



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	ABBAS KHAN COLLEGE FOR WOMEN
Name of the head of the Institution	Zubeda Begum
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	080-22125007
Mobile no.	9845159968
Registered Email	akcw1974@gmail.com
Alternate Email	zubedabegum21@yahoo.com
Address	O.T.C Road Cross, Cubbonpet, Bengaluru -560002
City/Town	Bangalore
State/UT	Karnataka
Pincode	560002

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. M.S. Vidya			
Phone no/Alternate Phone no.		08022210802			
Mobile no.		9845122074			
Registered Email		akcw1974@gmail.com			
Alternate Email		vidyaparu@yahoo.co.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://abbaskhancollegeforwomen.com/wp-content/uploads/2021/02/AQAR18-19.pdf">http://abbaskhancollegeforwomen.com/wp-content/uploads/2021/02/AQAR18-19.pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://abbaskhancollegeforwomen.com/wp-content/uploads/2021/02/Calender-of-Events-19-20.xlsx">http://abbaskhancollegeforwomen.com/wp-content/uploads/2021/02/Calender-of-Events-19-20.xlsx</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B++	2.82	2019	04-Mar-2019	04-Mar-2024
6. Date of Establishment of IQAC			03-Sep-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by		Date & Duration		Number of participants/ beneficiaries	

IQAC		
NSS camp	03-Mar-2020 7	50
Annual Athletic Meet	19-Oct-2019 1	300
Mahatma Gandhi Jayanti was celebrated by carrying out a series of cleaning activities were undertaken by NSS Unit	03-Oct-2019 1	100
An Health awareness programme on	01-Oct-2019 1	190
Personal counselling workshop by Dr. C R Chandrashekar -Sakhi Counselling Cell.	19-Sep-2019 1	300
Five days Short term Skill development training workshop was organised on	16-Sep-2019 5	26
Career Guidance Program by AMFI	19-Aug-2019 1	60
Students Council Election was held, Inauguration of NSS activities	03-Aug-2019 1	300
One day workshop on Draft NEP organised by Samatva cell	23-Jul-2019 1	300
Orientation programme for degree students was organised	18-Jul-2019 1	300
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Abbas Khan College For Women	Not Applicable	Not Applicable	2020 00	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Skill Development Program was conducted Placement Drive was organised Dept of Kannada in collaboration with Udayabhenu Higher Studies Centre organised a program on Folklore NSS Special Camp was organised before pandemic with many number of students participating in all the activities Online Classes were opted due to pandemic in all the programs

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Various Activities to be conducted by different Cells	All the Cells organised different activities throughout the year
Kannada Habba and Ghazal Program to be planned	On 1st Feb & 6th Feb 2020 Kannada Habba and Ghazal Program were organised respectively
Industrial trips to be organised	Two industrial trips were organised from Parishodhan Cell to 'Gone Mad' chocolate factory and Paramount Industry
Preparatory Examination to be conducted	In the month of November preparatory examinations were held
Annual Athletic Meet was planned	On 19th October 2019 Annual Athletic Meet was conducted at Central College Grounds
NSS Special Camp to be organised	Before pandemic, NSS Special Camp was organised at Bannikuppe, near Bidadi where students participated actively
Career Guidance Programs to be conducted	Four Programs were organised for the final year students
Campus to Corporate Training classes to be conducted	Pehchan successfully conducted for the 1st & 2nd year students

Placement Drive to be organised	Pehchan (Training & Development Cell ) organised Placement Drive on 1st October 2020 for SBI & Axis Banks where in 56 students got selected for various posts				
Skill Development Programs to be conducted	Jewellery making classes were conducted in collaboration with National Skill Institute of Training for Women,Bengaluru				
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Governing council</td> <td style="text-align: center;">06-Nov-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing council	06-Nov-2020
Name of Statutory Body	Meeting Date				
Governing council	06-Nov-2020				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes				
Date of Visit	14-Feb-2019				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	29-Jan-2020				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Edu.camp is a web based comprehensive Institute Management software. A single software is capable of handling information of all colleges at a time. Features of Edu.camp 1. Student Data Management (Personal/Parent Details and Photo) 2. Student Fees, Instalments and Pending Fees Management, Receipts 3. Fee Cancellation and Approval 4. Defining Courses/Semesters/Subjects Syllabus 5. Capturing Internal Assessment Marks update 6. Capturing Final Exam Marks for each student with status update. 7. Capturing Marks Card received from University for each student. 8. Capturing Marks Card Issued to each student 9. Capturing Convocation certificate Received and				

Issued details 10. Dashboard to provide key details on Collections, course wise student strength and Pending collections etc. The Institution is using current features like Students Information and Marks Card Entry details. For the Attendance Marking and LMS facilities OPTRA Software is in practice. For Students Admission, Examination related details University Portal is used for the Upload.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Faculty members participate as BOE and BOS members of both the affiliated University and Autonomous colleges. They work as Evaluators, Chairpersons, Resource persons, Paper setters & evaluators and paper setters for KPSC, etc. Abbas Khan College for Women is affiliated to the Bengaluru Central University and follows the curriculum prescribed by the University. The IQAC of the College plans and implements the effective curriculum practices and teaching-learning process. The IQAC has put in place a system which manoeuvres the curriculum implementation at the College level for strategies and guidance. At the Department level interventions are planned which percolate to the individual classroom practices. At the beginning of the academic year, IQAC organizes the Staff Council meeting to discuss the strategies to be put in place by all the Departments. This includes time-table, allotment of subjects, strategies to be drawn by the faculty to translate the values enunciated in the curriculum. It also includes planning the Departmental and various Cells programs in accordance with the calendar of events of the University. AAA is conducted department wise every year by the IQAC. At the department level, the teachers prepare customized strategies for curriculum delivery and the same is recorded in the curriculum roadmap that is prepared. At the curriculum level role play, classroom discussion, group presentations, seminars, mock interviews etc is taken up. Periodically, university organizes Orientation Programmes, Workshops and BOS meetings etc to discuss the revised syllabi. The faculty members are deputed to attend such academic programmes. University's Curriculum is implemented by ensuring those academic programs and Institution's goals and objectives are integrated through 1. Industrial visits 2. Hands on training. 3. Visit to stock exchange 4. Special lectures by inviting Resource persons. 5. Screening of documentaries & videos 6. Practising ' Earn while you learn' concept Teacher appraisal is conducted and progress in the syllabi is regularly monitored. Content, learning resources, learning activities, assessment & evaluation all align with Programs & Courses. Teachers also attend FDPs, Webinars & Seminars to enhance their knowledge & provide effective teaching. Peer teaching & peer learning, Group discussions, Student seminars are adopted for effective curriculum delivery. Remedial classes' time table are framed and classes are held for slow learners. CCEA marks are given considering the performance & participation of students in various activities. Work diaries are maintained by all the teachers. Principal reviews the work diary and also the time table to ensure that the syllabi are completed in time. Revision classes & tests are also conducted.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Add on course "Aspire to Inspire-English"	nil	19/02/2020	90	employability	Communication
Skill development programme	nil	16/09/2019	5	entrepreneurship	Quilling Paper Jewellery making
Tally	nil	18/07/2019	60	employability	Accountancy

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Not Applicable	Nil
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS	03/07/2019
BCom	COMMERCE	03/07/2019
BBA	MANAGEMENT	03/07/2019
BCA	SCIENCE	03/07/2019
MCom	COMMERCE	03/07/2019
MA	ECONOMICS	03/07/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	107	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Short term skill development programme	16/09/2019	26
Aspire to Inspire-English"	18/02/2020	45
Tally	18/07/2019	80
Campus to Corporate	18/07/2019	45
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Commerce	24
MA	Economics	9
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback system is followed systematically. They are collected from different stakeholders through questionnaires and thoroughly studied. The positive and negative points are analysed, the problems are dealt accordingly in consent with the IQAC and management. Genuine problems are put up in the G.C meeting. Maximum care is taken to improve the quality in teaching, infrastructure and all round growth of the students. For ex: • Bus facility is provided as the parents demanded in the parents teachers meeting. • Mid- day meal program is initiated observing the financial status of the students under the banner of 'Management and Faculty funded Mid-Day meal" program • Flexibility in fee payments, scholarships from the management and scholarships assistance are provided to the students for applying in various govt and non- govt organisations .Teachers also help the students financially by paying the fee, purchasing text books, Bus passes etc., • Special interest is shown for the slow learners through remedial classes as mentioned earlier. • Hostel facility is provided for the out of town students.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEG ,HES	100	40	29
BCom	COMMERCE	120	50	41
BBA	MANAGEMENT	30	20	13
BCA	SCIENCE	20	20	12
MA	ECONOMICS	20	15	7
MCom	COMMERCE	50	25	16
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)



Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	313	58	20	Nil	6

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
41	35	3	7	1	2
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Acharya: Mentor-Mentee system plays a very important role for the students to express their views, learn various concepts easily and encouraging generation of new ideas. Communicative English course and the language lab are used to instil confidence through skill building. Remedial classes are conducted to the slow learners weak students. Mentoring and Counselling Cell-Sakhi take care of cognitive, emotional and other issues related to the holistic development of the students. Each mentor is allotted 20 students where the mentor maintains the complete records of each mentee. Every semester meeting is conducted where the problems of the mentees are discussed. Other than that mentees also meet their respective mentors when the need arises and maximum care is taken to solve the problems. For the emotional and psychological problems the mentors refer them to the college counsellors. Further the mentees are encouraged to compete in various activities in and outside the college for overall development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
371	20	1:19

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	3	16	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Zubeda Begum	Principal (in-charge)	Nadaprabhu Kempegowda Rajya Prashasti -2019
2019	Prof. Sabiha Zubair Khan	Vice Principal	Dr. APJ Abdul Kalam Life Time Achievement

			National Award
2019	Dr. M.S Vidya	IQAC / CIQA coordinator	Kannada Seva Ratna award from Nagara Jilla Kannada Sahitya Parishath for the contribution towards Kannada Theater
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	1801	1	10/01/2020	18/12/2020
MA	1801	1	10/01/2020	18/12/2020
BCA	1801	3	02/11/2019	09/03/2020
BCA	1801	1	02/11/2019	09/03/2020
BBA	1801	3	02/11/2019	09/03/2020
BBA	1801	1	02/11/2019	09/03/2020
BCom	1801	3	02/11/2019	09/03/2020
BCom	1801	1	02/11/2019	09/03/2020
BA	1801	3	02/11/2019	09/03/2020
BA	1801	1	02/11/2019	09/03/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is a two pronged approach at the institution for Continuous Evaluation of the students, one through the Formative Assessment (FA) strategies and another through the Summative Assessment (SA) system put in place by the University through the internal as well as theory examination. The institution abides by the evaluation reforms of the Bangalore University to which the college is affiliated. During the starting of the academic year the college makes the plan of action by considering the Bengaluru Central University calendar of events. It follows the university guidelines for examination procedures. The Bengaluru Central University has introduced CBCS system from the academic year 2014/2015, where in the language Commerce streams consists of 70 marks for theory 30 for internal assessment, and 100 for theory 50 for internal assessment for the Arts stream. The IQAC conducts Staff council meeting at the starting of the academic year to discuss the plan of action including lesson plan, timetable, process for allotting internal assessment marks, work diaries, attendance, examination and also activities of various Cells etc. Orientation program is followed by the Bridge course which is conducted for a week. The students are informed about the rules regulations of the university, Counselling is done to them regarding semester scheme as they come from the annual scheme. During the Orientation the expectations from the university, teachers are expressed to the fresher's and also students' subject interests are identified. Mentor - Mentee

system 'Acharya' is applicable to all the students of the College. The teachers act as mentors and they are allotted 20 students each to take care of cognitive, emotional and social growth of the students besides maintaining all the details of performance, attendance, interests etc. Tests are conducted after the completion of each chapter, students are given unit tests, surprise tests, assignments projects on various topics, seminars, workshops are also conducted to improve their presentation level communication skills. Preparatory examination is conducted systematically at the end of the each semester where in, the time table is framed question papers are set and kept with the committee members. The papers are evaluated by the teachers and the marks list is displayed on the notice board. Remedial classes are conducted for the slow learners where the classes are taken in the morning or in the last free hour. Steps are taken to ensure students perform well in the University examination. Attendance is maintained to ensure effective results. Formative assessment is measured by the student's performance through PPT, G.D, Role play, Assignments, Seminars, Projects, various Competitions and active participation in various Cells. Based on this, faculty assess the student's performance and give suggestions for their improvement. The other approach is conducting class tests and preparatory examinations. Regular attendance, prompt assignments, seminars, tests, PPTs and examination marks are considered to allot internal assessment marks. Feedback is taken from the students on the overall structure of the college and based on that necessary steps are taken by the IQAC to overcome the problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College abides by rules regulations of the Bangalore University. IQAC of the college plays an important role in planning College academic calendar as per the Bangalore university calendar of events. Before the commencement of each semester, Perspective Plan is prepared in a meeting that is held to chalk out the activities of all the departments various committees under the stewardship of the IQAC. Action plan is prepared according to the university curriculum to make space for the evaluation of students' performance in various academic, co-curricular and extra-curricular activities. Evaluation plan: Students are evaluated on the basis of various assignments, participation in activities, competitions held under various committees, performance in class tests, preparatory examinations regular attendance. Innovative teaching methods are adopted by using ICT facility and students are also trained to handle ICT facilities as part of the learning strategy. Remedial Classes are conducted in case of students who need special assistance based on the internal assessment procedures. Students' attendance is reviewed in Parents' Teachers' Meet, their performance is discussed to monitor the process of continues evaluation. All the extracurricular co- curricular activities are conducted as per the guidelines of the University CCEA marks are also allotted by the College based on the performance and participation of the students in different activities. After the completion of the each chapter, unit tests are conducted to assess the performance of the students'. Students' are encouraged to do Seminars in the classes, Advanced learners are selected for Peer teaching. The students are assessed on the basis of attendance, seminars, assignments, marks scored in tests, soft skill activities, group discussions, participation in co-curricular activities etc. They are evaluated through these tools. Students are involved in different Skill Development Activities they are also taken to industrial visits every year as a part of the curriculum. At the end of each semester preparatory exams are conducted systematically. Timetable is framed question papers are set on par with the University level examination. Papers are evaluated and marks list is displayed on the notice board.. Internal assessment marks of 30 for each subject is allotted on the basis of the performance of the students in unit tests, preparatory exams, attendance, presentations, seminars

other activities. Students who do not perform well are given more attention through remedial classes. CCEA marks are purely allotted on the basis of their active participation in Sports, NSS, Cultural activities in different Cells etc. All these strategies are integrated into the Perspective Plan of the College which is a confluence of the Perspective Plans of various Departments, Cells and Committees. The CIE time table is also subtly integrated with the Perspective Plan which suits the calendar of events of the University.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://abbaskhancollegeforwomen.com/courses/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	ECONOMICS	9	9	100
MCOM	MCom	COMMERCE	24	24	100
C26	BBA	MANAGEMENT	20	16	80
C41	BCom	COMMERCE	48	43	90
A80	BA	HEG, HES	15	12	80

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://forms.gle/xwxnBxmKhs8sxLgt9>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Not Applicable	0	0

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Impact of COVID-19 on Higher Educational Institutions	Commerce	06/06/2020
IPR	Commerce	16/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Teaching, Research and Publication	Prof. Sabiha Zubair Khan	Dr. APJ Abdul Kalam Life time achievement National Award	25/06/2019	Teaching, Research and Publication
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	3	6.3
National	English	1	00
International	Kannada	1	6.23
International	English	1	3.7
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	1
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Not Applicable	Not Applicable	Not Applicable	Nil	0	Not Applicable	Nil
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Stochastic Embedded Probit Regressive Reweight Boost Classifier for Software Quality Examination	Ms. Noor Ayesha	International Journal of Recent Technology and Engineering	2019	22773	Nil	Nil
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	6	Nil	Nil
Presented papers	2	1	Nil	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aspire to Inspire	Abbas Khan college (dept. of English)	20	100
Orientation programme on job skills	Abbas Khan college (Samatva Cell)	20	100
Skill development training on Hand Embroidery, Fabric painting 250, mehndi and saree tesseles	Sheshadripuram college	5	50
Personality Development workshop	Kengeri Government college	4	50
COVID-19 Awareness	Raja Rajeshwari Medical college and Hospital, Bangalore	4	50
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Not Applicable	Not Applicable	Not Applicable	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Government of India	Government of India	Life skills Training workshop	4	50
Awareness Program	Cyber Crime Awareness Committee, Karnataka	Cyber Crime awareness workshop	4	50
Government of Karnataka	Government of Karnataka	Civil defence Training Programme	4	50
Dr. B.R Ambedkar Medical College	Dr. B.R Ambedkar Medical College	Red Ribbon Club-HIV Awareness and Test	4	50
<a href="#">View File</a>				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Not Applicable	00	Not Applicable	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Not Applicable	Not Applicable	Not Applicable	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Seshadripuram Evening Degree College	05/06/2019	Unique, Systematic Employable Skills	250
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
225000	223972

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSOFT	Fully	9.8	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15228	15228	226	226	15454	15454
Reference Books	8690	718179	25	4325	8715	722504
e-Books	6000	2950	Nill	Nill	6000	2950
e-Journals	97000	2950	Nill	Nill	97000	2950
Journals	16	49670	Nill	Nill	16	49670
Digital Database	1	5900	Nill	Nill	1	5900
Library Automation	1	55000	Nill	Nill	1	55000
Weeding (hard & soft)	1411	28363	Nill	Nill	1411	28363



Others(s pecify)	120	226750	Null	Null	120	226750
CD & Video	114	27450	Null	Null	114	27450
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Not Applicable	Not Applicable	Not Applicable	Null
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	55	45	55	4	4	4	6	100	0
Added	0	0	0	0	0	0	0	0	0
Total	55	45	55	4	4	4	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
OPTRA	<a href="http://www.optra-india.com/index.php">http://www.optra-india.com/index.php</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
140000	130954	225000	223972

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Business lab Geography lab -Lecturers from the respective Departments are assigned the responsibility of the Labs. Students are allowed to refer to the projects in the lab and encouraged to involve in more projects. Language lab is equipped with unique learning software "English learning resources software". The lab is under the custody of the H.O.D of English, where in students are allowed only during the time allotted to them. CCTV is also installed. Computer labs of both Degree P.G is updated with LAN facility and maintained by HOD of Computer Science and Technical staff. The library is automated and under the

supervision of Librarian and Assistant librarian with supporting staff. Departmental library is maintained by the teachers in charge from the respective departments. Stock verification is done annually and registers are maintained. Sports room is available with necessary sports equipments. Conference hall, A.V hall and its equipments is under the supervision of the Principal, Staff Secretary and maintained by the supporting staff. Electrician is appointed to take care of electric problems. CCTV cameras are installed in the campus it is taken care by audio visual technicians when need arise. Water coolers and generators are serviced regularly to ensure long life. System administrator is appointed to maintain I.T issues. The canteen is situated well within campus which provides quality food at subsidised rates it runs under the supervision of senior faculty management. First-aid kit is made available in Sports room NSS room. Maintenance of the building done by the official contractors of the college. Plants and Herbal Garden is maintained by the Committee of Vana-Belaku with the help of supporting staff. Watch man is appointed for the 24 hrs security of the campus. The whole campus is cleaned and maintained by the maintenance staff.

<http://abbaskhancollegeforwomen.com/facilities-2/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CMA	10	45000
Financial Support from Other Sources			
a) National	KMDC ,Post Metric Scholarship	287	3105879
b) International	00	Nil	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentor Mentee	03/09/2019	300	College
Personal Counselling	19/09/2019	300	College and Samadhana Trust
Bridge courses	08/07/2019	300	College
Language lab	15/11/2019	300	College
Remedial coaching	23/09/2019	100	College

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

			activities		
2019	Career Guidance Program	Nil	77	Nil	60
2019	Competative exam training	76	Nil	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	6	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SBI and Axis Bank	75	56	Healthyfyme Wellness Private limited, Indiranagar, Bangalore-75 Q spiders- A unit of Test yantra Software Solutions Private Limited Attruist Technologies- BYJUS rocess Casagrand Builders Private LTD. Accenture Private Limited	13	5
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.Com	commerce	Abbas Khan college For Women	M.Com

2019	3	BA	Arts	Abbas Khan college For Women	MA in Economics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Indoor Games- Single carrom and double carrom,was conducted	Institution Level	40
Outdoor Game- leg cricket	College	120
Outdoor Games- Kho-Kho was conducted	College	48
Outdoor Game- Kabaddi was conducted	College	35
Energia - Throw ball was conducted	College	12
Trillium public - Throw ball	College	12
Sport stakes- Throw ball was conducted	College	12
Annual Athletic Meet	College	300
Mehfil-E-Ghazal	College	300
Kannada Habba Celebration	College	300
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Not Applicable	Nil	Nil	Nil	00	Not Applicable
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a Students' Council which is an elected body. Class representatives are elected by their respective classes, later on office bearers are elected by all the students. For this, ballot papers with names of

contestants are printed given to all the students who drop them in ballot box. Transparency is maintained in accordance with the system of simple majority votes. The Students' Council has no political affiliation funding. A candidate contesting the election must be a regular student of the college. This is encouraged only to develop leadership qualities among students and ensure transparency in all the domains of the institution with student participation. The functioning and activities of the students' Council are under the guidance of the Principal, Vice-Principal, Faculty members and Staff Council secretary.

The Students' Council comprises ? President - Final year degree ? Vice-President - Final year degree ? Secretary - second year degree ? Cultural secretary - second year degree ? Sports captain - first year degree ? Treasurer - first year degree ? Class representatives' All these office bearers help the Principal and teachers in organizing college activities, fests, sports meet teacher's day celebration and other events. Funding: The Students' Council collects contributions for flood relief, earthquakes, natural calamities, purchase of stamps for Teachers' Day, Independence Day, Armed force Day as Institutional social responsibility. They even take care of cultural activities in the college. The Academic and Administrative bodies that have student representative are as follows ? The Students' Council ? IQAC ? Sports Committee- Aspire ? Cultural and literary committee- Khushnuma ? Parents-Teachers Association ? Alumni Association-Sangama ? Grievance Redressal Cell-Parihara ? Prevention of Sexual Harassment Cell-Suraksha ? Anti-Ragging Cell ? Women Entrepreneurship Development Cell-Prerana ? Community Development Cell-Baandhavya ? Women Empowerment Cell-Manini ? Business Lab-Parishodhan The problems of students are first reported to Students' Welfare Officer( S.W.O) which is later discussed with the Principal and remedial measures are taken. S.W.O takes initiative in solving the grievances in a specified period of time. Every 3rd week of the month the complaint box of the college is opened in the presence of the Principal other people in charge to ensure confidentiality. Later the grievances are handled meticulously. The office bearers of Students' Council are very important for organising any activity in the college. The presence of office bearers in different Cells helps in smooth conduct of the college activities their decisions are given due considerations. Canteen Committee takes suggestions from the students for the improvement of the food and facilities. Students also assist in publication of the college magazine, organising Inter-class Inter-collegiate competitions and fests. (432)

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association was started in the year 1999. Since then the Association organizes Reunion-Day once in every year. Association of the college is registered consists of faculty members who are the alumni of the college. Many of the old students too are the members of the association and are very active. A senior alumnus of the College is the President of the association followed by other alumni as members. A nominal amount is collected every academic year to keep the alumni fund active. Students who have passed out contribute a fixed amount every year. Alumni association was named as "Sangama" bearing Reg no: CCNRS016094 and was registered in 2018. To maintain the funds of Sangama", a bank account is opened and it is operated by the president of the association. The association takes keen interest in updating the database of the alumni through creating Google forms. Some of the students who are in the teaching profession in and outside the country have contributed to the association. They have also been felicitated for their achievements. Alumni are invited for interactive sessions to share their experiences some of them are invited as guest lecturers, judges for different activities conducted in the college. By securing good positions in the society, they have made the institution proud.

They are helping the institution by spreading the information about the quality of education, affordability of the courses and security provided at the institution. They also give merit prizes to the highest scorers. We are proud to state that many students are daughters of the alumni. On the Re-Union Day the achievers are honoured for their contribution for the development to the society. Alumni association has contributed financially through which furniture and equipments were purchased in the past. Many alumni have helped the students in getting placed in good companies. As mentioned earlier, the Institution is happy that most of the alumni are serving as faculty members with commitment and sincere dedication. The senior most alumnus is the Principal of the college and heading the institution.

5.4.2 – No. of enrolled Alumni:

58

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

1

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Under the Management of CMA, the college is promoting quality education for the upliftment of girls from across the society in general and lower strata in particular. The Governing Council includes the President, Vice President, General Secretary, Joint Secretary, Treasurer, 2 M.C members, Principal as the convenor and 2 senior faculty members. General Secretary takes keen interest and discuss with the Principal other senior faculty to strengthen the quality of teaching and learning. The College promotes the culture of participatory management. The participative management and decentralization provides each department with the much needed autonomy and flexibility in planning. The college has an employee friendly environment where they are encouraged and motivated to participate in the role of decision making. The Principal meets regularly the HODs of all departments and the convenors of the various Cells and discuss about the issues such as academics, curricular, co-curricular and extra-curricular activities, students' progression, participation of students in various Cells and other programs. Discussions are held by the management with the Principal and HODs to promote innovations implementing them in to reality. Involvement and suggestions from the students parents are given priority for the development of the institution. IQAC with the help of the Principal in collaboration with the teaching non teaching staff designs perspective plan. The strategies are planned to achieve these goals plan of action is implemented. The planning is carried out in consultation with stakeholders and management. The IQAC makes sure that every faculty is involved in 2 or 3 Cells of the college representation from the student community is also ensured. Participative management is followed in various ways. H.O.Ds are given specific duties. Department meetings are held regularly to plan the calendar of events and other activities such as preparation of Road map, internal examination, Assignments etc. Senior faculty are involved in Admission process. Teachers are made Mentors it is effectively monitored by the Principal the IQAC. All faculty members are involved in various academic, administrative other non-statutory committees. They are active in E-governance, conduct of examinations activities of IQAC. They are friend, philosopher and guide to the

students and help them when they are in need. Other units of the college like Sports, Library, Literary cultural activities have operational autonomy under the guidance of the Co-ordinators of the various Cells students are involved from various departments in the decision making process. The students council is elected in democratic way which also includes class representatives who assist the teachers and make them successful. They are also involved in active decision making. By creating robust policy and implementing the same, the institution intends to reinforce the culture of excellence. All the systems work together as a team aiming to reach the pinnacle. Departments foster a healthy competitive atmosphere among themselves and strive to accomplish excellence.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	A curriculum development is an important process of improving the curriculum. Each department adopts different techniques to deliver effective curriculum by framing Road map, Lesson plan, Calendar of events etc. The institution insures program outcomes and program specific outcomes by adopting educational tools. A planned, progressive and systematic process is adopted to bring positive improvements in the stake holders. Curriculum designed by the University is planned in such a way in our institution that each student understands the subject in depth and get good result as majority of them comes from uneducated background.
Teaching and Learning	To make teaching learning experience more effective, ICT tools such as smart board, projectors etc are used. Slow learners and advanced learners are identified at the beginning of the academic year . Slow learners are given special attention by conducting remedial classes and advanced learners are encouraged to actively participate in all the activities, to contest for the elections of students council. They also help in organizing events in the college.
Examination and Evaluation	The examination is conducted as per the Bangalore Central University guidelines and it follows CBCS evaluation system. Practical subjects consists of 70 marks theory and 30 marks internals. The college conducts internal examination for 45 marks every

semester. Along with this performance in the class tests, attendance, assignments are also considered to allot internal marks of 30. The valued answer scripts are given to the students and discussed to improve their performance further.

**Research and Development**

Our institution facilitates individual faculty members for their further studies by giving financial assistance and also providing flexible timings for the research work. Even students are encouraged for the paper presentations in various conferences conducted in other colleges. FDP programs are planned and faculty members are sent to the other colleges to participate in the seminars and conferences. Students and faculty articles are also published in the college magazine.

**Library, ICT and Physical Infrastructure / Instrumentation**

Library is automated using lib-soft. Lib-soft is a multi use package web based and developed by a team of library professionals and software technicians for effective management of a library from all aspects. It is designed and developed to cater the needs of various types of Libraries such as university libraries, college libraries, school libraries etc and the software package has proved its efficiency in the management of library. Online journals are subscribed. ICT and Physical Infrastructure: Classes are equipped with projectors, smart boards with LAN and WI-FI. Audio visual aids are provided in library browsing center.

**Human Resource Management**

The faculty of the institution are considered as assets of the institution. Professional development programs are organized for upgrading their knowledge. Faculty pursuing research is given flexibility in timings and are also provided remuneration during their research period. Time bound increments are provided. They are encouraged to attend FDP's, seminars and conferences by offering financial assistance. Teachers are also motivated to present and publish research papers as well books.

**Industry Interaction / Collaboration**

Our institution have MOU'S signed with few organisations like "global Concern India- NGO to give Knowledge



about ART of Giving and Lending Helping hand towards society" , "AWAKE - Association of Women empowerment and entrepreneurship"., Indira memorial English school - To share Knowledge among students, Legal advisor - To deliver talks on different legal issues, Karate trainer - for self defence training. Career guidance program and placements are organised under "Parishodhan" Cell.

**Admission of Students**

The institution even though run by Central Muslim Association has secular vision to provide admission irrespective of caste creed and religion. Students who have secured less percentage also are given admission. Scholarships are provided to the maximum number of the students. Most of the senior teachers also provides financial help to the deserving candidates. The students are also given flexibility in payment of the fee in number of installments.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Student Admission and Support	INOCA IT SOLUTION, ERP SOFTWARE
Finance and Accounts	INOCA IT SOLUTION, ERP SOFTWARE
Examination	UNIVERSITY ONLINE PORTAL

**6.3 – Faculty Empowerment Strategies**

**6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Syeda Tabassum	Workshop on "NRIF"	National College, Basavanagudi	500
2019	Dr. Vidya M.S	Workshop on "NRIF"	National College, Basavanagudi	500
2019	Rumana Tabassum	Panel discussion on Blue Ocean Strategies	Al-Ameen Institute of Management studies	300

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**6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year**

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	Optra	Computer Training	12/08/2019	12/08/2019	20	5
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Curriculum Orientation Programme of 2 Semester BBA	1	27/02/2020	27/02/2020	1
Orientation of 1st semester B.Com	1	02/08/2019	02/08/2019	1
BBA syllabus Orientation Program new syllabus 2019-2020	1	30/08/2019	30/08/2019	1
Online Faculty Development Program on "Future of Learning: COVID or No COVID"	1	27/05/2020	29/05/2020	3
Personality Development Program on "Building Innovative thoughts for Future Leaders"	1	25/05/2020	25/05/2020	1
FDP on Outcome-Based education	1	27/05/2020	27/05/2020	1
National Education Policy- 2019- Issues and Challenges	1	05/03/2020	05/03/2020	1
Making of Modern Mysore	1	11/04/2019	11/04/2019	1
Faculty Development	1	27/08/2019	27/08/2019	1

Program Entitled AQAR- Writing submission under revised NAAC guidelines				
Curriculum Orientation Program	1	11/02/2020	11/02/2020	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Workshops/Seminars for knowledge enhancement. 2. Computer Training Programme, TQM Programme, Personality Development Workshop etc., 3. Sponsorships to participate in State / National /International level Seminars/Conferences/ Workshops in other colleges. 4. Extra Remuneration Flexible timings are given to the teachers pursuing PhD. 5. Festival advance, personal loans, maternity leave, time-bound increments, advance salaries. 6. 12 Casual leaves for teaching. 7. Teachers are honoured for their achievements during the college day function. 8. College bus facility</p>	<p>P.F, Bonus, Loan facility, Computer training to improve their Knowledge. Fee concession to their children.</p>	<p>1. Fee concession to the deserving candidates 2. Scholarship facility to the meritorious students. 3. Mid- Day meal facility funded by Management and Faculty to the financially poor students. 4. Equal opportunity to all the students under the cell 'Samatva' is provided in all the spheres. 5. Fee and other facilities are provided by the teachers to the deserving students.</p>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College is managed by Central Muslim Association, which is registered under the Mysore literary Scientific and Charitable regulation No: 111 of Bangalore as a Minority institution. The Management follows all the rules and regulations as stipulated by the concerned authorities. The College has an Accounts Section which is entrusted with the responsibility of maintaining all the accounts. The College has a well planned mechanism for internal external audit accounts are well maintained audited regularly by internal auditors i.e. from Central Muslim Association auditor. The external auditing is conducted by the Office of the

Joint Director, Govt of Karnataka. The last audit report was issued on 18-11-2020. No major audit objections have been raised till now.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
All trusts foundations including Philanthropist, CMA	473870	Scholarship/Admission
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

473870
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Principal, IQAC Co-ordinator
Administrative	Nil	Nil	Yes	Principal, IQAC Co-ordinator

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents teachers meet held every academic year, 2. Parents taken as Members in various cell of the college,
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6.5.3 – Development programmes for support staff (at least three)

1. Personality development program, 2. Permitted to attend Training Program Organised by Government
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Promote Research Culture among Faculty members and Students 2. Enhance Quality by introducing certificate and value added courses for the students 3. To start new Integrated 4years B.A B.Ed Course
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day workshop on Draft NEP	23/07/2019	23/07/2019	23/07/2019	300

	organised by Samatva cell				
2019	Students Council Election was held, NSS unit	03/08/2019	03/08/2019	03/08/2019	300
Nil	Industrial visit- Paramount Nutrition India Pvt Ltd by Parishodhana cell	06/08/2019	06/08/2019	06/08/2019	50
Nil	Career Guidance Program was organised on topic "Dealing the investment o pportunities in stock exchange" by Pehchan Cell	19/08/2019	19/08/2019	19/08/2019	60
Nil	Health awareness programme "ILL-Effects of Alcohol and Drugs"was organised by NSS unit	21/08/2019	21/08/2019	21/08/2019	210
Nil	Coorg flood relief and donated to Chief Minister Relief Fund Natural Calamity account by NSS unit.	26/08/2019	26/08/2019	26/08/2019	300
Nil	Janapada Sahitya programme in collaboratio n with Kannada Department	29/08/2019	29/08/2019	29/08/2019	300
Nil	Mentor Mentee Meet	03/09/2019	03/09/2019	03/09/2019	300

Nil	Five days Short term Skill development training workshop was organised on 'Quilling Paper Jewel making' as an Earn while you Learn Scheme with the support of National Skill Training Institute for Women.	16/09/2019	16/09/2019	20/09/2019	26
Nil	Personal counselling workshop by Dr. C R Chandrashekar -Sakhi Counselling Cell.	19/09/2019	19/09/2019	19/09/2019	300
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health Awareness Programme on Health and Hygiene among women	02/03/2020	02/03/2020	60	Nil
Health Awareness Programme on Ill Effects of Alcohol and drugs	21/08/2019	21/08/2019	105	Nil
Health Awareness Programme on Cervix Cancer Presentation	01/10/2019	01/10/2019	50	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Scribes for examination	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	Nil	03/10/2019	1	advantage	College IS Located in the Center of the City with abundant Bus facility, surrounded with Bank, Government offices and BBMP office	300
2019	1	Nil	03/10/2019	1	Disadvantage	Traffic rate is high as it is centrally located.	300
2020	Nil	1	24/01/2020	1	Voting awareness program	Awareness about voting in election	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct and Hand book for Director, Teacher and students	04/02/2019	Code of Conduct and Hanh Book For Teachers, Students and Employee.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Yoga Day	21/06/2019	21/06/2019	234
Celebration of Independence Day	15/08/2019	15/08/2019	90
Celebration of Gandhi Jayanthi with some activities	02/10/2019	02/10/2019	20
NSS Day Celebration	24/09/2019	24/09/2019	20
Swami Vivekananda Jayanthi Poster Making	01/10/2019	01/10/2019	30
Celebration of National voters Day	24/01/2020	24/01/2020	110
Celebration of Republic Day	26/01/2020	26/01/2020	110

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Water conservation - Water conservation programme has been set up to make the students aware about the importance of water and how to preserve and conserve water by rain water harvesting and knowledge about Fresh and safe drinking water, the scarcity of drinking water. The students were informed about safe drinking water and also to treat sewage by using innovative parameters is provided by BWSSB. An Audit was conducted by the officials of Jalbhavan, Bangalore to check the requirement of water as well as to set up rain water harvesting by improving the available water tank capacity. Danvantri vana - A mini herbal garden set up in the year 2017 with 20 medicinal plants and in year 2018 was updated further by planting 25 new variety of herbal plants and initially was updated with 3 more new variety of herbal plants bought from Bio-Centre, Lal Bhag botanical garden and Aranya bhavan, Bangalore. Plastic free campus - Single use plastic programme is been conducted to educate the students to reduce the use of plastic and make use of recyclable products. To make the campus plastic free the canteen also uses areca plates, steel glasses and paper glasses instead of plastic cups. E- Waste corner -Vana Belaku and NSS Unit of the college has created awareness about carbon foot print and there by collected E waste from the students and staff. Theses E-waste has been proposed to be disposed for Recycling to an E-waste management company. Nature conservation - The NSS unit of the college organized a rally from the college premises to corporation circle with 30 students and 2 faculty members in order to highlight the issues of river beds eroding due to lack of plantation.

#### 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices



1. Title of the Practice : "Helping Hand" Goal: The Institution was established with the main goal of providing education to socially, economically, educationally poor girl students in general and girls from Muslim community in particular. Secularism is the mantra of the institution. It strongly believes that educated women will definitely build a sustainable value based society and contribute to peace and harmony all over. It strives to see that the set goal will be implemented and achieved by extending "Helping Hand" in the form of fee concession, C.M.A Scholarship, assisting students to get Scholarships from Government Organizations and NGO's, donating free books, Health check-ups, conducting Counselling for both personal and financial problems irrespective of caste, creed, language, religion etc. Mid-Day meals are freely provided to the needy students under the banner of Management and Faculty funded Mid-Day Meal Program. The Context The Institution was established with a vision of empowering the economically and socially backward girls. It faces few challenges while implementing the best practice as most of the parents are uneducated and they force their wards to discontinue education under various circumstantial pressures. In these cases, the determined institution convinces the parents to continue the education of their daughters.

1. The Practice • The committed management and the institution create awareness about the importance of higher education to the parents at the time of admission. Even the students with low percentage are given admission in our institution. The College ensures that the courses deliver the quality compared to any other prestigious institutions in the city which fetches them in getting jobs and also helps in further studies. • Most of the classrooms are equipped with ICT Wi-Fi facility which enables students to improve their knowledge and research capability. • The management is benevolent and magnanimous and hence fee concession and instalment facility is provided to the students over an extended period of time for fee payment. • There is a separate Scholarship Committee which takes initiative in getting scholarship to all SC, ST, and OBC from Government, Private organizations, C.M.A management faculty funded Mid-Day Meal program. They also help the students by paying their fee, money for bus passes and also books. • Students Welfare Fund is created to provide food and medical assistance to the needy and deserving students. • It is a matter of pride that at a time when a large number of institutions are commercially motivated in Bengaluru, the College lead by the CMA management is committed to provide affordable higher education to the Women in the society.

1. Evidence of Success Our institution is most preferred one by parents and students because of quality education, good ambience, low fee, congenial and safe atmosphere for girl students, besides for financial assistance in many ways [as said above] and quality education [reflected in results]. Annually two parent-teachers meetings are organized to know the feedback of parents, on basic facilities, ICT, Library, Quality education, which is substantiated in the interaction with the parents. The result of the best practice indicates that students and parents are satisfied in all respects, efforts from Management, Principal and Staff are striving continuous to take the institution up to the expectation of all stakeholders.

1. Problems Encountered and Resources Required In spite of the limited resources, the Management is running Primary, Middle and High Schools for both boys and girls. UG PG Courses are also offered to women with the only aim of educating them. Previous peer teams expressed their appreciation to our management for doing such a commendable service to the society by educating women of low economical group.

2. Title of practice: "Skill Development Certificate Course" 1. Context to Initiation of the practice: Skill development training is provided to the students to build entrepreneurial qualities and face complexity in the current scenario. This training offers a base for the students to acquire the skills required for creating employment opportunities at the same time assists the institution to produce employable workforce build a better society.

2. Objectives of the practice: The aim of Skill development certificate course is to make students

more competitive and self-confident by mastering entrepreneurial skills to work in different circumstances by creating identity and becoming financially independent. 3. The practice: The Certificate course is conducted every academic year. The classes will be conducted on every Saturday for 1-1/2 hours by the trained faculty of other organisations. This course helps the students to develop their skills where in they are trained to become self employed by minimal investment. 4. Obstacles faced For the conduct of this Certificate Course in the Campus, many problems were faced due to unwillingness and non cooperation of the students. To mention a few 1: Lack of Career- Oriented students' 2. Non-Co operation from Parents 3. Disinterest of students for certificate courses 3. Financial hindrances which are faced by economically backward students. 4. The students' unwillingness to stay after class hours for training. 5. Strategies used to overcome the practice: 1. Awareness programme was conducted about the importance of this training for all the students. 2. To promote the participation of more number of students, this fee concession is provided to the needy students. 3. Considering the demand of the students, training is conducted only on Saturdays after class hours. 1. Impact of the practice: This training helps the students to develop themselves as entrepreneurs and become employable and further it results in building the confidence of students. It helps them to communicate in English language which is the need of the hour. The success of this training programme also results in motivating the students to enroll for certified training courses, which will be conducted within the institution by charging nominal fees for minimum number of students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://abbaskhancollegeforwomen.com/wp-content/uploads/2020/03/Bestpractise.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Abbas Khan College for Women was established in 1977. This temple of learning is a significant arm of Central Muslim Association of Karnataka, which is providing education to under privileged and economically weaker sections. Since 40 years, college has made commendable contribution to society. It has won great degree of social accreditation and has undergone prodigious growth in Academic and Cocurricular activities. "Educate to Enlighten" became the prime motto of the association. It was the founder members strong conviction that Education is a socially viable tool to empower the less privileged. Khan Bahadur Abbas Khan, Founder Secretary of C.M.A, was a great visionary and a committed Social Activist. He was strongly in favour of Women's education. Hence, the college is named after him. It is one of the pioneer institutions, among the group of institutions run by Central Muslim Association of Karnataka. During its 40 years of purposeful existence, has attained its motto of educating women of all categories including Backward Classes, SC/ST, G.M and Muslim Women in particular. Institution feels proud and contented because it has strived from day one to fulfil the dreams and aspirations of young women. The prime objective of the institution is to enhance the knowledge, skill values to mould empower them to become useful citizens of the society. The motto of the management is to help economically, socially, educationally weak students. Fee collected is nominal and reasonable to assist the students. Students get scholarships from the Government, NGO's, Private Trusts and the Management. The institution has a sustained vision, a laudable mission and a focussed purpose of imparting Value added, Ethical and contemporary relevant education. It is committed to excellence, seeks to educate our students to be responsible, productive creative citizens. The result of the institution has

always been on the upward trajectory, when compared to the University average results and the neighbouring colleges. Students come from such an economical background that collecting even a nominal fee becomes tedious task. As they are the first line of Graduates in the family, counselling the parents to let their daughters complete the course by delaying marriages not to drop out for the sake of petty jobs is a also a big challenge .In spite of all these problems, we are proud to say the institution is one of the best in the city can compete with any other college in the field of education. The location advantage helps the growth of the College. It is centrally located in the city of Bangalore surrounded with bus stops where the commutation is easily available to all the areas. Easily accessible to post office, Banks, BBMP Offices and Education Depts and also Central University .Market place with all the facilities is very near to the Campus. Bangalore is a IT Hub known as Silicon City, job opportunities are more for the graduated students, so the of the location of the College is advantageous to the students for their bright future.

Provide the weblink of the institution

<http://abbaskhancollegeforwomen.com/vision-and-mission/>

### **8.Future Plans of Actions for Next Academic Year**

Encouraging the faculty to take up Research projects, Present papers in National and International level Seminars, Webinars and publish the same, Plan to start Spoken Kannada Classes for students and Faculty members, Conducting Basic Computer Classes for students and Staff, To start Add-On Course in B.C.A, To organize International Conference from Department of Commerce and Management, To organize State Level Seminar from the Department of Humanities, To start Mahatma Gandhi Study Center, To involve more no of students in all the co-curricular and various activities of the Cells, Plan for Faculty and Students exchange program,