YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	ABBAS KHAN COLLEGE FOR WOMEN
• Name of the Head of the institution	Prof. Zubeda Begum
• Designation	Principal(in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	080-22125007
• Mobile no	9845159968
• Registered e-mail	akcw1974@gmail.com
• Alternate e-mail	zubedabegum21@yahoo.com
• Address	O.T.C Road Cross, Cubbonpet, Bengaluru-560002
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**BENGALURU CITY UNIVERSITY**
• Name of the IQAC Coordinator	**Dr. M.S. Vidya**
• Phone No.	**08022210802**
• Alternate phone No.	**080-22125007**
• Mobile	**9845122074**
• IQAC e-mail address	**vidyaparu@yahoo.co.in**
• Alternate Email address	**akcw1974@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://abbaskhancollegeforwomen.com/wp-content/uploads/2021/12/AQAR-19-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://abbaskhancollegeforwomen.com/naac/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**--**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.92**	**2011**	**30/11/2011**	**29/11/2016**
Cycle 3	**B++**	**2.82**	**2019**	**04/03/2019**	**04/03/2024**

6.Date of Establishment of IQAC	**04/09/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	No File Uploaded

9.No. of IQAC meetings held during the year	**2**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1 Skill Enhancement Programs was conducted 2 Placement Drive was organised 3 Organized Faculty Development Programs and Webinars. 4 Orientation Programs on NEP2020 was organised 5 Online Classes were opted due to pandemic in all the programs

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Orientation programme for degree students to be organised	**Orientation programme for degree students were organised**
To organise Covid19 test camp for staff and students	**Covid testing camp was organised by NSS in collaboration with Bandhavya ISR Cell in collaboration with Dasappa Hospital**
Faculty Development Program to be organised	**Three FDP Programs were organised during the academic year**
Webinars to be organised	**Webinars on various subject was**

	organised for the knowledge enhancement
Independence Day Celebration	Azadi ka amrut muhatsav celebration was organised by NSS unit in collaboration with Bandhavya-ISR CELL
Training on competitive Exam	Competitive exam training for NET/SLET 2020-21 was organised by Pehchan Cell.
Covid19 Vaccine Drive to be Organised	Four Covid19 Vaccine Drives were organised
Placement Drive to be conducted	Placement Drive was organised- Pehchan (Training & Development Cell) organised Placement Drive on 21/9/2021
Career Guidance Programs	Career Guidance Programs were organised for the final year students
Faculty Exchange Program to be organised	Faculty Exchange Program was conducted in collaboration with Sheshadripurum Evening College
Campus to Corporate Program	Connect With Work program was conducted by Magic Bus India Foundation in collaboration with Pehchan cell
Orientation Program on NEP2020	Orientation Program on NEP 2020 was organised

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Govering Council	21/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	**29/01/2020**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**6**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**340**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2	**35**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**108**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**19**
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	**19**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**17**
Total number of Classrooms and Seminar halls	

4.2	**2132156.45**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**45**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Abbas Khan College for Women is affiliated to the Bengaluru City University and follows the curriculum prescribed by the University. The IQAC of the College draws and implements the effective curriculum practices and procedures for a meaningful and effective teaching-learning practice. The IQAC has put in place a system which manoeuvres the curriculum implementation at the College level for strategies and guidance. At the Department level interventions are planned which percolate to the individual classroom practices. At the beginning of the academic year, IQAC organizes the Staff Council meeting to discuss the strategies to be put in place by all the Departments. These include time-table, allotment of subjects, strategies to be drawn by the faculty to translate the values enunciated in the curriculum. It also includes planning the Departmental and various Cells programs in accordance with the calendar of events of the University. AAA is conducted department wise every year by the IQAC. At the Department level, the teachers prepare customized strategies for curriculum delivery and the same is recorded in the curriculum roadmap that is prepared.

At the curriculum level role play, classroom discussion, group presentations, seminars, mock interviews,Business Online Quiz etc are taken up. Periodically University organizes Orientation Programmes, Workshops etc to discuss the revised syllabi. The faculty members are deputed to attend such academic programmes. University's Curriculum is implemented by ensuring that academic programs and Institution's goals and objectives are integrated through 1.Industrial visits 2.Hands on training. 3.Visit to stock exchange 4.Webinars were organized by inviting Resource persons. 5.Screening of documentaries & videos 6.Practising ' Earn while you learn' concept. Teacher appraisal is conducted and progress in the syllabi is regularly monitored. Content, learning resources, learning activities, assessment & evaluation all align with programme & course. Teachers also attend FDPs & Seminars to enhance the knowledge & provide effective teaching. Peer teaching & peer learning, Group discussion, Seminars are adopted for effective curriculum delivery. Remedial classes' time table are framed and classes are held for slow learners. CCEA marks are given considering the performance & participation of students in various activities.

Work diaries are maintained by all the teachers. Principal reviews the work diary and also the time table to ensure that the syllabi are completed in time, revision classes, tests & remedial classes are also conducted. The faculty of the institution has contributed to the Curriculum Development in the capacity of members of BOE and BOS of both the affiliated University and Autonomous colleges. They work as Evaluators, Chairperson, Resource persons, Paper setters etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

There is a two pronged approach at the institution for Continuous Evaluation of the students- one through the Formative Assessment (FA) strategies and another through the Summative Assessment (SA) system put in place by the University through the internal as well as theory examination. The institution abides by the evaluation reforms of the Bengaluru City University to which the college is affiliated.

CBCS system from the academic year 2014/2015, where in the language, Commerce and Science streams consists of 70 marks for theory & 30 for internal assessment, and 100 for theory & 50 for internal assessment for the Arts stream.

Tests are conducted periodically, students are given unit tests, surprise tests, Preparatory examination is conducted systematically at the end of each semester where in, the time table & question papers are framed . The papers are evaluated by the teachers and the marks list is displayed on the notice board.

Formative assessment is measured by the students performance through PPT, G.D, Role play, Assignments, Seminars, Projects, seminars are also conducted to improve their presentation level & communication skills, active participation in various activities of Cells. Based on this faculty assess the students performance and give suggestions for their improvement.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	`C. Any 2 of the above`

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`06`

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

02

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

31

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution provides courses to the students to make them responsible citizens and good human beings besides providing graduate attributes. As the college follows the curriculum of the university, there would be limitations, however, the college prepares students to be responsible citizens embedded with values, ethics and helps in chiselling their character and integrity. Along with knowledge and skills, the institution integrates cross-cutting issues like Gender, Sustainable Environment, Human values and Professional ethics into the curriculum through various strategies. Courses, viz B.Com, BBA. B.A., B.Sc., M.Com, and M.A., make space for these issues through subtle integration of skills necessary for graduate attributes and values to achieve holistic development of the student.

Gender issues :

Women Empowerment Cell- Manini and Prevention of Sexual Harassment

Cell –Suraksha organises programs with the help of the Departments regarding these issues.

Create awareness about gender sensitivity and equity by conducting various competitions like Collage, Debate, Essay writing etc

Institution organizes International Women's Day with a theme.

The College magazine and Newsletter publishes the articles written by the students on women related problems to sensitize them to the contemporary world. Documentaries are shown relating to gender sensitization. Discussions are organised.

Environmental education

Eco-Club (Vana-Belaku) and Community Orientation Cell (Bandhavya) educate students about importance of environment, cleanliness & hygienic surroundings.

Environmental Science prescribed by the Bangalore University as a non-core subject to all the degree courses creates awareness about the dangers of causing damages to the environment.

College also organizes awareness programmes frequently. Saplings are planted in the campus by the students as a part of activity of Vana-Belaku- Eco club. "Dhanvantri Vana" is created where herbal saplings are planted by the students creating awareness about the Medicinal plants. Care is taken to make the campus plastic free. Green initiatives are adopted stage by stage.

Human Values & Professional ethics

Personality Development programmes & Special lectures on Human Values & Professional Ethics are organized. Business Ethics, a major subject for both UG and PG students is taught which inculcates ethical & moral values.

Apart from this,subjects like Science & Society, Indian Constitution, Business Ethics, Cultural Diversity & Society and Environmental Studies also help the students in getting exposure to the outside world.

National festivals & Birthdays of great personalities are celebrated where in all the students

participate. Collage making, Essay, Elocution competitions are

conducted related to the subjects. Prize winning articles are published in the College Newsletter / ZEAL.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

24

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://abbaskhancollegeforwomen.com/naac/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://abbaskhancollegeforwomen.com/wp-content/uploads/2018/07/Curriculum-Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

111

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

109

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admissions are usually preceded by individual counselling to students and then as part of the post admission initiative, the College makes space for assessment of the students to further draw strategies to address the gaps for quality promotion among students. The IQAC ensures that the students are taken extra care to mould their academic performance to the fullest. Students are identified as Slow and Advanced learners based on their performance in the previous examination, i.e. PUC. Two separate lists of slow & advanced learners are prepared and with the help of the need based curriculum a bridge course is conducted for 7 days. In relation to this, Department-wise Bridge Course curriculum and a structured time table is framed to go hand in hand with the other activities.

The College takes keen interest in promoting the self learning among the advanced learners and many avenues are provided to such students for peer teaching. Presentations by students are regularly organized as part of the classroom proceedings. LCD facilities are provided in the classrooms. A smart board is also installed for innovative teaching-learning practices. Further, advanced learners are also encouraged to take part in Student Council activities which is formed in a democratic process.

To boost leadership qualities among students they are given roles in the organising committees for various Workshops, Seminars, Cultural fests, Management fests etc organised by the College. They are also made the members of Parishodhan & Pioneer -Publication Committee. Articles written by the students are published in the newsletter (Zeal) of the college.

Participative decision making is adopted by the college for the advanced learners. Democratic practices are involved through the participation of the students through the Council. Students are

involved in drafting objectives and core values based on the mission of the College. They are the part of the IQAC, Magazine Committee, Wall Magazine Committee, . Advanced learners also help the college during admission process through help desk. Whenever the Intercollegiate competitions & fests are organised these students are sent to other colleges for promotional activities.

Slow learners are promoted by motivating them in performing different activities. Parishodhan moulds the students' personality by organising different skill development activities such as Role playing, Group discussions, Presentations on various topics, discussing Case studies on various issues etc. Manini provides training to the students in developing their Entrepreneurial Skills by conducting various workshops & job- oriented classes.

Acharya:Mentor-Mentee system plays a very important role for the students to express their views, learn various concepts easily and encouraging generation of new ideas. Communicative English course and the language lab are used to instil confidence through skill building. Remedial classes are conducted to the slow learners & weak students. Mentoring and Counselling Cell-Sakhi take care of cognitive, emotional and other issues related to the holistic development of the students.

This year, due to pandamic several activities were virtually conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
340	19

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

A student's personality is moulded to achieve quality and sustainability. The college provides tremendous facilities to the students to improve their skills and utilize it to the maximum. The teaching-learning process is made more student- centric.

Experiential Learning

PPT's by both teachers and students.

Access to E-Resources in library through INFLIBNET and Online journals.

Activities are conducted involving AV facilities in the AV hall. AV facilities are also made available in the College Library.

OHP in Geography Lab is provided.

Industrial visits were organized virtually to gain knowledge about Corporate Sector.

. Field projects were taken up by BBA and M.Com Students before lockdown.

Hands on experience is provided to students through Parishodhan-Business Lab in different skill development activities such as Tally course, Role play, Group discussion, Mock interviews, Mock viva, etc.

Activities such asTailoring Class, Mask making from Prerana-Women Entrepreneurship Cell, were organised to make the students Self-Reliant. Language Lab is well equipped where in students are trained in English. Add-On certificate course is conducted every year.

Training and Development Cell- Pehchan conducted various programs for increasing the employability quotient and conducts placement activities.

Participative Learning

Space is created for Peer teaching and learning

Essay writing,Role play, Group presentations, Webinars, and PPT's are encouraged. Competitions in Collage making and Slogan writing on contemporary issues are conducted. Nominations for students council

representation was made to build leadership skills and involve them in all the activities.

Students articals were publised in Newsletter. They were encoraged for the speach during National Festivals.

Students participated in various cultural and literary events such as Interclass competitions and Kannada Habba.

Problem Solving Methods

- Conducted Case study analysis in groups Preparing Projects in Business Lab.
- Projects and assignments on various topics were given to the students to inculcate research habit. Solving previous year question papers.
- Familiarizing students on issues related to Stock trading, IT returns etc. LCS & LMS through Optra facility.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This year due to pandamic ICT enabled tools were used to the maximum for the effective teaching learning process.

The language lab conducted communicative English class. The software enables the students to learn communication skills set, interview skills, & audio visual skills.

Parishodhan & Pehchan is also equipped with computers where the students are taught practically as how to operate their bank accounts, online trading, in Stock exchange, browse different websites, innovate in groups through activities etc.

7 class rooms, 01 Conference Hall and 01 A.V hall are equipped with projectors. Smart board (LCD) is also fixed in a classroom to enhance experiential learning. Webinars and lectures are conducted where the students make use of the technology to enhance quality of learning. The Computer lab is upgraded with latest configuration

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computers and software that enables the students to access the
internet & update themselves with the latest technology.

Library is equipped with Audio- Visual facilities, INFLIBNET
facility and LIB Software. Access to E-resources like journals,
texts and other related resources are provided.

CDs and DVDs on various topics like Time Management, Communication
Skills, Stress
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File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows the procedure and process as laid out by the affiliating University. The students are assessed on the basis of

attendance, seminars, assignments, marks scored in tests, soft skill activities, group discussions, participation in co-curricular activities etc.

The Bengaluru City University has introduced CBCS system. Under the Commerce, Science & language stream theory paper is for 70 marks and internal assessment marks is 30.

In Arts stream theory paper is for 100 Marks and 50 marks for internal assessment. As CBCS scheme gives preference to extra & co-curricular activities in which marks are allotted to the students.

Tests and assignments were conducted as per the Time Table Created by the Examination Commitee of College in sink with the University Calender of Events.This year virtual test were conducted.

Various activities are conducted to assess students' performance for allotment of internal assessment marks. They are asked to involve in group activity which encourages creativity among them.

A committee is framed for allotment of CCEA marks; it is divided into Sports, NSS, & Cultural activities. Registers are maintained to show the breakup of marks & duly signed by the principal & IQAC co-ordinator & kept for documentation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There are two types of possible domains of grievance recorded by students, viz, the grievances related to the internal examination system and one which is end-semester examination. The College has a multi-pronged strategy to deal with it.

In case of formative assessment, the Examination Committee takes care of the preparation and custody of question papers and conducts the evaluation procedures under the supervision of the Principal and the Heads of the Departments. Evaluated answer scripts are given to the students in the class and the teachers provide an opportunity to the students for discussion and clarification. Grievances, if any are redressed at the class teacher level and the Heads of the

Department level. The Principal also provides a means of redressal in case of grievances if any. The CBCS evaluation strategies are implemented with the help of different committees set up by the Principal. Mentors play an important role after the evaluation especially for the slow learners.

In case of the summative assessment, the affiliating Bengaluru City University handles the examination system. Grievances related to the examinations are bound to be present and in such a context, there is a need for efficient and effective system which provides redressal mechanism which is robust and time- bound. The college has identified a non-teaching member as the University Liaisioning Officer, who makes positive interventions to redress the grievances of the students in a transparent and effective manner. Students record their grievances which need to be taken up at the University level in the College office and the same is managed by the liaison officer. The University has made provision for applying for photocopy of the answer scripts, revaluation, re-totalling and getting corrected marks statements etc through the College.

The college does its level best in solving the grievances of the students' related to university

From the uploading of I.A Marks, Admission, Date base of students etc are carried through online. in stipulated period of time, but in a few cases, there could be delay in unforeseen circumstances at the University level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes for UG and PG:

 Provide employability skills and render the graduate- fit for the market.

Providing sustainability in the changing scenario which provides opportunities for improving the quality.

To provide global edge through imparting communicative skills, social, team, inter as well as intra-

personal skills.

To Develop aptitude & Research capabilities in pursuit of career and research.

To inculcate social and moral values in students and make them responsible, secular and ethical citizens and fine tune them to adapt to different roles both in the world of work and life in general.

 PSOs

 Applying this in-depth knowledge of commerce and management to avail opportunity in a business organisation.

Developing wide range of business, financial & analytical expertise

2. B.A. :

 PSOs:

 History :Application of historical perspective to life, teaches religious tolerance and patriotism.

Students will be able to develop in-depth understanding of Society, economy & culture of the country and the world which develops familiarity with multiple cultures and increase their cross culture awareness and understanding.

 Economics:

 Understand the basic and in depth theories of economics to life and their application.

In depth knowledge of economic theory on utilisation & allocation of resources, including labour, natural resources & capital.

 Sociology :

 Gain knowledge of sociological permutations and combinations with a view to render an excellence in human as well as society in toto.

Prepare the students to a career as social scientist, civil servant

& social workers to consciously serve the country & humanity.

Geography :

Help students gain knowledge and dynamism of the Earth and natural resources and their preservation.

Awareness about the environment is created & helps them to take up the green initiatives

BCA:

PSO:

* Equip themselves to potentially rich & employable field ofcomputer applications.

* Puruse higher studies in the area of Computer Science/Applications.

* Take up self-employment in Indian & global software market.

* Meet the requirements of the Industrial standards.

M.com :

·   The students will be ready for employment in functional areas like accounting, taxation, banking, insurance & corporate law.

·   Students will exhibit inclination towards pursuing professional courses such as C.A /C.S/CMA/CFA etc.

M.A., Economics: PSOs:

Develop the skill of acquisition and application of continuous learning relevant to life through the study of Economics.

Students can analyze concretised economics problems & understand how the theoretical framework & actual empirical conditions are connected.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://abbaskhancollegeforwomen.com/courses/
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

B.Com/B.B.A:-

The Program Outcomes are measured by the number of students getting placed in the organizations; it is also measured by the results of the students.

The Program Specific Outcomes for B.Com are measured by the students getting placed from either accounts specialization or finance specialization & for B.B.A students in H.R. It is also measured by the live projects the students take up in BBA course.

The course outcomes are measured by activities like Webinars, co-curricular and extra-curricular activities conducted in the department.

B.A:

The Program outcomes are measured by the number of students' getting placed in Government jobs & other organisations.

The Program Specific Outcomes for B.A are measured by the students' who take up post graduation.

The course outcomes are measured by activities like seminars, co-curricular and extra-curricular activities conducted in the department.

BCA:

Program Outcomes:

At the end of the three year BCA programme the students will be able to:

• Understand, analyze and develop computer programs in the areas related to algorithm, web design and networking for efficient design of computer based system.

• Work in the IT sector as system engineer, software tester, junior programmer, web developer, system administrator, software developer etc.

• Apply standard software engineering practices and strategies in software project development using open source programming environment to deliver a quality of product for business success.

PROGRAM SPECIFIC OUTCOMES

• Equip themselves to potentially rich & employable field ofcomputer applications.

• Puruse higher studies in the area of Computer Science/Applications.

• Take up self-employment in Indian & global software market.

• Meet the requirements of the Industrial standards.

M.Com:-

The Program Outcomes and Program Specific Outcomes are measured by the results of the students, regular Internal Assessments, surprise tests.

The course objectives are measured by regular activities like seminars, presentations &activities conducted in the Business Lab & Department.

It is also measured by the no of students' placed in the government jobs as well as in teaching profession.

M.A:-

The Program Outcomes and Program Specific Outcomes are measured by the results of the students, regular Internal Assessments, surprise tests.

The course objectives are measured by regular activities like seminars, presentations & activities conducted in the Department.

It is also measured by the no of students' placed in the government jobs as well as in teaching profession.

The level of attainment of POs, PSOs and Cos:-

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes in the above mentioned methods are primarily measured by

Result analysis is conducted which includes the internal assessment, Assignments, projects & progression in the remedial classes.

Participation in all the activities conducted by different committees.

It is also analyzed by the projects students take up as part of the curriculum during the final year of the program.

Placement Analysis is conducted by the department.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://abbaskhancollegeforwomen.com/courses/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

99

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://forms.gle/xwxnBxmKhs8sxLgt9

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

nil

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In the institution, various committees are formed to promote business development process, infrastructure & in view of nurturing small businesses by helping the students to survive & grow through the difficult & vulnerable stages of life. The institution helps in building the entrepreneurial qualities of the students where in the students are encouraged to take up different entrepreneurial programmes organised by Women Entrepreneurship Cell-Prerana.and Women Empowerment Cell – Manini empowers the girls through providing good quality affordable education, Apart from the academic curriculum the students with different ideas are trained to start up their own business with limited finance
Like Stitching/tailoring classes was conducted by Manini-Women empowerment cell, Prerana - Women entrepreneurship development cell and also organises fairs and exhibition "Business MELA" to provide live experience of business by adopting "Earn while you learn concept", which makes them self-reliant and to instil business knowledge & confidence in them and encourages them to start up their own business. Business lab - Parishodhan organises various activities which motivates them to face different challenges of life. Returns filing, preparing of financial statement, giving exposure to the banking process, insurance sector, promoting entrepreneurship skills, online trading, Innovative ideas,event organising etc which gives them hands on experience. Training and Development Cell- Pehchan provides 60 hrs training program "Campus to Corporate" to students which build confidence in them in facing interviews & getting placements. Different modules are prepared to train the students in enhancing social skills, etiquette, personality development, self esteem, communication skills, system development skill, Spoken English, Tally & also provide 12 hrs free training to face NET & SLET exam for teachers & students.

UPSC exam orientation programme - Ghousia industrial training institute was organised in collaboration.

The institution provides computer facility with LAN to all the students to browse. Students can also make use of library facilities where in several books, journals & E-resources on entrepreneurship development, on Research studies and various other subjects are also purchased to enhance their knowledge. Various CDs & DVDs of famous entrepreneurs are also available for their information. Different inspiring documentaries are also shown to the students on the process of becoming a successful entrepreneur.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

BANDHAVYA –Institutional Social Responsibility Cell organized various programme regards health issues Covid -tests, School adoption is also done for Indira Memorial English School. Covid-

Vaccine Drive, distribution of Masks in neighborhood and survey regarding Covid vaccines.

Other activities such as Campus, water filter Cleaning also took place.

National Festivals were organized to inculcate patriotism spirit in students.

VANA-BELAKU (Eco-Club) - Saplings are planted in campus & also distributed to the nearby residents to encourage tree plantation. This Cell bring awareness among the students by adopting various environment and eco friendly approaches through field visits', demonstrations thereby motivating and stimulating young and budding minds by involving them in various activities with GO- GREEN Initiatives. This helps them in all round personality growth. Atmost care was taken to meet the campus Plastic Free zone.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

17

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has well ventilated large class rooms with required infrastructure.

7 class rooms, 1 Language lab, 1 Conference Hall and 1 A.V.Hall are equipped with Projectors. One of the classrooms is equipped with Smart board.

Computer labs with latest configuration systems with LAN connected and UPS power backup.

UGC network centre is maintained to facilitate students in their academics.

PG Computer Lab and Browsing center in library with LAN connected

Parishodhan - Business lab provides hands on experience through practical knowledge on Online Trading of stock exchange, Event Management, Banking activities etc.

Language lab is equipped with voice modulation software which helps in improving communication skills.

Geography lab is equipped with weather instruments, Maps & Models. Library is automated with Lib software & Barcoding.

Huge collection of books, magazines, journals & references related to academics & general. Separate P.G Library and computer lab is provided.

Placement and Counselling Cell are well established. Browsing centre, printer & photocopier in the library. CCTV cameras are installed in the campus.

Water Filters with TDS to check the purity are available in every floor.

Conference hall with a seating capacity of 600 students, hall is well equipped with Projectors, sound system etc

A.V seminar hall with projector & seating capacity of 100.

Sports room provides basic amenities for Indoor and outdoor games. Generator is installed for uninterrupted supply of electricity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. The campus was established in 1990 with the area of 24000 square feet and built-up area is 7000 sq.mts which is used by 85 % of the students.

2. The quadrangle of the college is well maintained to conduct

outdoor activities like throw ball, volley ball, shuttle badminton, tennicoit and kho - kho. Inter-class competitions like Carom, Chess and Throw ball are conducted. Annual Athletic Meet is organized every year where events like running race, Relay, Javelin throw, Shot-put & Discus throw are held.

3. Students are prepared for the intercollegiate sports events such as throw ball etc..

4.   The Institution has a spacious auditorium with sound system and projector and other necessary equipments for the conduct of cultural competitions and other activities like Karate, Yoga class, Meditation, Seminars, Annual functions and Food court.

5.   Kannada Habba, Teachers' Day, Graduation Day, International Women's Day are celebrated on a grand scale. Cultural programmes are presented by students by exhibiting their talents.

6. Conference Hall in the first floor & A.V Seminar Hall in the second floor is also available for cultural activities for the students.

7. Inter-class competitions are conducted every year in Patriotic & Devotional songs, Hamd & Nath, Rangoli, Mehendi, Hairstyle etc., where maximum no of students participate enthusiastically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2036500.45

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

OPAC –yes ElectronicResourceManagementpackagefore-journals- Yes Library Website –www.abbaskhancollegeforwomen.com In-house/remote access to e-publications – Yes Library automation-Yes Bar-coded, LIBSOFT is installed Total number of computers for public access- 07 Total numbers of printers for public access- 01

Name of ILMS software: Libsoft Nature of automation (Fully or partially): Fully

Version: 9.8.0 Year of automation: March 2017 Library is automated using libsoft. Lib soft is a multi use package; web based and developed by a team of library professionals and software technicians for effective management of a library from all aspects. It is designed and developed to cater the needs of various types of

Libraries such as university libraries, college libraries, school libraries etc and the software package has proved its efficiency in the management of library. Libsoft user interface is designed with Microsoft technology i.e. VB Net (Libsoft 9.8.0) and ASP. Features of libsoft: User friendly software that requires Minimum training .Simplified package which requires minimum uses interaction. Multi user package with database loaded in the server. Circulation can be done for 2 or more documents at a time with Bulk issue and bulk return and easy way of installation of libsoft 9.8.0 within built Security files. Circulation with barcode interface where in the user needs less interaction with the system. Circulation Settings for different materials with different cards and due days. Enhanced but Simplified Search facility. Transactions can also be searched.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://abbaskhancollegeforwomen.com/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

95656

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

170

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. Windos10 (2017)

Processor: Intel [R] core [TM] i3-7100 CPU @ 3.90 GHz RAM: 4.00GB System type: 64-bit operating system

2. Windows 8.1 pro (2013) Processor: Intel [R] core [TM] i3-415DCP4 @ 3.50 GHz RAM: 4.00GB System type: 64-bit operating system 3.Windows 7 ultimate (2012) Processor: Intel [R] core[TM] 2 Duo CPU E7500@ 2.93GH3 RAM: 2.00GB System type: 32-bit operating system

Optical Fiber Connections are adopted for faster internet speed. 1.Administrative office is equipped with computers and internet facility for administrative work. 2.Computer lab is equipped with computers & wifi connection 3.IQAC and all departments have computers 4.Library has computers & printers for administrative work. 5.Browsing and media centre is available in the library. 1.UGC Network Centre is available to facilitate students doing projects. 2.P.G Computer lab facilitates P.G students. 3.OPTRA [Software] is available to facilitate the parents to know about their daughters' whereabouts, her absence for classes, about college programme, memos and important information through SMS every day. 4.Computer systems,

```
projectors in the class rooms, licensed operating system software,
CCTV cameras in the campus and class rooms from 2013. 5.A Wi-Fi
facility is available. 6.Due importance is given to upgrade the
systems & to purchase new systems with latest configuration required
funds for repair & maintenance are met by college.
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2036500.45

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Business lab Geography lab –Lecturers from the respective Departments are assigned the responsibility of the Labs. Students are allowed to refer to the projects in the lab and encouraged to involve in more projects.

Language lab isequipped with unique learning software "English learning resources software". The lab is under the custody of the H.O.D of English, where in students areallowed only during the time allotted to them.

Computer labs of both Degree P.G is updated with LAN facility and maintained by HOD of Computer Science and Technical staff. UGC Network Lab and Browsing Center for all students for the Project work, Documentation, PPT's etc..

The library is automated and under the supervision of Librarian and Assistant librarian with supporting staff. Departmental library is maintained by the teachers in charge from the respective departments. Stock verification is done annually and registers are maintained.

Sports room is available with necessary sports equipments. Conference hall, A.V hall and its equipments is under the supervision of the Principal, Staff Secretary and maintained by the supporting staff.

Electrician is appointed to take care of electric problems. CCTV cameras are installed in the campus it is taken care by audio visual technicians when need arise. Water coolers and generators are serviced regularly to ensure long life.

System administrator is appointed to maintain I.T issues. The canteen is situated well within campus which provides quality food

at subsidised rates it runs under the supervision of senior faculty management.

First-aid kit is made available in Sports room NSS room. Maintenance of the building done by the official contractors of the college. Plants and Herbal Garden is maintained by the Committee of Vana-Belaku with the help of supporting staff. Watch man is appointed for the 24 hrs security of the campus. The whole campus is cleaned and maintained by the maintenance staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://abbaskhancollegeforwomen.com/facilities-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

293

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

293

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

09

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a Students' Council which is an elected body. Class representatives are elected by their respective classes, later on office bearers are elected by all the students. This year due to Pandemic eligible students were nominated as office bearers. The Students' Council has no political affiliation & funding. This is encouraged only to develop leadership qualities among students and ensure transparency in all the domains of the institution with student participation.

The functioning and activities of the students' Council are under the guidance of the Principal, Vice- Principal, Faculty members and Staff Council secretary.

The student's council comprises

1.President - Final year degree

2. Vice-President – Final year degree

3. Secretary – second year degree

4. Cultural secretary – second year degree

5. Sports captain – first year degree

6. Treasurer – first year degree

7. Class representatives'

   All these office bearers help the Principal and teachers in

organizing college activities,

Students assist in publication of the College,Magazine,Organizing inter class and Iner Collegiate Competitions and fests.

 Funding: The Student's Council collects contributions for flood relief, earthquakes, natural calamities, purchase of stamps for teachers' day, Independence Day, Armed force day as Institutional social responsibility.

 The academics and administrative bodies that have student representative are as follows;

 1. The Students' Council

2. IQAC

3. Sports committee- Aspire

4. Cultural and literary committee- Khushnuma

5. Parents-Teachers Association

6. Alumni Association-Sangama

7. Grievance Redressal Cell-Parihara

8.   Prevention of Sexual Harassment Cell-Suraksha

9.   Anti-Ragging Cell

10. Women Entrepreneurship Development Cell-Prerana

11. Community Development Cell-Baandhavya

12. Women Empowerment Cell-Manini

 The problems of students are first reported to Student Welfare Officer which is discussed with the Principal and remedial measures are taken.. Every 3rd week of the month the complaint box of the college is opened in the presence of the Principal & other people in charge to ensure confidentiality. Later the grievances are handled meticulously. Without office bearers of student council it is very difficult to organise any activity. The presence of office bearers in different Cells helps in smooth conduct of the college activities & their decisions are given due considerations

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was started in the year 1999. Since then the Association organizes Reunion-Day once in every year.

Association of the college is registered. A senior alumnus of the College is the President of the association followed by other alumni as members. A nominal amount is collected every academic year to keep the alumni fund active. Students who have passed out contribute a fixed amount every year.

Alumni association was named as "Sangama" bearing Reg no: CCNRS016094 and registered in 2018. To maintain the funds of Sangama" Bank account is opened and it is operated by the president of the association. The association takes keen interest in updating the database of the alumni through creating Google forms. Some of

the students who are in the teaching profession in and outside the country have contributed to the association. They have also been felicitated for their achievements.

Alumni are invited for interactive sessions to share their experiences; some of them are invited as guest lecturers. By securing good positions in the society, they have made the institution proud.

This year Ms. Jayashree, Research Scholar and Ms. Manjula. Asst Professor, Dept of Commerce,Sheshadripum Degree college were invited as the Chief Guest for alumni meet.

Alumni association has contributed financially through which furniture and equipments were purchased. The Institution is happy to mention that most of the alumni are serving the institution as faculty members and the senior most alumnus is the Principal of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Abbas Khan College was set up by Central Muslim Association in the year 1974 with the vision to provide affordable higher education to Women in general and Muslim Women in particular. The institution's mission includes Women Empowerment through education and to provide all available options to grow in a holistic sense. Mr. Abbas Khan, the founder of the institution was a great soul who worked for the upliftment of the economically and socially challenged women; hence

the college was named after him. The college is a minority institution

Vision: "Entry into light of knowledge from the darkness of ignorance" The vision of the Institution is to create Educated, Efficient, Talented, Creative, Constructive and Useful Citizens, in particular the young women, who can protect our social, cultural, educational and national values, who can build a strong nation and contribute to peace and harmony all over.

The Institution carries out its mission through Encouraging and Developing Value-added Education- Empowering Women through Education- Developing Moral values Developing Scientific Temperament Promoting Self-Esteem and Self-Confidence through moral support, encouragement and counselling. Inculcating National Solidarity, Patriotism and Secular attitude through secular, integrated and patriotic approach of the institution. Developing Entrepreneurial qualities and Self-reliance – Developing Human values, love for peace and order – The Vision & Mission of the College is communicated to the students by conspicuously displaying it at appropriate places in the Campus. It is also communicated through College Magazine and Prospectus.

With sincere efforts and dedication, we have taken thousands of young women from the path of darkness to the light of knowledge, especially the girls who are economically and socially disadvantaged. To ensure effective implementation of the Vision and Mission the college has a vibrant management which comprises of President, Vice president, Gen secretary, Joint secretary, Treasurer, & members of the managing committees. The college has a Governing Council (GC), comprising the members of the association along with the college Principal and two senior staff representatives. The GC members meet once in every semester, to ensure effective implementation of the strategic plans to be deployed for the betterment of the Institution.

File Description	Documents
Paste link for additional information	http://abbaskhancollegeforwomen.com/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Under the Management of CMA, the college is promoting quality education for the upliftment of girls from across the society in general and lower strata in particular.

The Governing Council includes the President, Vice President, General Secretary, Joint Secretary, Treasurer, 2 M.C members, Principal as the convenor and 2 senior faculty members. The participative management and decentralization provides each department with the much needed autonomy, flexibility in planning.

The Principal meets regularly the HODs of all departments and the convenors of the various Cells and discuss about the issues such as academics, curricular, co-curricular and extra-curricular activities, students' progression , participation of students in various Cells and other programs.

Involvement and suggestions from the students & parents are given priority for the development of the institution.

IQAC with the help of Principal in collaboration with the teaching & non teaching staff designs Perspective Plan.. The planning is carried out in consultation with stakeholders and management. The IQAC makes sure that

every faculty is involved in 2 or 3 Cells of the college & representation from the student community is also ensured.

Participative management through different ways:

Senior faculty is involved in Admission process.

Teachers are made Mentors & it is effectively monitored by the Principal & the IQAC.

All faculty members are involved in various academic, administrative & other non-statutory committees. They are active in E-governance, conduct of examinations & activities of IQAC.

The students Council is elected in democratic way which also includes class representatives who assist the teachers and make them successful. They are also involved in active decision making.

FDP Online The IQAC organized of 3 days National level in the month of Jan & Feb 2021. Under the guidance of Principal & Mgt.

The V.P & General Secretary Inaugurated Programs Principal add Conveners of FDP'S took Keen initiatives in organizing where in large group of faculty members of other college actively ,Participate students represented played active role in success of this FDP

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has an effective and efficient IQAC which is not only functional but prepares the vision plan and effectively implements the same for quality assurance, sustenance and enhancement. The College has the practice of preparing the Perspective Plan of the College after the preparation of the same at the level of the Departments, Cells and Committees. The Cells, Committees and different domains of the College prepare the Perspective Plan which includes strategies and then sync the same with the calendar of events of the University. The IQAC as a follow up measure integrates all the strategic perspective plans of different domains and arrives at the Perspective Plan of the College.

 The IQAC periodically conducts meetings and pursues the Departments, Cells and Committees to implement the Perspective Plans.

After the college re opened AAA Committee and the IQAC took care of feedback system, teacher appraisal and the feedback on various facilities for effective implementation of suggestions by students and other stakeholders. Alumni Association conducted re-union day by inviting alumni achievers. Placements and excellent academic performance of the students at the University level examinations act as the College reviews the implementation of the Perspective Plan and the effective use of strategies as enshrined in the Perspective Plan and suggests various committees for suitable corrections.

Webinars At the beginning of the Academic year IQAC organized staff Committee meeting headed by the principal where in along with calendar of events online webinars from Dept of language were planned. After the conduct of FDPs, webinars were organized

according to the plan of action.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://abbaskhancollegeforwomen.com/events/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body of the college comprises representatives from management, faculty and Bangalore University nominees . The college aims at continuous growth and development of the Institution, for which efforts are on through active involvement and dedication of Management, Principal, IQAC, faculty, parents & stakeholders.

The Management is the chief policy making body of the Institution. It formulates policies and procedure for the fulfilment of the institutional objectives.

It fills up the vacancies and appoints well qualified teachers and governs the institution efficiently.

Governing Council consisting of the President, the General Secretary and M.C members along with the Principal and two senior teachers. The Principal is appointed by the Management in consultation with the department of Collegiate Education. The next senior faculty after Principal is appointed by the management as Vice-Principal. All the HOD'S & staff interact with the stake holders: students, parents,& alumni for the progress of the institution

The Principal who is the academic & administrative head of the college with the IQAC motivates the teaching as well as non-teaching staff to do their best in raising academic standards of the institution. She also co-ordinates with the Convenors of the various Cells in effective functioning of the activities.

Service Rules for faculty appointed by the Management :

Advertisement is given in the Newspaper and eligible candidates are interviewed. Selected Candidates are instructed to give demonstration. Well performed are recruited, the appointed faculty

are relieved every year and again reappointed with duty reports.

Service Rules for Approved faculty:

According to the UGC rules sanctioned posts are filled. Increments and promotions are given according to UGC rules and State government.

There are 19 sanctioned posts out of which 16 posts are vacant. Permission is sought to fill up the vacancies created before December 2015 and proposals are sent for the same.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://abbaskhancollegeforwomen.com/wp-content/uploads/2018/08/6.2.2.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution values the staff members as they are the assets of the College. Maintaining a good atmosphere with harmonious relationship with the human resources is the need of the hour. The

institution takes keen initiatives in satisfying both teaching & non-teaching staff.

The Institution organises:-

Workshops/Seminars for Knowledge enhancement.

Personality Development Workshop etc.,

Due to pandemic every activity was conducted on-line which was free of cost

 Welfare schemes.

Extra Remuneration is given to the teachers pursuing PhD.

Festival advance, personal loans, maternity leave, time-bound increments, advance salaries. 12 Casual leaves for teaching and Non teaching staff.

P.F to the Non teaching staff.

Provides Flexible timings for the faculty pursuing Ph.D.

Teachers are honoured for their achievements during the college day function. Free College bus facility to Teaching & Non-teaching staff.

Non - teaching staff are provided with training to improve their Knowledge.

1.

Fees concession for Employees' children.

2

Maternity Benefits

3

OODs' for faculty for attending Higher Education Exams, Viva, Doctoral Committee

Workshops & University work.

4

Casual leaves.

5

Semester vacation for teaching staff

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has a system of evaluation and appraisal system for both teachers and non-teachers. Self appraisal formats prescribed by the UGC are adopted for self appraisal system. The self-appraisals will be evaluated by the Principal for further necessary action. Besides Self-appraisal by the teachers, student feedback on teachers is also collected and analysed by the IQAC. The Principal would share the

feedback analysis report of each individual faculty in confidence and a signature is procured from the concerned teacher for having seen the feedback and the teacher also assures remedial action. The register is maintained by the Principal.

Besides the appraisal and student feedback on teachers, Inter-Departmental Academic and Administrative Audit(AAA) is carried out. Based on the AAA reports, suitable remedial action is initiated by respective Heads. Feedback on Library, Office, Accounts, Canteen, Labs and other facilities are also conducted and analysis reports are generated by the IQAC. Remedial interventions are made appropriately for quality achievement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College is managed by Central Muslim Association, which is registered under the Mysore literary Scientific and Charitable regulation No: 111 of Bangalore as a Minority institution. The Management follows all the rules and regulations as stipulated by the concerned authorities. The College has an Accounts Section which is entrusted with the responsibility of maintaining all the accounts.The College has a well planned mechanism for internal & external audit; accounts are well maintained & audited regularly by internal auditors i.e. from Central Muslim ociation auditor. The external auditing is conducted by the Office of the Joint Director. The last audit was done 09/12/2021. No major audit objections have been raised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

505615

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The students admitted are from economically weaker section and most of them are first generation students. The vision of the management is to provide education at nominal cost and affordable rate. The College has aided programmes- B.A and B.Com and also unaided programmes -B.B.A, B.Sc, B.C.A, M.Com and M.A. As the fee collected is very nominal, maintenance of college cannot be met out of fees only.

The Management contributes matching grants to meet the expenditure on conduct of online programmes and activities.

The economically weaker section students are motivated to apply for scholarships from KMDC and private organizations and philanthropists. The Scholarship Committee of the College takes up the application uploading work and following it up from Government. They also direct the students to apply from private organizations and philanthropists who are continuously paying fees of students. The scholarship amount mobilised is set off against the outstanding fees.

Mid -Day meal for the needy students is funded by the Faculty and Management. Alumni Contribution is also utilized for Student Welfare fund.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institution has established IQAC in the year 2004- 05 to impart Quality Education and has worked tirelessly for Quality Sustenance and Enhancement. It has further tried to reinforce the Culture of Excellence in Academics & Administrative processes.

It is the practice in the institution, that the IQAC calls for the meeting of the Departments, Cells/Committees. They are asked to prepare the Perspective Plan of each Department/Cell/Committee and the all the plans are consolidated to make the Perspective Plan of the College. Besides Curriculum delivery strategies and practices, the plan also includes FDP programs, Seminars, Workshops, Co-curricular and Extra-curricular activities. The Institution is involved in many Innovative & Best practices keeping in mind the type of learners, their background, Vision and Mission of the Management. The IQAC along with the faculty members works efficiently in improving the Results, Establishment of procedures and developing Policies, Self Appraisal, Conducting Feedback, AAA, and Submission of AQARs.

Examples of Best Practices Institutionalized as a result of IQAC quality initiatives.

The Institution for the good of the community has taken certain responsibilities to improve relationship with neighbourhood & express its commitment in this regard by adopting certain strategies.

Pehchan-Training and Development Cell takes keen interest in moulding the personality of the students by giving them training to face the global challenges. Campus to Corporate training programme for 30hrs,it conducted various activities such as Pre -Placement training,Tally course and various lectures by professionals.

Manini-Women Empowerment Cell plays an important role in shaping

the personality of the students. It sees to that students are empowered with certain qualities to face the society. Online basic Tailoring programe was conducted to empower student.

   Online Yoga programs was organized by the Sakhi-Counselling cell by the professional training.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC ensures Quality teaching & learning by promoting independent thinking and giving more exposure to modern teaching technology through ICT facility for up-gradation. Reforms such as Case studies, Field projects, Language Lab, Peer teaching & learning, Training & Development enables the students from 'Campus to Corporate'. Library is equipped with LMS and E-resources facility through INFLIBNET and Online journals.

Methodologies of operations & learning outcomes are reviewed by IQAC through

Academic and Administrative Audit (AAA)

Academic Administrative Audit

Each Department is evaluated by the faculty members of other departments & the IQAC. The basis of evaluation is categorised into - following the time- table, maintenance of attendance & work diaries, completion of syllabi, results, involvement in various Cells, evaluating the participation of the students in various events such as co-curricular and extra-curricular activities, projects, presentations, assignments, field visits, internal assessment of students, student welfare and grievances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://abbaskhancollegeforwomen.com/wp-content/uploads/2019/04/WhatsApp-Image-2019-04-22-at-11.01.17-AM-743x1030.jpeg
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security- The College is exclusively meant for Women and over a period of time evolved strategies for safety and security of its stakeholders. There is a round the clock monitoring through watch and ward staff. Besides the CCTV that is installed at strategic locations, to improve safety and security any person without a valid ID card is not allowed inside the campus. Usually students will not be permitted to leave the campus during the working hours except with a valid request from the parents. The SURAKSHA Cell members go round the campus from time to time. Anti-

ragging Cell prevent ragging and Banners about this is also displayed in the campus. 1.College has also created HELPLINE for their safety and security the students can utilise this when in need. PREVENTION OF SEXUAL HARASSMENT CELL

AKCWSHAR Your Message to #82778-92008 GRIEVENCES REDRESSAL CELL AKCWGRIR Your Message to #82778-92008 ANTI RAGGING CELL AKCWANTR Your Message to #82778-92008

POSH Act 2013 on the new normal - A webinar on the above theme was organized by Suraksha. The Resource person was Ms.Shagufta Anjum Principal ICIA College.

The webinar was also organized the theme "Gender Sensitivity" by IQAC the resources person Who is an expert on the subject.

1. A webinar was organized an Yoga as well being from the cell by a professional Trainer.1. First- aid box is made available. 2. Dassappa Hospital and Marthas hospital is very near to the campus and approached for any health related emergencies. 3. Dasappa Hospital also provides Ambulance Service. Ph:080-22975684 Counselling Cell-SAKHI The College has established a special Cell "SAKHI" for the Counselling of the students. The Vision is to assist and groom the individuals to meet the social, mental and professional challenges for the endurance in the fast paced life.

The College has three important components which take care of the counselling requirements of students. One is Training & Development Cell-PEHCHAN, which takes care of Career Counselling, SAKHI which takes care of Psychological Counselling and Mentoring Cell-ACHARYA which takes of mentoring requirements. Common Room- The College has set up common room for girls that provides privacy and recuperation facilities with supporting staff.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://abbaskhancollegeforwomen.com/facilities-2/

7.1.2 - The Institution has facilities for | D. Any 1 of the above

alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The campus is maintained clean and garbage free. As per the requirement of the BBMP- local civic body, the college has a system of waste segregation and the same is handed over to the collection vehicles. The kitchen waste is recycled into organic compost to maintain cleanliness in the campus.

E-wastemanagement –To create awareness about the Environment, Vana Belaku & Bandhavya Cells, with UG students conducted a survey in the neighbourhood area of Abbas Khan Degree College and SP Road Bangalore, where a number of software shops, trading in computer peripherals and electronic appliances are located. The campaign about the awareness on E- waste management, the Eco - volunteers known as Eco-Warriors. Ewaste Corner is establsied in the institution for the collection of E-waste generated in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1.   In promoting the Culture of the state, every year Kannada Habba is organized where in all the students' inspite of language or religion. Participate in all the activities Prominent literary & cultural personalities are invited & awareness is created about the importance of Kannada language & Culture.

2.   Every year 12th January is National Youth day is Celebrated Swami Vivekananda Jayanthi by organizing various activities such as Collage making, Poster writing, Essay competition etc. Students enthusiastically participate in university level competition too and with prizes through these competitions students are made aware about the preachings of Swami Vivekananda.

3.   Mehfil-e-Ghazal is organized in the college from Cultural and Literary Club -Khushnuma where in all the students participate actively in organizing the events inspite of caste & creed.

4.   National unity week was organized by the NSS Cell where in different activities like Collage making Competition, Poster Writing Competition by students and lecture programs were held.

5.   National Vigilance Awareness Week was observed where lectures, discuss and Essay writing took place on the themes such Vigilance India, Prosperous India, Corruption India & RTI Act.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. To instil values, Rights, duties & Responsibility of citizens, awareness is created among students by organizing programs like Voters day, Constitution day & lecture on Human Rights Day. Sadbharanabivas is observed every year with an objective to encourage national integration, peace, affection & communal harmony among the students.Sadbharana divas pledge was taken by the students and a lecture is delivered on the importance of this day.

2. National Constitution Day is also celebrated every year to commemorate the adoption of the constitution of India. Oath taking & lecture program was organized.

3. Vaccination Drive – During pandemic NSS Cell, Bandhavya in Collaboration with Dasappa hospital organised vaccination drive for

the students, staff as well as the nearby residents of the college.

As a Institutional responsibility, NSS Cell, Bhandhanya organised online "Awareness programs on COVID -19 Vaccination" which helped in convincing the participants for Vaccination.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	http://abbaskhancollegeforwomen.com/events/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution takes keen interest in celebrating National festivals and birth/death anniversaries of famous personalities, which creates a sense of belongingness, promotes integrity and

nationality and oneness among the youth. Every year Independence Day, Republic Day, Swami Vivekananda Jayanthi, Hazarat Tipu Sultan Jayanthi, Dr.S. Radha Krishnan's Jayanthi in the form of Teachers' Day are celebrated. National Festivals such as Independence Day and Republic Day are celebrated every year with great enthusiasm. Management members are the invitees. President of CMA as the Chief guest, hoists the National flag followed with National Anthem. Students present various cultural events. Based on the occasion they also present speeches in different languages. Meritorious students are awarded by the management on this eve. Management members address the students by enlightening them about the importance of the Day. Swami Vivekanda Jayanthi is celebrated every year, Teachers' Day ie., Dr.S.Radha Krishnan's Birthday was celebrated by Organizing TREE PLANTATION Program, a Cheaf Guest Ms. Bhoomika, TV actor was invited on this occasion. Hazrat Tipu Sultan Jayanthi is being celebrated On the Sarvodaya Day, 30th January, Death anniversary of Mahatma Gandhi, the College mourns to pay respect to the Father of the Nation.

Kannada Rajyotsava also celebrated every year. On the whole, the Institution having a secular attitude celebrates all the national functions with great respect and patriotism.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice : "Helping Hand"

Goal

The Institution was established with the main goal of providing education to socially, economically, educationally weak girl students in general and girls from Muslim community in particular. The institution strongly believes that educated women will definitely build a sustainable Value based society and contribute to

peace and harmony all over. It strives to see that the set goal will be implemented and achieved by extending "Helping Hand" in the form of fee concession, C.M.A Scholarship, assisting students to get Scholarships from Government, Organizations and NGO's, free books, Student Welfare Fund, Health check-ups, conducting Counseling for both personal and financial problems irrespective of caste, creed, language, religion etc., the institution works on the foundation of Secularism.

2. The Practice

The College ensures that the courses deliver the quality which fetches them in getting jobs.

- Most of the classrooms are equipped with ICT & Wi-Fi facility which enables students to improve their knowledge.
- The management provides fee concessions and installment facility to the students over an extended period of time for fee payment.
- There is a separate Scholarship Committee took initiative in getting scholarship to all SC, ST, and OBC from Government, Private organizations, C.M.A management & faculty funded Mid-Day Meal program .
- Deserving students are sponsored for admission, bus pass and also books

Problems Encountered and Resources Required

It was very difficult to convince the student & their parents for COVID test & vaccination as they are uneducated and not aware about the consequence of the pandemic.

Dasappa Hospital which is in the proximity of the college, volunteers in all the aspects of Health check up and create awareness for the students. During pandemic too, they extended their support for all the services related to it and the students came forward for vaccination as it was organized in the campus itself.

2. Title of practice:' Earn while you learn - Business Day

Context to Initiation of the practice:

Soft skills training are provided to the students to instill confidence in them to meet the challenges & face complexity in the current scenario. This training which is offered by 'Pehchen'-Training & Development Cell is a base for the students to

acquire the skills required for creating employment opportunities & at the same time assists the institution to produce employable workforce & build a better society.

Objectives of the practice:

- Earn while you learn -Business day
- Campus to Corporate

Impact of the practice:

This free training for the students removes the gap between Curriculum and Industrial demand to become employable and further it results in building the confidence of students. The success of this training programme results in motivating the students to enrol for certified training courses like Tally course, which will be conducted within the institution by charging nominal fees for minimum number students.

Resources required:

- Projector
- Computer System
- Trainers
- Class room / Seminar Hall

File Description	Documents
Best practices in the Institutional website	http://abbaskhancollegeforwomen.com/facilities-2/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Abbas Khan College for Women was established in 1977. This temple of learning is a significant arm of Central Muslim Association of Karnataka, which is providing education to under privileged and economically weaker sections. Since 40 years, college has made commendable contribution to society. It has won great degree of

social accreditation and has under gone prodigious growth in Academic and Cocurricular activities.

"Educate to Enlighten" became the prime motto of the association. It was the founder members strong conviction that Education is a socially viable tool to empower the less privileged. Khan Bahadur Abbas Khan ,Founder Secretary of C.M.A,was a great visionary and a committed Social Activist. He was strongly in favour of Women's education. Hence, the college is named after him. It is one of the pioneer institutions, among the group of institutions run by Central Muslim Association of Karnataka. During its 40 years of purposeful existence, has attained its motto of educating women of all categories including Backward Classes, SC/ST, G.M and Muslim Women in particular. Institution feels proud and contented because it has strived from day one to fulfil the dreams and aspirations of young women. The prime objective of the institution is to enhance the knowledge, skill & values to mould & empower them to become useful citizens of the society. The motto of the management is to help economically, socially, educationally weak students. Fee collected is nominal and reasonable to assist the students. Students get scholarships from the Government, NGO's, Private Trusts and the Management. The institution has a sustained vision, a laudable mission and a focussed purpose of imparting Value added, Ethical and contemporary relevant education. It is committed to excellence, seeks to educate our students to be responsible, productive & creative citizens. The result of the institution has always been on the upward trajectory, when compared to the University average results and the neighbouring colleges.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. Planning to start Add-on Certificate Course.
2. Planning for the students exchange programe in collaboration with Sheshadripuram Evening College.
3. Planning to have Co-education at P.G level.
4. UPSC and Competitive Exam training programs
5. Koushalya Scheme under Pradhana Mantri Yojana.
6. To establish research Center.
7. To implement RFID Technology in Library services.