

# ABBAS KHAN COLLEGE FOR WOMEN

O.T.C Road Cross, Cubbonpet, B'lore-02

**NAAC RE-ACCREDITED 'B' GRADE**

**Tel : 080-22210802 Fax : 22485061**

(Under the Management of Central Muslim Association of Karnataka, Bangalore)



## Annual Quality Assurance Report 2015-16 of Internal Quality Assurance Cell

**To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)**

**P.O BOX No. 1075, NAGARBHAVI, BANGALORE-560 072**

**KARNATAKA (INDIA)**

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

ABBAS KHAN COLLEGE FOR WOMEN

1.2 Address Line 1

O.T.C Road Cross

Address Line 2

Cubbonpet

City/Town

Bangalore City

State

Karnataka

Pin Code

5600 02

Institution e-mail address

akcw1974@gmail.com

Contact Nos.

080-22210802

Name of the Head of the Institution:

Dr. G.Subramanya

Tel. No. with STD Code:

080 - 22125007

Mobile:

9449448245

Name of the IQAC Co-ordinator:

**Prof. ZUBEDA BEGUM**

Mobile:

9845159968

IQAC e-mail address:

[capuaqar@gmail.com](mailto:capuaqar@gmail.com)

1.3 NAAC Track ID (For ex. MHCOGN 18879)

CGPA of 2.92

1.4 NAAC Executive Committee No. & Date:

EC /57/RAR/14 Dated: 30/11/2011

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

[www.abbaskhancollegeforwomen.org](http://www.abbaskhancollegeforwomen.org)

Web-link of the AQAR:

<http://www.naac.gov.in/AQAR.asp>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>+</sup>	76.3	2005	5
2	2 <sup>nd</sup> Cycle	B	2.92	2011	Nov.2016
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

30/09/2004

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR : 2011-12 submitted to NAAC - 25/02/2013 (DD/MM/YYYY)4
- ii. AQAR : 2012-13 submitted to NAAC – 11/11/2013 (DD/MM/YYYY)
- iii. AQAR : 2013-14 submitted to NAAC – 10/12/2014 (DD/MM/YYYY)
- iv. AQAR : 2014-15 submitted to NAAC - 23/12/2015 (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

M.Com & M.A - Economics

1.12 Name of the Affiliating University (for the Colleges)

**Bangalore University**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other ( <i>Specify</i> )	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="06"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="04"/>		
2.3 No. of students	<input type="text" value="05"/>		
2.4 No. of Management representatives	<input type="text" value="04"/>		
2.5 No. of Alumni	<input type="text" value="05"/>		
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>		
2.8 No. of other External Experts	<input type="text" value="--"/>		
2.9 Total No. of members	<input type="text" value="28"/>		
2.10 No. of IQAC meetings held	<input type="text" value="10"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="08"/>	Faculty <input type="text" value="04"/>	
Non-Teaching Staff	<input type="text" value="02"/>	Alumni <input type="text" value="02"/>	Others <input type="text" value="--"/>
Students			

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

**Rs.60,000/-**

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- Modern Women Literature in Kannada.
- Foreign Direct Investment (FDI)
- Volatility of Indian Rupees.

2.14 Significant Activities and contributions made by IQAC

Workshops, TQM, Group discussion, Personality development programme, Career development programme, Tally Programme, Inter-class & Inter-collegiate fest, Students Welfare Fund, Hobby Club, Add-on Course in Communicative English Course.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<p><b>FUTURE ACTION PLAN:</b> The Management and staff of the college are striving hard to educate the needy, economically and socially backward category female students. Their grievances and difficulties will be looked into. We have plans of introducing more PG courses and increase the intake of students.</p> <p><b>“EDUCATION OF ONE FEMALE CHILD EDUCATES THE FAMILY” is our belief.</b> Educating them and preparing them to face the situations ahead in future with confidence and knowledge is our future plan. Introducing the modern method of teaching on par with other institutions is also our ambitions. Teachers are trained to use Smart Boards while teaching to students. Every class is equipped with LCD Additional Computer lab is started with 20 Computers of latest configuration. “Spoken English classes are conducted to improve communicative skill of students”. More students are allowed to use language lab. In all Management is striving hard to impart quality education to make the college a centre of excellence. College provides all the required help to teachers pursuing Ph.D &amp; Minor Research Projects. Management is motivating &amp; encouraging teachers &amp; providing help to pursue research work. Also to publish books &amp; Present Papers in Conferences.</p>	<p>Tally Programme, Communicative English Course, Students Welfare Fund</p>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

**Calender of Events - Enclosed**

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	--	03	--
PG	02	--	--	--
UG	04	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	01	--	01	--
Others	--	--	--	--
<b>Total</b>	<b>10</b>	<b>--</b>	<b>04</b>	<b>--</b>
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS<sup>✓</sup>/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04 B.A., B.Sc., B.Com., & B.B.A
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

'Yes' According to Bangalore University, CBCS System.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

'No'

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
04	01	03	--	--

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	--	--	2	--	--	--	--	2	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

01

04

25

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	05	03
Presented papers	--	03	01
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smart Class, Optra System facility is provided, Group discussion. Computers with internet facilities, Photocopies installed in the library and all the departments. Both the students and the teaching faculty have been able to update themselves with the latest information. Projector Smart Boards are provided for Presentations of Projects and seminars.

Students are taught Tally Programme which adds to their qualification in future. Teachers and students make power point Presentation. Separate Computer lab & Library for P.G Students is opened.

2.7 Total No. of actual teaching days during this academic year

93



2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) -Nil-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 5      --      --

2.10 Average percentage of attendance of students 70%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	224	55	64	20	07	65.66%
B.A	103	15	36	05	--	54.33%
B.B.A	46	10	19	05	--	88.66%
B.Sc	11	--	--	--	--	Nil

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Frequent meetings of IQAC with staff, Reviewers the performance of students & teachers, conduct of activities as per calender, encouraged teachers to attend seminars' present papers.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	Attended Seminars & Conferences

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	--	--	--
Technical Staff	--	--	--	3

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The physical and social spectrum has innumerable facts to be explored and explained. Promoting committed research scholars and encouraging research culture is the primary concern of institutions of higher learning. Our college has taken several steps to intensify research zeal amongst students and teachers by enhancing infrastructural facilities, subscription to journals provision of free access to internet, etc.,

The colleges has constituted Research committee with Principal, two senior teachers and general secretary of management as members. But there is no separate Research Centre as such. The committee meets periodically to complete their projects in time. As a result of this, many teachers have ventured into M.Phil & Ph.D Programmes from various universities. The committee also motivates teachers to undertake minor & major research projects & encourage teachers to participate & organise Seminars, Conferences & Workshops.

Our institution is highly committed to promote faculty participation in research but the management being a charitable minority organisation, no financial help is extended. Instead the institution has facilitated the following:

- Faculties are entitled for travel grants & incidental expenses for participating in seminars and conferences.
- Faculties are encouraged to undertake research on part-time basis and are given academic flexibility to involve themselves in research activities after class hours. The time table adjustments are also made to make the faculty free to go out data collection.
- The institution extends laboratory, library & internet facilities to Researchers.
- The committee encourages faculty to visit IIM library, ISEC, FKCCI, British library etc., for reference.
- The faculty is also encouraged to associate with other institute and industries for availing research facilities.

#### 3.2 Details regarding major projects : Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				
Minor Research Project Proposals submitted to UGC, awaiting sanctioned.				
1	<b>Prof.Zubeda Begum :</b> Project Title :- “A study on impact of human resource practices on faculty turnover intentions in Higher Education Institutions at Bangalore City”			
2	<b>Dr.M.S Vidya :</b> Project Title :- Badalaguttiruva Sanniveshadalli Radio- Bengaluru, Mysooru Kendragalannu Anulakshisi.			

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

Some of the Teachers’ articles have been published in the recognised magazines, a part of the Research.

- Mrs.Syeda Tabassum, lecturer in department of Commerce & Management has written articles about “**Women Attrition in I.T Sector**”
- Mrs.Bi Bi Hajra lecturer in department of Commerce & Management has written articles about “**Impact of H.R Practices on faculty Turnover Intentions**”
- Dr.Mamatha Almel, lecturer in department of Kannada, articles has been published in the magazine “**living sociology quarterly International Journal Kannada**” from the department of Sociology Bangalore University as a part of her research work.
- Dr.M.S Vidya, Associate Professor & HOD of Kannada, has written an article about theatre in the magazine “**Sadhana**” published by Kannada Adhyana Kendra Bangalore University.

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	Awaiting Sanction	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : Nil

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution : State level Conference organised by the Institution.

Level	International	National	State	University	College
Number	--	--	03	--	--
Sponsoring agencies	--	--	--	2 U.G.C	01

UGC Sponsored State level by department of

- Commerce & Management on –“**Effect of entry of Foreign Players in Indian Retail Industry & Strategies for Survival & Growth.**”
- Department of Kannada on -“**Adhunika Kannada Mahile Sahitya**”
- Work shop organised by department of economics for P.G students (M.A & M.Com) on “**Volatility of Rupee & its Impact on Indian Economy.**”

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

Dr. Mamatha L.Almel received Ph.D degree from Jain University

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

1 - Dr.G.Subramanya

8

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

--

SRF

--

Project Fellows

--

Any other

--

3.21 No. of students Participated in NSS events:

University level

--

State level

--

National level

--

International level

--

3.22 No. of students participated in NCC events:

University level

--

State level

--

National level

--

International level

--

3.23 No. of Awards won in NSS:

University level

--

State level

--

National level

--

International level

--

3.24 No. of Awards won in NCC:

University level

--

State level

--

National level

--

International level

--

3.25 No. of Extension activities organized

University forum

--

College forum

✓

NCC

--

NSS

7

Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Pulse Polio Programme
- Eye-Checkup, Tree Plantation, Rally for Road Safety, Orphanage Visit, Vijayapoorna Vijaya Examination for N.S.S Students, Health Awareness Programme

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms	36			
Laboratories	5			
Seminar Halls	2			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		Wifi, Tables-7 C.C. Tv Camera-32	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		Rs.4,29,340/-	Under 12 <sup>th</sup> Plan	
Others		P.G- Library, Computer Lab & Business Lab		

#### 4.2 Computerization of administration and library

<b>Library Computerized</b>
-----------------------------

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22732	1,00,000	700	10,000	22732	1,00,000
Reference Books	7970	5000	173	5,771	7970	50,000
e-Books	--	--	--	--	--	--
Journals	500	3,00,000	28	53,166	500	3,00,000
e-Journals	--	--	--	--	--	--
Digital Database	Computerised Barcode					
CD & Video	104	2,500	104	2,500	104	2,500
Others (specify)	Internet facility, Xerox Machine, Wifi					

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	48	02	08	01	01	05	36	07
Added	--	--	--	--	--	--	--	--
Total	48	02	08	01	01	05	36	07

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer Training to students for Techno

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

--

ii) Campus Infrastructure and facilities

**Furniture Rs. 92,665/-**

iii) Equipments

Wifi & C.C.Tv Camera Rs. 3,36,675/-

iv) Others

--

**Total :**

**Rs. 4,29,340/-**

### Criterion – V

## 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

#### 5.2 Efforts made by the institution for tracking the progression

Students' Performance Evaluation through test marks, Evaluation of Assignment, Parents' Teachers' Meet

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
484	41	--	--

(b) No. of students outside the state

02

(c) No. of international students

Men	No	%	Women	No	%
	--	--		484	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
8	11	2	476	--	497	4	9	2	468	1	484

Demand ratio  Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="1"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

### STUDENTS COUNCELLING

With the beginning of each academic year, the students are sensitised on the availability of Counselling facilities in the College. The problems related to girl students are looming at large. They do not feel secure & well protected. They are verbally & physically abused both within the family & outside. They are not at all treated as sensible human beings. Most of the students have nobody around to listen to their problems. Each case is unique & needs different ways & techniques to solve them. Counsellor does the job of listening discussing & guiding them to solve their problems which are related to themselves, their parents, siblings, families, friends etc. During this academic year ie, from July-2014 to Oct.2014 around 10-12 students were counselled & some of them are still under the care & guidance of the Counsellor.

### CAREER GUIDANCE & PLACEMENT CELL REPORT 2015/2016

On 21-09-2015 Dept of commerce & management organized a program on stock exchange. Mr. **Rahul dhawan** from **Lotus knowlwealth** conducted a session on “ capital market awareness” enlighten the students about the dealings that take place in the stock market & its procedures. He also told the students about the risks associated with the market as well as the concept of D-mat account. Session continued with the discussion of brokers that deals in the market.

On 22-09-2015 Ms. **Shabana khan** a professional image consultant from **ICBI** was invited by the college to organize a session on image management by the students. she explained the students about the concept of elegant dressing as it is judge by others. She also explained them about the different dress codes for different occasion.



**Shristhi School of business**

The Students of the college were invited to attend one day program on **05/02/15** in **Srishti School of business Bangalore** where they were addressed by Mr. Jibon Mathew a well known speaker who highlighted them about the importance of effective language in the process of getting a good job. They were also informed about the various courses to be taken up in future. Around 70 students from final years attended the programme.

**Manya**

On **11/02/16** Mr. Roopesh sagar HR regional head- south from **Manaya Education Pvt lmt** visited the college with regard to campus selection for the students for the post of faculty/ trainer for GRE, TOEFL etc at Bangalore centers. Edu pvt lmt is a unit of the Princeton review, London. The written tests was conducted in first round of interview for 40 students out of which 15 were short listed for the second round...15 where selected in the II round i.e. HR round & finally 7 students were shortlisted for the third round ie Demo class. & finally after 1 week of final interview 1 students of final yr B.com Ms. Kubra was selected to join after completion of semester exams.

**Oracle**

On **21/02/16** Mr. Ashok Kumar of **New Age Mgt education @RCM** visited our college & guided the final year students about the different courses offered by them on Entrepreneurship opportunities to start Micro, Small & Medium Industries. He also discussed about International Placement Pursuing Higher Education in International Universities, Scholarships available for the meritorious students Etc.

No. of students benefitted

60

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	80%

## 5.8 Details of gender sensitization programmes

It is a Women College

## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

--

National level

--

International level

--

No. of students participated in cultural events

State/ University level

--

National level

--

International level

--

## 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

--

National level

--

International level

--

Cultural: State/ University level

--

National level

--

International level

--

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	75	31,966/-
Financial support from government	226	13,56000/-
Financial support from other sources	55	78,500/-
Number of students who received International/ National recognitions	--	--

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

### 5.12 No. of social initiatives undertaken by the students

Pulse Polio Programme visit to Orphanage participated in Rally

### 5.13 Major grievances of students (if any) redressed:

Health Problems are redressed by giving financial support to buy medicines, Financial supports also extended towards payment of fee and for the purchase of Books. Students' Welfare fund is also started for the deserving ones. Remedial classes are taken for the weak students

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**VISION**

The insignia of our college denotes,  
*"ENTRY INTO THE LIGHT OF KNOWLEDGE  
 FROM THE DARKNESS OF IGNORANCE"*

The Vision of the Institution is to create Educated, Efficient, Talented, Creative, Constructive and Useful Citizens, in particular the Young Women, who can protect our Social, Cultural, Educational and National Values, who can build a Strong Nation and contribute to Peace and Harmony all over.

**MISSION**

We carry out our mission through,  
 Encouraging and developing value-added education  
 Empowering women through education  
 Developing moral values  
 Developing scientific temperament  
 Promoting self-esteem and self-confidence  
 Inculcating national solidarity, patriotism and secular attitude  
 Developing entrepreneurial qualities and self-reliance  
 Developing human values, love for peace and order.

**GOALS OF THE INSTITUTION**

Educating the family by educating a girl.  
 To focus on the development of girls from weaker sections.  
 To develop technical competence for enhancing employability.  
 To promote Research Culture.

To sensitize students about their responsibility towards community in particular and society at large

## 6.2 Does the Institution has a management Information System

The Institution has MIS in place to select, collect, align, & integrate data & information on the academic & administrative aspects. It is a constructive attempt by the institution. All aspects regarding the office accounts, service records of the faculty, students admission records with socio-economic status of the students, university approvals, policy decision, proceedings of the governing council, calendar of events, register number records etc., are maintained aligned and integrated in the MIS system of the college. This information is readily available whenever required.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- 1) The college is affiliated to Bangalore University additional subject has been introduced to inside the basic knowledge about Indian Constitution, Computer application, Environmental studies, Science & Society & Civic sense
- 2) Teachers attend Workshops, Conferences, Seminars, related to their subjects to update their knowledge. Faculty members have attended Conferences, Seminars where valuable information and experiences could be shared and become competent and well informed about the latest methodologies and concepts to teach the students with the help of Computers, Internet and LCD Presentations. They also presented papers and participate as Resource persons in State Level Conference/Seminars as well a National Level Conference/ Seminars.

### 6.3.2 Teaching and Learning

Teaching methods adopted are learner Centric Programmes, introduced depending upon the abilities of the students & requirement of content. Since majority of the students are from minority Muslim community, with very poor socio-economic conditions, traditional method of chalk & talk is followed. Various other teaching learning methods are also adopted by teachers such as, Group discussion, Peer teaching assignment, public speaking, internet browsing, Class room seminars, skill development exercise project based learning & computer assisted learning are the various teaching-learning methods used by the teachers. Projects are also prepared by BBM students on specific topic & write a report on Industrial Visits. OHP, LCD presentation & aids like charts, newspaper cuttings, clips from magazines, Video screening of films are in use. Introduction of compute fundamentals, a compulsory paper, enable the students to gain practical knowledge in using M.S Word, PPT, Internet, Email etc., The language skills are imparted through activities and experimental learning.

### 6.3.3 Examination and Evaluation

Preparatory evaluated marks sent to parents through Optra.  
CCEA marks sent to parents.

#### 6.3.4 Research and Development

Teachers are sent to attend workshops, Conferences, Faculty development programmes

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Separate library is started for P.G Course  
Projectors are installed in class rooms.

#### 6.3.6 Human Resource Management

Teachers are encouraged to attend Conferences, Workshops.  
Encouragement to write textbooks, take up research work.

#### 6.3.7 Faculty and Staff recruitment

The members of the faculty are selected by taking into consideration, qualification as eligibility criterion. Through advertisement in the daily news papers candidates are called for the interview. Personal interview with the management, principal and the subject experts is conducted. The final selection is made on the basis of their performance in the demonstration classes. In the interview, we stress upon their competence & subject expertise, women & alumni candidates are preferred.

#### 6.3.8 Industry Interaction / Collaboration

Students visit local industries & also outside the state

#### 6.3.9 Admission of Students

484

#### 6.4 Welfare schemes for

Teaching	Festival advance & Loans for Medical, Personal, Marriage are provided to teaching Staff
Non teaching	Festival advance & Loans for Medical, Personal, Marriage are provided to Non-teaching Staff
Students	Student Welfare Fund is created to help them in need and also give food daily for the deserving ones.

#### 6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	Yes	Joint Director of Collegiate Education	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The College is affiliated to Bangalore University; Semester exams are conducted twice a year as per university schedule. we insist on compulsory attendance, attendance for the class tests and submission of assignments. All this enhances their ability to face university examinations. Preparatory examinations are held before the final examinations to prepare them for the final examination. We also take Remedial classes for weak students. Revision Classes are conducted.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

Alumini Association meet is organised games were organised. They help our present students in their placements.

6.12 Activities and support from the Parent – Teacher Association

Parent Teacher Council conducted twice in a year. They are encouraged to give suggestions & they are implemented.

6.13 Development programmes for support staff

Sports, participation of office staff in academic Programmes

6.14 Initiatives taken by the institution to make the campus eco-friendly

Number of Saplings were planted.  
Campus is garbage free.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Communicative English Course, Students Tally Programme, Computer assisted admin, formation of committee involving students in decision making process, Opra, Dissemination of information through Central assemblies.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

#### **Calender of Events -2015-16**

- Commerce & Management on –“**Effect of entry of Foreign Players in Indian Retail Industry & Strategies for survival & Growth**” on – 15<sup>th</sup> Feb. 2015
- Department of Kannada on –“**Adhunika Kannada Mahile Sahitya**” on-3<sup>rd</sup> March.2015
- Orientation Programme was conducted on 9<sup>th</sup> July 2015
- Jalsa-e-Siratun Nabi was held on 13<sup>th</sup> July 2015
- Inauguration of students’ Association- 13<sup>th</sup> Aug. 2015
- Independence day celebration on 15<sup>th</sup> Aug. 2015
- Inter Class Competitions – 24<sup>th</sup> to 26<sup>th</sup> Aug. 2015
- Inauguration of Add-on Course in communicative English – 14<sup>th</sup> Sept. 2015
- Alumini Association Meet – 19<sup>th</sup> Sept. 2015
- Awareness about Banking system- 28<sup>th</sup> Sept. 2015
- NSS Programme – 3<sup>rd</sup> Oct. 2015
- Felicitation function to the Newly elected, Hon’ble Mayor..... on 10<sup>th</sup> Oct. 2015 Deputy Mayor, Corporation of BBMP.
- Birthday celebration of Hazrath Tippu Sultan on 10<sup>th</sup> Nov.2015
- One day Seminar on “**Volatility of Rupee & its Impact of Indian Economy.**” by department for P.G students
- Inspiration Inter - Collegiate, Literary & Culture fest from 19<sup>th</sup> – 21<sup>st</sup> Jan.2016
- Republic day celebration - 26<sup>th</sup> Jan.2016
- Kannada Habba celebrated on – 16<sup>th</sup> Feb.2016
- Hobby Club Inauguration on – 5<sup>th</sup> Mar.2016
- International Women’s Day celebration & Felicitation on - 8<sup>th</sup> Mar.2016
- Jashn-e-Urdu cultural programme – 30<sup>th</sup> Mar.2016
- Two days’ Personality Development workshop on – 2<sup>nd</sup> -3<sup>rd</sup> April 2016
- Farewell day celebration on 21<sup>st</sup> April 2016
- College Day Celebration on – 28<sup>th</sup> April 2016
- Graduation Day Celebration on – 30<sup>th</sup> April 2016
- LIC Visit on – 10<sup>th</sup> May 2016

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Maximum number of students are given financial assistance from teachers PVF organisation, Govt. Bodies & our esteemed management.
- Regional festivals like Kannada Habba, Kannada Rajyotsava, International Women's day celebrated, National functions are celebrated
- Teachers sponsored the fees expenses of students taking up professional courses to develop like English Medicines through CET.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Campus Cleaning, Planting of trees

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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## 8. Plans of institution for next year

- Planning to start certificate course in Kannada, Hindi
- Planning to start Advanced Computer Training Course
- Planning to have Inter-Collegiate Management Fest & Two Seminars.

Name : **Prof. Zubeda Begum**

Name : **Dr.G.Subramanya**

\_\_\_\_\_  
Signature of the Coordinator, IQAC

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Signature of the Chairperson, IQAC

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**Annexure I**

