25/03/2019	28/03/2019	4
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	2	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Workshops/Seminars for Knowledge enhancement. 2. Computer Training Programme, TQM Programme, Personality Development Workshop etc., 3. Sponsorships to participate in State / National /International level Seminars/Conferences/ Workshops in other	1. P.F, 2. Bonus, 3. Loan facility, 4. Computer training to improve their Knowledge, 4. Fee concession to their children.	1. Fee concession to the deserving candidates 2. Scholarship facility to the meritorious students. 3. Mid- Day meal facility funded by Management and Faculty to the financially poor students. 4. Equal opportunity to all the students under the cell ' Samatva' is provided in

colleges. 4. Extra Remuneration Flexible timings are given to the teachers pursuing PhD. 5. Festival advance, personal loans, maternity leave, time-bound increments, advance salaries. 6. 12 Casual leaves for teaching. 7. Teachers are honored for their achievements during the college day function. 8. Bus facility Provided from the college

all the spheres, Free Note Books,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College is managed by Central Muslim Association, which is registered under the Mysore literary Scientific and Charitable regulation No: 111 of Bangalore as a Minority institution. The Management follows all the rules and regulations as stipulated by the concerned authorities. The College has an Accounts Section which is entrusted with the responsibility of maintaining all the accounts. The College has a well planned mechanism for internal external audit. Accounts are well maintained audited regularly by internal auditors i.e. from Central Muslim Association auditor. The external auditing is conducted by the Office of the Joint Director, Govt of Karnataka. No major audit objections have been raised till now.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. M.S. Vidya, Mr.M.S Shri Hari, Prof. Zubeda Begum,Ex Prof Rahima Begum and various philanthropies	427060	Student Welfare, Mid Day Meal, Scholarship for Students.
View File		

6.4.3 – Total corpus fund generated

427060

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	Yes	Principal, IQAC Co0ordinator
Administrative	No	nil	Yes	Principal, IQAC Co0ordinator

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents teachers meet held every academic year, 2. Parents taken as Members in various cell of the college,

6.5.3 – Development programmes for support staff (at least three)

1. Personality development program, 2. Permitted to attend Training Program Organised by Government

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Promote Research Culture among Faculty members and Students 2. Enhance Quality by introducing certificate and value added courses for the students 3. To start new Integrated 4years B.A B.Ed Course

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Health Awareness Programme on Breast cancer Gynae issues	11/04/2019	11/04/2019	11/04/2019	200
2018	Orientation programme for students was organised	16/07/2018	16/07/2018	16/07/2018	300
2018	Students Council Elections was held	21/07/2018	21/07/2018	21/07/2018	300
2018	Inauguration of Add-On Course in Communicative English, Samatva unit	06/08/2019	06/08/2018	06/08/2018	250
2018	Career Guidance Programme by Competitive success, Dept of Commerce and Management	28/08/2018	28/08/2018	28/08/2018	50

	Bandhavaya unit				
2018	Training programme on Digital marketing , Parishodhan unit	03/09/2018	03/09/2018	03/09/2018	32
2018	Interclass Literary Cultural competition were conducted ,	10/10/2018	10/10/2018	10/10/2018	200
2018	Dept of Kannada collaboration with Sahitya Parishat to organize lecture program	27/10/2018	27/10/2018	27/10/2018	250
2018	One day workshop on application of SPSS Software in research, Parishodhan unit ,	29/10/2018	29/10/2018	29/10/2018	100
2019	voting awareness programme walkathon	07/03/2019	07/03/2019	07/03/2019	200

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defense Training	18/05/2019	18/05/2019	150	Nil
Awareness programme on various types of addiction their impact , NSS unit , Manini unit Bandhavaya unit	28/08/2018	28/08/2018	250	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	22/02/2019	1	Voting Awareness programme	Awareness about Voting in Elections	230
2018	3	Nil	24/07/2018	1	Advantage	College IS Located in the Center of the City with abundant Bus facility, surrounded with Bank, Government offices and BBMP office	325
2018	1	Nil	24/07/2018	1	Disadvantage	Traffic rate is high as it is centrally located.	325
2018	Nil	1	15/08/2018	1	Drugs awareness program	By Bangalore Traffic Police	160

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct and Hand book for Director, Teacher and students	04/02/2019	Code of Conduct and Hanh Book For Teachers, Students and Employee.
Code Of ethics	15/10/2018	Code of ethics for Affiliated college from Govt of Karnataka.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness and Need of Ethics and Values in Education for Students	04/04/2019	04/04/2019	70
Independence Day	15/08/2018	15/08/2018	350
Republic Day	26/01/2019	26/01/2019	350
one day satyagraha	06/10/2018	06/10/2018	8

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Danvantri vana(HERBAL GARDEN) E-waste corner Plastic free campus Herbal Garden Rain water Harvesting LED Bulbs

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice : "Helping Hand" Goal:The Institution was established with the main goal of providing education to socially, economically, educationally poor girl students in general and girls from Muslim community in particular. Secularism is the mantra of the institution. It strongly believes that educated women will definitely build a sustainable value based society and contribute to peace and harmony all over. It strives to see that the set goal will be implemented and achieved by extending "Helping Hand" in the form of fee concession, C.M.A Scholarship, assisting students to get Scholarships from Government Organizations and NGO's, donating free books, Health check-ups, conducting Counselling for both personal and financial problems irrespective of caste, creed, language, religion etc.Mid-Day meals are freely provided to the needy students under the banner of Management and Faculty funded Mid-Day Meal Program. The Context The Institution was established with a vision of empowering the economically and socially backward girls. It faces few challenges while implementing the best practice as most of the parents are uneducated and they force their wards to discontinue education under various circumstantial pressures. In these cases, the determined institution convinces the parents to continue the education of their daughters. 1. The Practice • The committed management and the institution create awareness about the importance of higher education to the parents at the time of admission. Even the students with low percentage are given admission in our institution. The College ensures that the courses deliver the quality compared to any other prestigious institutions in the city which fetches them in getting jobs and also helps in further studies. • Most of the classrooms are equipped with ICT Wi-Fi facility which enables students to improve their knowledge and research capability. • The management is benevolent and magnanimous and hence fee concession and

instalment facility is provided to the students over an extended period of time for fee payment. • There is a separate Scholarship Committee which takes initiative in getting scholarship to all SC, ST, and OBC from Government, Private organizations, C.M.A management faculty funded Mid-Day Meal program .They also help the students by paying their fee, money for bus passes and also books. • Students Welfare Fund is created to provide food and medical assistance to the needy and deserving students. • It is a matter of pride that at a time when a large number of institutions are commercially motivated in Bengaluru, the College lead by the CMA management is committed to provide affordable higher education to the Women in the society. 1. Evidence of Success

Our institution is most preferred one by parents and students because of quality education, good ambience, low fee, congenial and safe atmosphere for girl students, besides for financial assistance in many ways [as said above] and quality education [reflected in results]. Annually two parent-teachers meetings are organized to know the feedback of parents, on basic facilities, ICT, Library, Quality education, which is substantiated in the interaction with the parents. The result of the best practice indicates that students and parents are satisfied in all respects, efforts from Management, Principal and Staff are striving continuous to take the institution up to the expectation of all stakeholders. 1. Problems Encountered and Resources Required In spite of the limited resources, the Management is running Primary, Middle and High Schools for both boys and girls. UG PG Courses are also offered to women with the only aim of educating them. Previous peer teams expressed their appreciation to our management for doing such a commendable service to the society by educating women of low economical group. 2. Title of practice:

"Skill Development Certificate Course" 1. Context to Initiation of the practice: Skill development training is provided to the students to build entrepreneurial qualities and face complexity in the current scenario. This training offers a base for the students to acquire the skills required for creating employment opportunities at the same time assists the institution to produce employable workforce build a better society. 2. Objectives of the practice: The aim of Skill development certificate course is to make students more competitive and self-confident by mastering entrepreneurial skills to work in different circumstances by creating identity and becoming financially independent. 3. The practice: The Certificate course is conducted every academic year. The classes will be conducted on every Saturday for 1-1/2 hours by the trained faculty of other organisations .This course helps the students to develop their skills where in they are trained to become self employed by minimal investment. 4. Obstacles faced For the conduct of this Certificate Course in the Campus, many problems were faced due to unwillingness and non co-operation of the students. To mention a few 1: Lack of Career- Oriented students' 2. Non-Co operation from Parents 3. Disinterest of students for certificate courses 3. Financial hindrances which are faced by economically backward students. 4. The students' unwillingness to stay after class hours for training. 5. Strategies used to overcome the practice: 1. Awareness programme was conducted about the importance of this training for all the students. 2. To promote the participation of more number of students, this fee concession is provided to the needy students . 3. Considering the demand of the students, training is conducted only on Saturdays after class hours. 1. Impact of the practice: This training helps the students to develop themselves as entrepreneurs and become employable and further it results in building the confidence of students. It helps them to communicate in English language which is the need of the hour. The success of this training programme also results in motivating the students to enroll for certified training courses, which will be conducted within the institution by charging nominal fees for minimum number of students.

1. Context to Initiation of the practice: Skill development training is provided to the students to build entrepreneurial qualities and face complexity in the current scenario. This training offers a base for the students to acquire the skills required for creating employment opportunities at the same time assists the institution to produce employable workforce build a better society. 2. Objectives of the practice: The aim of Skill development certificate course is to make students more competitive and self-confident by mastering entrepreneurial skills to work in different circumstances by creating identity and becoming financially independent. 3. The practice: The Certificate course is conducted every academic year. The classes will be conducted on every Saturday for 1-1/2 hours by the trained faculty of other organisations .This course helps the students to develop their skills where in they are trained to become self employed by minimal investment. 4. Obstacles faced For the conduct of this Certificate Course in the Campus, many problems were faced due to unwillingness and non co-operation of the students. To mention a few 1: Lack of Career- Oriented students' 2. Non-Co operation from Parents 3. Disinterest of students for certificate courses 3. Financial hindrances which are faced by economically backward students. 4. The students' unwillingness to stay after class hours for training. 5. Strategies used to overcome the practice: 1. Awareness programme was conducted about the importance of this training for all the students. 2. To promote the participation of more number of students, this fee concession is provided to the needy students . 3. Considering the demand of the students, training is conducted only on Saturdays after class hours. 1. Impact of the practice: This training helps the students to develop themselves as entrepreneurs and become employable and further it results in building the confidence of students. It helps them to communicate in English language which is the need of the hour. The success of this training programme also results in motivating the students to enroll for certified training courses, which will be conducted within the institution by charging nominal fees for minimum number of students.

1. Context to Initiation of the practice: Skill development training is provided to the students to build entrepreneurial qualities and face complexity in the current scenario. This training offers a base for the students to acquire the skills required for creating employment opportunities at the same time assists the institution to produce employable workforce build a better society. 2. Objectives of the practice: The aim of Skill development certificate course is to make students more competitive and self-confident by mastering entrepreneurial skills to work in different circumstances by creating identity and becoming financially independent. 3. The practice: The Certificate course is conducted every academic year. The classes will be conducted on every Saturday for 1-1/2 hours by the trained faculty of other organisations .This course helps the students to develop their skills where in they are trained to become self employed by minimal investment. 4. Obstacles faced For the conduct of this Certificate Course in the Campus, many problems were faced due to unwillingness and non co-operation of the students. To mention a few 1: Lack of Career- Oriented students' 2. Non-Co operation from Parents 3. Disinterest of students for certificate courses 3. Financial hindrances which are faced by economically backward students. 4. The students' unwillingness to stay after class hours for training. 5. Strategies used to overcome the practice: 1. Awareness programme was conducted about the importance of this training for all the students. 2. To promote the participation of more number of students, this fee concession is provided to the needy students . 3. Considering the demand of the students, training is conducted only on Saturdays after class hours. 1. Impact of the practice: This training helps the students to develop themselves as entrepreneurs and become employable and further it results in building the confidence of students. It helps them to communicate in English language which is the need of the hour. The success of this training programme also results in motivating the students to enroll for certified training courses, which will be conducted within the institution by charging nominal fees for minimum number of students.

1. Context to Initiation of the practice: Skill development training is provided to the students to build entrepreneurial qualities and face complexity in the current scenario. This training offers a base for the students to acquire the skills required for creating employment opportunities at the same time assists the institution to produce employable workforce build a better society. 2. Objectives of the practice: The aim of Skill development certificate course is to make students more competitive and self-confident by mastering entrepreneurial skills to work in different circumstances by creating identity and becoming financially independent. 3. The practice: The Certificate course is conducted every academic year. The classes will be conducted on every Saturday for 1-1/2 hours by the trained faculty of other organisations .This course helps the students to develop their skills where in they are trained to become self employed by minimal investment. 4. Obstacles faced For the conduct of this Certificate Course in the Campus, many problems were faced due to unwillingness and non co-operation of the students. To mention a few 1: Lack of Career- Oriented students' 2. Non-Co operation from Parents 3. Disinterest of students for certificate courses 3. Financial hindrances which are faced by economically backward students. 4. The students' unwillingness to stay after class hours for training. 5. Strategies used to overcome the practice: 1. Awareness programme was conducted about the importance of this training for all the students. 2. To promote the participation of more number of students, this fee concession is provided to the needy students . 3. Considering the demand of the students, training is conducted only on Saturdays after class hours. 1. Impact of the practice: This training helps the students to develop themselves as entrepreneurs and become employable and further it results in building the confidence of students. It helps them to communicate in English language which is the need of the hour. The success of this training programme also results in motivating the students to enroll for certified training courses, which will be conducted within the institution by charging nominal fees for minimum number of students.

1. Context to Initiation of the practice: Skill development training is provided to the students to build entrepreneurial qualities and face complexity in the current scenario. This training offers a base for the students to acquire the skills required for creating employment opportunities at the same time assists the institution to produce employable workforce build a better society. 2. Objectives of the practice: The aim of Skill development certificate course is to make students more competitive and self-confident by mastering entrepreneurial skills to work in different circumstances by creating identity and becoming financially independent. 3. The practice: The Certificate course is conducted every academic year. The classes will be conducted on every Saturday for 1-1/2 hours by the trained faculty of other organisations .This course helps the students to develop their skills where in they are trained to become self employed by minimal investment. 4. Obstacles faced For the conduct of this Certificate Course in the Campus, many problems were faced due to unwillingness and non co-operation of the students. To mention a few 1: Lack of Career- Oriented students' 2. Non-Co operation from Parents 3. Disinterest of students for certificate courses 3. Financial hindrances which are faced by economically backward students. 4. The students' unwillingness to stay after class hours for training. 5. Strategies used to overcome the practice: 1. Awareness programme was conducted about the importance of this training for all the students. 2. To promote the participation of more number of students, this fee concession is provided to the needy students . 3. Considering the demand of the students, training is conducted only on Saturdays after class hours. 1. Impact of the practice: This training helps the students to develop themselves as entrepreneurs and become employable and further it results in building the confidence of students. It helps them to communicate in English language which is the need of the hour. The success of this training programme also results in motivating the students to enroll for certified training courses, which will be conducted within the institution by charging nominal fees for minimum number of students.

1. Context to Initiation of the practice: Skill development training is provided to the students to build entrepreneurial qualities and face complexity in the current scenario. This training offers a base for the students to acquire the skills required for creating employment opportunities at the same time assists the institution to produce employable workforce build a better society. 2. Objectives of the practice: The aim of Skill development certificate course is to make students more competitive and self-confident by mastering entrepreneurial skills to work in different circumstances by creating identity and becoming financially independent. 3. The practice: The Certificate course is conducted every academic year. The classes will be conducted on every Saturday for 1-1/2 hours by the trained faculty of other organisations .This course helps the students to develop their skills where in they are trained to become self employed by minimal investment. 4. Obstacles faced For the conduct of this Certificate Course in the Campus, many problems were faced due to unwillingness and non co-operation of the students. To mention a few 1: Lack of Career- Oriented students' 2. Non-Co operation from Parents 3. Disinterest of students for certificate courses 3. Financial hindrances which are faced by economically backward students. 4. The students' unwillingness to stay after class hours for training. 5. Strategies used to overcome the practice: 1. Awareness programme was conducted about the importance of this training for all the students. 2. To promote the participation of more number of students, this fee concession is provided to the needy students . 3. Considering the demand of the students, training is conducted only on Saturdays after class hours. 1. Impact of the practice: This training helps the students to develop themselves as entrepreneurs and become employable and further it results in building the confidence of students. It helps them to communicate in English language which is the need of the hour. The success of this training programme also results in motivating the students to enroll for certified training courses, which will be conducted within the institution by charging nominal fees for minimum number of students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<http://abbaskhancollegeforwomen.com/wp-content/uploads/2020/03/Bestpractise.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Abbas Khan College for Women was established in 1977. This temple of learning is a significant arm of Central Muslim Association of Karnataka, which is providing education to under privileged and economically weaker sections. Since 40 years, college has made commendable contribution to society. It has won great degree of social accreditation and has undergone prodigious growth in Academic and Cocurricular activities. "Educate to Enlighten" became the prime motto of the association. It was the founder members strong conviction that Education is a socially viable tool to empower the less privileged. Khan Bahadur Abbas Khan, Founder Secretary of C.M.A, was a great visionary and a committed Social Activist. He was strongly in favour of Women's education. Hence, the college is named after him. It is one of the pioneer institutions, among the group of institutions run by Central Muslim Association of Karnataka.

During its 40 years of purposeful existence, has attained its motto of educating women of all categories including Backward Classes, SC/ST, G.M and Muslim Women in particular. Institution feels proud and contented because it has strived from day one to fulfil the dreams and aspirations of young women.

The prime objective of the institution is to enhance the knowledge, skill values to mould empower them to become useful citizens of the society. The motto of the management is to help economically, socially, educationally weak students. Fee collected is nominal and reasonable to assist the students. Students get scholarships from the Government, NGO's, Private Trusts and the Management. The institution has a sustained vision, a laudable mission and a focussed purpose of imparting Value added, Ethical and contemporary relevant education. It is committed to excellence, seeks to educate our students to be responsible, productive creative citizens. The result of the institution has always been on the upward trajectory, when compared to the University average results and the neighbouring colleges. Students come from such an economical background that collecting even a nominal fee becomes tedious task. As they are the first line of Graduates in the family, counselling the parents to let their daughters complete the course by delaying marriages not to drop out for the sake of petty jobs is a also a big challenge .In spite of all these problems, we are proud to say the institution is one of the best in the city can compete with any other college in the field of education. The location advantage helps the growth of the College. It is centrally located in the city of Bangalore surrounded with bus stops where the commutation is easily available to all the areas. Easily accessible to post office, Banks, BBMP Offices and Education Depts and also Central University .Market place with all the facilities is very near to the Campus. Bangalore is a IT Hub known as Silicon City, job opportunities are more for the graduated students, so the of the location of the College is advantageous to the students for their bright future.

Provide the weblink of the institution

<http://abbaskhancollegeforwomen.com/vision-and-mission/>

8.Future Plans of Actions for Next Academic Year

1.To conduct coaching classes for competitive exams such as IAS, KAS. NET 2.To organize FDPS'. 3.To organize Multi-Disciplinary Conference 4.To start Co-education in PG courses 5. Encourage the faculty members to take up Research Programs 6 .Initiative taken to start Integrated B.A .B.Ed Course. 7. To start Tailoring and Beautician Diploma Courses from Skill Development 8. Organize NSS Special Camp. 9. MOU with Business Lab, Sheshadripuram Evening College under

Parishodhan Cell. 10.To organize One Day Workshop on Students Counselling and Teachers training as Counsellors with Dr. C.R. Chandrashekar, Former senior professor of psychiatry at Nimhans, who runs Samadhana Trust. 11. Initiative taken for introducing more ADD-ON courses. 12. Initiative taken for introducing Skill Development Programs