



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	ABBAS KHAN COLLEGE FOR WOMEN
• Name of the Head of the institution	Prof. Zubeda Begum
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08022125007
• Mobile no	9845159968
• Registered e-mail	akcw1974@gmail.com
• Alternate e-mail	zubedabegum21@yahoo.com
• Address	O.T.C Road Cross, Cubbonpet, Bengaluru-560002
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	BENGALURU CITY UNIVERSITY				
• Name of the IQAC Coordinator	Dr. M.S. Vidya				
• Phone No.	08022210802				
• Alternate phone No.	08022125007				
• Mobile	9845122074				
• IQAC e-mail address	vidyaparu@yahoo.co.in				
• Alternate Email address	akcw1974@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://abbaskhancollegeforwomen.com/naac/				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://abbaskhancollegeforwomen.com/naac/				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2004	16/09/2004	15/09/2009
Cycle 2	B	2.92	2011	30/11/2011	29/11/2016
Cycle 3	B++	2.82	2019	04/03/2019	04/03/2024
6. Date of Establishment of IQAC			04/09/2004		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Skill Enhancement Programs were conducted. 2. Medical Health Check were organized for all the students 3. Azadi Ka Amrit Mahotsav was celebrated 4. Yoga Day 5. Online FDPs and Webinars were organized for the benefit of Students and Staff</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Orientation Program to be organized	NEP2020 and Orientation program for 1st years was organized
Career Guidance and Placements	Placement guidance program
To organize Awareness Programs among students and neighborhood	Various Awareness Programs among students and neighborhood like Earth Day, Rain Water Harvesting, youth Day Etc..
Azadi Ka Amrit Mahotsav	75th Independence Day was celebrated under HAR GRAR TIRANGA
To Organize Seminars and FDPs for the Students and Staff	5days FDP and Many Technical Webinars were organized for the benefit of students
Gandhi Study Center	Inaugurated Gandhi Study Center
Health awareness Programs	Health awareness programs like TB, AIDS, Tobacco, ORS and many more were organized in association with DASAPPA Hospital
Medical Checkup for students and Staff	Medical Checkup Camp was organized were Doctors from DASAPPA Hospitals had visited.
Covid test Drives	Covid Test Drives were organized
Women Day	Women's Day was Celebrated

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Governing Council	19/05/2023

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2023	02/02/2023
15.Multidisciplinary / interdisciplinary	
Nil	
16.Academic bank of credits (ABC):	
Institution has registered to ABC and followed by each student is made to register and upload their details of the Examination Credit Score secure in all the semesters.	
17.Skill development:	
NIL	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
NIL	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
NIL	
20.Distance education/online education:	
NIL	

Extended Profile

1.Programme

1.1 6

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 131

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 35

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 125

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 21

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 19

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	6
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	131
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	35
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	125
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	21
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	19
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	1850394
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	45
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Abbas Khan College for Women is affiliated to the Bengaluru City University and follows the curriculum prescribed by the University. The IQAC of the College plans and implements the effective curriculum practices and teaching-learning process. At the Department level various interventions are planned which percolate to the individual classroom practices. IQAC organized the Staff Council meeting to discuss the strategies to be put in place by all the Departments. It also included planning the Departmental and various Cells programs in accordance with the calendar of events of the University.

AAA, being most significant part of the IQAC, each department is evaluated every year. In accordance with this, the teachers prepare customized strategies for curriculum delivery and the same is recorded in the curriculum roadmap. Role play, group discussion, presentations, webinars, etc were carried out through online mode. Academic programs and Institution's goals and

objectives are integrated through Virtual Industrial visits, Hands on training. i.e. Online tailoring classes, Online FDP's & Webinars, Screening of documentaries & videos

Teacher appraisal is conducted and progress in the syllabi is regularly monitored. Content, learning resources, learning activities, assessment & evaluation all align with Programs & Courses. Peer teaching & peer learning, Student seminars are adopted for effective curriculum delivery. Remedial classes' timetable are framed and classes are held for slow learners. Revision classes & tests are also conducted.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

There is a two pronged approach at the institution for Continuous Evaluation of the students- one through the Formative Assessment (FA) strategies and another through the Summative Assessment (SA) system put in place by the University through the internal as well as theory examination. The institution abides by the evaluation reforms of the Bengaluru City University to which the college is affiliated.

NEP is implemented from the academic year 2021/22, where in the language, Commerce and Science streams consists of 60 marks for theory & 40 for internal assessment, and 100 for theory & 50 for internal assessment for the Arts stream. CBCS system is followed for the second and final degree students, where in for 70 marks for theory and 30 for Internal assessment.

Tests are conducted periodically, students are given unit tests, and Preparatory examination is conducted systematically at the end of each semester where in, the time table & question papers are framed. The papers are evaluated by the teachers and the marks list is displayed on the notice board. For the IstYear degree students according to NEP 2 Internal tests of 20 marks each should be conducted, based on which 40 internal marks will be awarded.

Formative assessment is done by measuring the student's

performance through PPT, G.D, Role play, Assignments, Seminars & Projects. Seminars are also conducted to improve their presentation level & communication skills. Active participation in various activities of Cells. Based on this faculty assess the students performance and give suggestions for their improvement.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

64

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution provides courses to the students to make them responsible citizens and good human beings besides providing graduate attributes. Along with knowledge and skills, the institution integrates cross-cutting issues like Gender, Sustainable Environment, Human values and Professional ethics into the curriculum to achieve holistic development of the student.

Women Empowerment Cell and PSHCell organises programs to creates awareness about gender sensitivity and equity by conducting various competitions like Collage, Debate, Essay writing etc

Institution organizes International Women's Day on 'Empowerment of Women' theme every year .Documentaries are shown relating to gender sensitization.

Eco-Club and Community Orientation Cell educate students about importance of environment, cleanliness & hygienic surroundings andorganizes awareness programmes frequently. Saplings are planted in the campus by the students as a part of activity of Eco club. "Dhanvantri Vana" is created where saplings are planted by the students creating awareness about the Medicinal plants. Saplings were distributed to the Neighborhood on World Environment Day.Care is taken to make the campus plastic free.

Personality Development programmes & Special lectures on Human Values & Professional Ethics are organized. Business Ethics, a major subject for both UG and PG students.

Apart from this, subjects like Yoga, Health & Wellness, Indian Constitution, Business Ethics, Cultural Diversity & Society and Environmental Studies also help the students in getting exposure to the outside world.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

65

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://abbaskhancollegeforwomen.com/naac/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://abbaskhancollegeforwomen.com/wp-content/uploads/2018/07/Curriculum-Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

131

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College makes space for assessment of the students to further draw strategies to address the gaps for quality promotion among

students. Students are identified as Slow and Advanced learners based on their performance in the previous examination. Two separate lists of slow & advanced learners are prepared and with the help of the need based curriculum a bridge course is conducted. Department-wise Bridge Course curriculum and a structured timetable is framed to go hand in hand with the other activities.

Takes keen interest in promoting the self learning among the advanced learners and many avenues are provided to such students for peer teaching. To boost leadership qualities among students they are given roles in the organizing committees for various Programs organized by the College. They are also the members of Pioneer -Publication Committee. Articles written by the students are published in college newsletter (Zeal).

Slow learners are promoted by motivating them in performing different activities. Parishodhan mold the students' personality by organizing different skill development activities such as Role playing, Group discussions, etc. Manini provides training in developing their Entrepreneurial Skills by conducting workshops & job-oriented classes. Students exhibited their talents on Business Day.

Communicative English course and the language lab are used to instil confidence through skill building. Remedial classes are conducted to the slow learners & weak students. Mentoring and Counselling Cell-Sakhi take care of cognitive, emotional and other issues related to the holistic development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
336	21

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

.Experiential Learning

1. Access to E-Resources in library through INFLIBNET and Online journals.
2. AV facilities are also made available in the College.
3. Industrial visits were organized virtually to gain knowledge about Corporate Sector. Field projects were taken up by BBA and M.Com Students.

MOUs done with Sheshadripuram Degree College for Faculty exchange program.

Hands on experience is provided to students through Parishodha /Business Lab - in different skill development activities such as Tally course, Role play, Group discussion, Mock Interviews, Mock Viva, etc. A part of Curriculum students of Final year B.com have taken up Community service project by volunteering services to Muslim Orphanage for 2 weeks.

Activities such as Tailoring Class, Mask making from Women Entrepreneurship Cell, were organised to make the students Self-Reliant.

Language Labs well equipped where in students are trained in Communicative English. Related to this, Add-On certificate course is conducted every year.

Participative Learning

Space is created for Peer teaching and learning. Essay writing, Role play, Group presentations, Webinars, and PPTs are encouraged. Competitions in Collage making and Slogan writing on contemporary issues are conducted.

Students' Council elections were conducted to build leadership skills and involve them in all the activities. Students articles are published in Newsletter. They organise Teachers Day & also participate in various cultural and literary events.

Problem Solving Methods

1. Conducted Case study analysis in groups Preparing Projects in Business Lab.
2. Projects and assignments on various topics were given to the students to inculcate research

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools were used to the maximum for the effective teaching learning process both for UG & PG programs.

The Language lab conducts communicative English class. The software enables the students to learn communication skills set, interview skills, & audio visual skills.

Parishodhan & Pehchanis also equipped with computers where the students are taught practically as how to operate their bank accounts, online trading, Stock exchange, browse different websites etc.

7 class rooms, 01 Conference Hall and 01 A.V hall are equipped with projectors. Smart board (LCD) is also fixed in a classroom to enhance experiential learning. Webinars and lectures are conducted where the students make use of the technology to enhance quality of learning. The computer lab is upgraded with latest configured computers and software that enables the students to access the internet & update themselves with the latest technology.

Library is equipped with Audio- Visual facilities, INFLIBNET facility and LIB Software. Access to E-resources like journals, texts and other related resources are provided. CDs and DVDs on various topics like Time management, Communication skills, Stress management are available in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

223.6

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows the procedure and process as laid out by the affiliating University. The students are assessed on the basis of attendance, seminars, assignments, marks scored in tests, soft skill activities, group discussions, participation in co-curricular activities etc.

The CBCS system is prevailing for 2nd, 3rd Degree & PG courses. Under the Commerce, Science & language stream theory paper is for 70 marks and internal assessment marks is 30 & NEP is introduced for the 1st year degree where in 60 marks is for theory and 40 is for Internal assessment for all the streams. Under CBCS in Arts stream theory paper is for 100 Marks and 50 marks for internal assessment. CBCS scheme gives preference to co-curricular activities in which marks are allotted to the students. Yoga, Health & Wellness is included as part of the syllabi in NEP.

Tests and assignments are conducted as per the Time Table Created

by the Examination Committee of College in sync with the University Calendar of Events.

Various activities are conducted to assess students' performance for allotment of internal assessment marks. A committee is framed for allotment of CCEA marks on the basis of their participation in Sports, NSS, & Cultural activities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There are two types of possible domains of grievance recorded by students, viz, the grievances related to the internal examination system and one which is end-semester examination. The College has a multi-pronged strategy to deal with it.

In case of formative assessment, the Examination Committee takes care of the preparation and custody of question papers and conducts the evaluation procedures under the supervision of the Principal and the Heads of the Departments. Evaluated answer scripts are given to the students in the class and the teachers provide an opportunity to the students for discussion and clarification. Grievances, if any are redressed at the class teacher level and the Heads of the Department level. The Principal also provides a means of redressal in case of grievances if any.

In case of the summative assessment, the affiliating Bengaluru City University handles the examination system. Grievances related to the examinations are bound to be present and in such a context, there is a need for efficient and effective system which provides redressal mechanism which is robust and time- bound. The college has identified a non-teaching member as the University Liaison Officer, who makes positive interventions to redress the grievances of the students in a transparent and effective manner. Students record their grievances which need to be taken up at the University level in the College office and the same is managed by the liaison officer and does its level best in solving the grievances of the students' related to university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Provide employability skills and render the graduate- fit for the market.

To develop aptitude & Research capabilities in pursuit of career and research.

Along with selected streams, the students avail knowledge from other streams for all round development which is very essential for today's generation through open electives.

As a part of the syllabus Yoga, Health & Wellness is taught to develop healthy mind, sharpness, stress & many other benefits among students and teachers.

Applying this in-depth knowledge of commerce and management to avail opportunity in a business organisation. Developing wide range of business, financial & analytical expertise

2. B.A.

History: Students will be able to develop in-depth understanding of Society, economy & culture of the country and the world which develops familiarity with multiple cultures and increase their cross culture awareness and understanding.

Economics:

Knowledge of economic theory on utilisation & allocation of resources, including labour, natural resources & capital.

Sociology:

Gain knowledge of sociological permutations and combinations with a view to render an excellence in human as well as society in whole.

BCA:

- Equip themselves to potentially rich & employable field of computer applications.
- Take up self-employment in Indian & global software market.

M.com:

The students will be ready for employment in functional areas like accounting, taxation, banking, insurance & corporate law.

M.A.Economics:

Develop the skill of acquisition and application of continuous learning relevant to life through the study of Economics.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://abbaskhancollegeforwomen.com/courses/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

B.Com/B.B.A:-

The Program Outcomes are measured by the number of students getting placed in the organizations; it is also measured by the results of the students.

The Program Specific Outcomes for B.Com are measured by the students getting placed from either accounts specialization or finance specialization & for B.B.A students in H.R. It is also measured by the live projects the students take up in BBA course.

B.A:

The Program outcomes are measured by the number of students' getting placed in Government jobs & other organisations.

BCA:

PO:

1. Work in the IT sector as system engineer, software tester, junior programmer, web developer, system administrator, software developer etc.
2. Apply standard software engineering practices and strategies in software project development using open source programming environment to deliver a quality of product for business success.

M.Com:-

The course objectives are measured by regular activities like seminars, presentations & activities conducted in the Business Lab & Department.

The level of attainment of POs, PSOs and Cos:-

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes in the above mentioned methods are primarily measured by

Participation in all the activities conducted by different committees.

It is also analyzed by the projects students take up as part of the curriculum during the final year of the program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://abbaskhancollegeforwomen.com/courses/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

83

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://forms.gle/xwxnBxmKhs8sxLgt9>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

Nil

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In the institution, various committees are formed to promote business development process, infrastructure & in view of nurturing small businesses by helping the students to survive & grow through the difficult & vulnerable stages of life. It helps in building the entrepreneurial qualities of the students where in the students are encouraged to take up different entrepreneurial programmes organised by Women Entrepreneurship Cell and Women Empowerment Cell - empowers the girls through providing good quality affordable education, Apart from the academic curriculum the students with different ideas are trained to start up their own business with limited finance Like Stitching/tailoring classes was conducted by Women empowerment cell, Women entrepreneurship development cell and also organises fairs and exhibition "Business MELA" to provide live experience of business by adopting "Earn while you learn concept", which makes them self-reliant and to instil business knowledge & confidence in them and encourages them to start up their own business. Business lab - Parishodhan

organises various activities which motivates them to face different challenges of life. Returns filing, preparing of financial statement, giving exposure to the banking process, insurance sector, promoting entrepreneurship skills, online trading, Innovative ideas, event organising etc which gives them hands on experience. The institution provides computer facility with LAN to all the students to browse. Students can also make use of library facilities where in several books, journals & E-resources on entrepreneurship development, on Research studies and various other subjects are also purchased to enhance their knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

AKCW has many defined Incubation Cells which are functioning enthusiastically in performing various Outreach programs.
BANDHAVYA -Institutional Social Responsibility Cell organized

various programs regarding awareness on Health issues, Health check up, Covid Test camps, Vaccination Drive etc. The students also participated in one week Vaccination survey in association with Dasappa Hospital, Bengaluru. As a part of community service, distribution of masks in neighbourhood and survey regarding Covid vaccines were done. Other activities such as campus cleaning & water filter cleaning also took place. The College has an MOU with Indira Memorial English School, Bengaluru where in the members of the Cell conducts various activities in the interest of the students. VANA-BELAKU (Eco-Club) -This club empowers students to promote and enhance environmental awareness, to keep the surroundings clean and take maximum efforts to make the campus plastic free. Apart from planting saplings in the campus, free saplings were distributed to the neighbouring school, residents and nearby shops and hotels on Earth Day. Lecture demonstration was given to enlighten about the pollution free environment.

Thus Extension activities are considered as a significant part for moulding student's character.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

23

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

23

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has well ventilated large class rooms with required infrastructure. 7 class rooms, 1 Language lab, 1 Conference Hall and 1 A.V. Hall are equipped with Projectors. One of the classrooms is equipped with Smart board. Computer labs with latest configuration systems with LAN connected and UPS power backup.

UGC network centre is maintained to facilitate students in their academics. PG Computer Lab and Browsing centre in library with LAN connected. Gym facility is established for both Physical & Mental fitness.

Parishodhan - Business lab provides hands on experience through practical knowledge on Online Trading of stock exchange, Event Management, Banking activities etc.

Language lab is equipped with voice modulation software which helps in improving communication skills.

Geography lab is equipped with weather instruments, Maps & Models. Library is automated with Lib software & Barcoding. Huge collection of books, magazines, journals & references related to academics & general. Separate P.G Library and computer lab is provided. Placement and Counselling Cell are well established. Browsing centre, printer & photocopier in the library. CCTV cameras are installed in the campus. Water Filters with TDS to check the purity are available in every floor. Conference hall with a seating capacity of 600 students, hall is well equipped with Projectors, sound system etc A.V seminar hall with projector & seating capacity of 100. Sports room provides basic amenities for Indoor and outdoor games. Generator is installed for uninterrupted supply of electricity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. The campus was established in 1990 with the area of 24,000 square feet and built-up area is 7000 sq.mts which is used by the students. 2. The quadrangle of the college is well maintained to conduct outdoor activities like throw ball, volley ball, shuttle badminton, tennicoit and kho - kho. Inter-class competitions like Carom, Chess and Throw ball are conducted. Annual Athletic Meet is organized where events like running race, Relay, Javelin throw, Shot-put & Discus throw are held. 3. Students are prepared for the intercollegiate sports events such as throw ball, Kho-Kho etc.. 4. The Institution has a spacious auditorium with sound system and projector and other necessary equipments for the conduct of cultural competitions and other activities like Yoga class, Meditation, Seminars, Annual functions and Food court. 5. Kannada Habba, Teachers' Day, Graduation Day, International Women's Day are celebrated on a grand scale. Students exhibits the talents by

organise and participate in cultural programmes. 6. Conference Hall in the first floor & A.V Seminar Hall in the second floor is also available for cultural activities for the students. 7. Inter-class competitions are conducted every year in Patriotic & Devotional songs, Hamd & Nath, Rangoli, Mehendi, Hairstyle etc., where maximum no of students participate enthusiastically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1850394

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

OPAC -yes Electronic Resource Management packagefore-journals- Yes Library Website www.abbaskhancollegeforwomen.com In-house/remote access to e-publications - Yes Library automation-Yes Bar-coded, LIBSOFT is installed Total number of computers for public access- 07 Total numbers of printers for public access- 01 Name of ILMS software: Libsoft Nature of automation (Fully or partially): Fully Version: 9.8.0

Year of automation: March 2017

Library is automated using libsoft. Lib soft is a multi use package; web based and developed by a team of library professionals and software technicians for effective management of a library from all aspects. It is designed and developed to cater the needs of various types of Libraries such as university libraries, college libraries, school libraries etc and the software package has proved its efficiency in the management of library. Libsoft user interface is designed with Microsoft technology i.e. VB Net (Libsoft 9.8.0) and ASP. Features of libsoft: User friendly software that requires Minimum training Simplified package which requires minimum uses interaction. Multi user package with database loaded in the server. Circulation can be done for 2 or more documents at a time with Bulk issue and bulk return and easy way of installation of libsoft 9.8.0 within built Security files. Circulation with barcode interface where in the user needs less interaction with the system. Circulation Settings for different materials with different cards and due days. Enhanced but Simplified Search facility. Transactions can also be searched.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

47832

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

145

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. Windos10 (2017) Processor: Intel [R] core [TM] i3-7100 CPU @ 3.90 GHz RAM: 4.00GB System type: 64-bit operating system
 2. Windows 8.1 pro (2013) Processor: Intel [R] core [TM] i3-415DCP4 @ 3.50 GHz RAM: 4.00GB System type: 64-bit operating system
 3.Windows 7 ultimate (2012) Processor: Intel [R] core[TM] 2 Duo

CPU E7500@ 2.93GH3 RAM: 2.00GB System type: 32-bit operating system. Optical Fiber Connections are adopted for faster internet speed. 1. Administrative office is equipped with computers and internet facility for administrative work. 2. Computer lab is equipped with computers & wifi connection 3. IQAC and all departments have computers 4. Library has computers & printers for administrative work. 5. Browsing and media centre is available in the library. 1. UGC Network Centre is available to facilitate students doing projects. 2. P.G Computer lab facilitates P.G students. 3. OPTRA [Software] is available to facilitate the parents to know about their daughters' whereabouts, her absence for classes, about college programme, memos and important information through SMS every day. 4. Computer systems projectors in the class rooms, licensed operating system software, CCTV cameras in the campus and class rooms from 2013. 5. A WI-Fi facility is available. 6. Due importance is given to upgrade the systems & to purchase new systems with latest configuration required funds for repair & maintenance are met by college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1850394

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Business lab & Geography lab - Lecturers from the respective Departments are assigned the responsibility of the Labs. Students are allowed to refer to the projects in the lab and encouraged to involve in more projects. Language lab is equipped with unique learning software "English resources software". Computer labs of both Degree & P.G is updated with LAN facility

UGC Network Lab and Browsing Center for all students for the Project work, Documentation, PPT & etc.. The library is automated. Departmental library is maintained by the teachers in charge from the respective departments. Stock verification is done annually and registers are maintained.

Sports room is available with necessary sports equipments. Conference hall, A.V hall CCTV cameras are installed in the campus it is taken care by audio visual technicians when need arise. Water coolers and generators are serviced regularly to ensure long life. System administrator is appointed to maintain I.T issues. The canteen is situated within campus which provides quality food at subsidised rates, it runs under the supervision of senior faculty management. First-aid kit is made available in Sports room NSS room. Maintenance of the building done by the official contractors of the college. Plants and Herbal Garden is maintained by the Committee of Vana-Belaku with the help of supporting staff.

Watch man is appointed for the 24 hrs security of the campus. The whole campus is cleaned and maintained by the maintenance staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

510000

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1745000

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
02	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
02	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a Students' Council which is an elected body. Class representatives are elected by their respective classes, later on office bearers are elected by all the students by holding elections through Ballot papers. The Students' Council has no political affiliation & funding. This is encouraged only to develop leadership qualities among students and ensure transparency in all the domains of the institution with student participation. The functioning and activities of the students' Council are under the guidance of the Principal, Vice- Principal, Faculty members and Staff Council secretary. The student's council comprises 1. President - Final degree 2. Vice-President - Final degree 3. Secretary - second degree 4. Cultural secretary - second degree 5. Sports captain - first degree 6. Treasurer - first degree 7. Class representatives' All these office bearers help organizing college activities, Students assist in publication of the College, Magazine, Organizing Inter class and Inter Collegiate Competitions and fests. Funding: The Student's Council collects contributions for natural calamities, purchase of stamps for teachers' day, Armed force day etc as Institutional social responsibility. Students also help financially to the deserving people who approach college personally. The elected members of students' council volunteers in all the programs conducted by the college & University. Without office bearers of student council it is very difficult to organise any activity. The presence of office bearers in different Cells helps in smooth conduct of the college activities & their decisions are given due consideration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was started in the year 1999. Since then the Association organizes Reunion-Day once in every year. Association of the college is registered. A senior alumnus of the College is the President of the association followed by other alumni as members. A nominal amount is collected every academic year to keep the alumni fund active. Students who have passed out contribute a fixed amount every year. Alumni association was named as "Sangama" bearing Reg no: CCNRS016094 and registered in 2018. To maintain the funds of Sangama" Bank account is opened and it is operated by the president of the association. The association takes keen interest in updating the database of the alumni through creating Google forms. Some of the students who are in the teaching profession in and outside the country have contributed to the association. They have also been felicitated for their

achievements. Alumni are invited for interactive sessions to share their experiences; some of them are invited as guest lecturers. By securing good positions in the society, they have made the institution proud. This year Ms. Shahnaz Recruiting Business Partner, Kock Industry and was invited as the Chief Guest for alumni meet.

Alumni association has contributed financially through which furniture and equipments were purchased. The Institution is happy to mention that most of the alumni are serving the institution as faculty members and the senior most alumnus is the Principal of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Abbas Khan College was set up by Central Muslim Association in the year 1974 with the vision to provide affordable higher education to Women in general and Muslim Women in particular with motto 'Women Empowerment'.

Vision: "Entry into light of knowledge from the darkness of ignorance"

The vision of the Institution is to create Educated, Efficient, Talented, Creative, Constructive and Useful Citizens, in particular the young women, who can protect our social, cultural, educational and national values, who can build a strong nation and contribute to peace and harmony all over. The Institution carries

out its mission through Encouraging and Developing Value-added Education-Developing Moral values, Scientific Temperament Promoting Self-Esteem and Self-Confidence and counselling.

Inculcating National Solidarity, Patriotism and Secular attitude through secular, integrated and patriotic approach of the institution. Developing Entrepreneurial qualities and Self-reliance - Developing Human values, love for peace and order -

The Vision and Mission of the College is communicated to the students by conspicuously displaying it at appropriate places in the Campus. With sincere efforts and dedication, we have taken thousands of young women from the path of darkness to the light of knowledge, especially the girls who are economically and socially disadvantaged.

The participative management and decentralization provides each department with the much needed autonomy, flexibility in planning & discuss about the issues such as academics, curricular, co-curricular and extra-curricular activities, students' progression, participation of students, Involvement and suggestions from the students & parents are given priority for the development of the institution.

File Description	Documents
Paste link for additional information	http://abbaskhancollegeforwomen.com/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Under the Management of CMA, the college is promoting quality education for the upliftment of girls from across the society in general and lower strata in particular.

The Governing Council includes the President, Vice President, General Secretary, Joint Secretary, Treasurer, 2 M.C members, Principal as the convenor and 2 senior faculty members. The participative management and decentralization provides each department with the much needed autonomy, flexibility in planning.

The Principal meets regularly the HODs of all departments and

the convenors of the various Cells and discuss about the issues such as academics, curricular, co-curricular and extra-curricular activities, students' progression, participation of students in various Cells and other programs. Involvement and suggestions from the students & parents are given

priority for the development of the institution. IQAC with the help of Principal in collaboration with the teaching & non-teaching staff designs Perspective Plan.. The planning is carried out in consultation with stakeholders and management. The IQAC makes sure that every faculty is involved in 2 or 3 Cells of the college & representation from the student community is also ensured. Participative management through different ways: Senior faculty is involved in Admission process.

All faculty members are involved in various academic, administrative & other non-statutory committees.

The students Council is elected in democratic way which also includes class representatives who assist the teachers and make them successful. They are also involved in active decision making.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has an effective and efficient IQAC which is not only functional but prepares the vision plan and effectively implements the same for quality assurance, sustenance and enhancement. The College has the practice of preparing the Perspective Plan of the College after the preparation of the same at the level of the Departments, Cells and Committees. The Cells, Committees and different domains of the College prepare the Perspective Plan which includes strategies and then sync the same with the calendar of events of the University. The IQAC as a follow up measure integrates all the strategic perspective plans of different domains and arrives at the Perspective Plan of the College. The IQAC periodically conducts meetings and pursues the Departments,

Cells and Committees to implement the Perspective Plans.

After the college re-opened, AAA Committee and the IQAC took care of feedback system, teacher appraisal and the feedback on various facilities for effective implementation of suggestions by students and other stakeholders. Alumni Association conducted re-union day by inviting alumni achievers. Performance of the students at the University level examinations was excellent. IQAC reviews the implementation of the perspective plan & sees to it the strategies are effectively deployed. It also gives suggestions to various committees for improvement. IQAC organizes staff meeting headed by the principal where in along with calendar of events online webinars were planned.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body of the college comprises representatives from management, faculty and Bengaluru City University nominees. The college aims at continuous growth and development of the Institution, for which efforts are on through active involvement and dedication of Management, Principal, IQAC, faculty, parents & stakeholders. The Management is the chief policy making body of the Institution. It formulates policies and procedure for the fulfilment of the institutional objectives. It fills up the vacancies and appoints well qualified teachers and governs the institution efficiently. Governing Council consisting of the President, the General Secretary M.C members along with the Principal and two senior teachers. The Principal is appointed by the Management in consultation with the department of Collegiate Education. The next senior faculty after Principal is appointed by the management as Vice-Principal. The Principal who is the academic & administrative head of the college with the IQAC motivates the teaching as well as non-teaching staff to do their best in raising academic standards of the institution. Service Rules for faculty appointed by the Management: Advertisement is given in the Newspaper and eligible candidates are interviewed.

Selected Candidates are instructed to give demonstration. Well performed are recruited, the appointed faculty. are relieved every year and again reappointed with duty reports. Service Rules for Approved faculty: According to the UGC rules sanctioned posts are filled. Increments and promotions are given according to UGC rules and State government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://abbaskhancollegeforwomen.com/wp-content/uploads/2018/08/6.2.2.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution values the staff members as they are the assets of the College. Maintaining a good atmosphere with harmonious relationship with the human resources is the need of the hour. The institution takes keen initiatives in satisfying both teaching & nonteaching The Institution organises:- Workshops/Seminars for Knowledge enhancement. Personality Development Workshop etc., Welfare schemes. Extra Remuneration & flexible timings are provided to the teachers pursuing PhD. Festival advance, personal

loans, maternity leave, time-bound increments, advance salaries. 12 Casual leaves for teaching and Non teaching staff. P.F to the Non teaching staff. Teachers are honoured for their achievements during the college day function. Free College bus facility to Teaching & Non-teaching staff. Non - teaching staff are provided with training to improve their Knowledge. 1. Fee concession for Employees' children. 2. Maternity Benefits 3. OOD facility is provided for faculty to attend Competitive Exams, Doctoral Committee meeting, Ph.D Viva, Resource person, Workshops & University work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has a system of evaluation and appraisal system for both teachers and non- teachers. Self appraisal formats prescribed by the UGC are adopted for self appraisal system. The self-appraisals will be evaluated by the Principal for further

necessary action. Besides Self-appraisal by the teachers, student feedback on teachers is also collected and analysed by the IQAC. The Principal would share the feedback analysis report of each individual faculty in confidence and a signature is procured from the concerned teacher for having seen the feedback and the teacher also assures remedial action. The register is maintained by the Principal.

Besides the appraisal and student feedback on teachers, Inter-Departmental Academic and Administrative Audit (AAA) is carried out. Based on the AAA reports, suitable remedial action is initiated by respective Heads. Feedback on Library, Office, Accounts, Canteen, Labs and other facilities are also conducted and analysis reports are generated by the IQAC. Remedial interventions are made appropriately for quality achievement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College is managed by Central Muslim Association, which is registered under the Mysore literary Scientific and Charitable regulation No: 111 of Bangalore as a Minority institution. The Management follows all the rules and regulations as stipulated by the concerned authorities. The College has an Accounts Section which is entrusted with the responsibility of maintaining all the accounts. The College has a well planned mechanism for internal & external audit; accounts are well maintained & audited regularly by internal auditors i.e. from Central Muslim Association auditor. The external auditing is conducted by the Office of the Joint Director. The last audit was done..... No major audit objections have been raised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1745000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The students admitted are from economically weaker section and most of them are first generation students. The vision of the management is to provide education at nominal cost and affordable rate. The College has aided programmes- B.A and B.Com and also unaided programmes -B.B.A, B.Sc, B.C.A, M.Com and M.A. As the fee collected is very nominal, maintenance of college cannot be met out of fee only. The Management contributes matching grants to meet the expenditure on conduct of online programmes and activities. The economically weaker section students are motivated to apply for scholarships from KMDC and private organizations and philanthropists. The Scholarship Committee of the College takes up the application uploading work and following it up from Government. They also direct the students to apply from private organizations and philanthropists who are continuously paying fees of students. The scholarship amount mobilised is set off against the outstanding fees. Mid -Day meal for the needy students is funded by the Faculty and Management. Alumni Contribution is also utilized for Student Welfare fund.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institution has established IQAC in the year 2004- 05 to impart Quality Education and has worked tirelessly for Quality Sustenance and Enhancement. It has further tried to reinforce the Culture of Excellence in Academics & Administrative processes. It is the practice in the institution that the IQAC calls for the meeting of the Departments, Cells/Committees. Preparing of Perspective Plan of each department/Cell/Committee and all the plans are consolidated to make the Perspective Plan of the College. Besides Curriculum delivery strategies and practices, the plan also includes FDP programs, Seminars, Workshops, Cocurricular and Extra-curricular activities. The Institution is involved in many Innovative & Best practices keeping in mind the type of learners, their background, Vision and Mission. The IQAC along with the other faculty members works efficiently in improving the results, establishment of procedures and developing Policies. Self Appraisal, Collecting Feedback, AAA, and Submission of AQARs are also supervised by IQAC. . Training and Development Cell takes keen interest in moulding the personality of the students by giving them training to face the global challenges Tally course and various lectures by professionals.

Women Empowerment Cell plays an important role in shaping the personality of the students. It sees to that students are empowered with certain qualities to face the society. Online basic Tailoring programme was conducted to empower students. Online Yoga programs was organized by the Sakhi-Counselling cell by the professional trainers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC ensures Quality teaching & learning by promoting independent thinking and giving more exposure to modern teaching technology through ICT facility for up-gradation. Reforms such as Case studies, Field projects, Language Lab, Peer teaching & learning, Training & Development enables the students from 'Campus to Corporate'. Library is equipped with LMS and E-resources facility through INFLIBNET and Online journals. Methodologies of operations & learning outcomes are reviewed by IQAC through Academic and Administrative Audit (AAA). Academic Administrative Audit Each Department is evaluated by the faculty members of other departments & the IQAC. The basis of evaluation is categorised into - following the time- table, maintenance of attendance & work diaries, completion of syllabi, results, involvement in various Cells, evaluating the participation of the students in various events such as co-curricular and extra-curricular activities, projects, presentations, assignments, field visits, internal assessment of students, student welfare and grievances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security- The College is exclusively meant for Women and over a period of time evolved strategies for safety and security of its stakeholders. There is a round the clock monitoring through watch and ward staff. Besides the CCTV that is installed at strategic locations, The SURAKSHA Cell members go round the campus from time to time. Anti ragging Cell prevents ragging and awareness is created regarding this among the students.

1. College has also created HELPLINE for their safety and security, the students can utilise this when in need. PREVENTION OF SEXUAL HARASSMENT - CELL AKCWSHAR Your Message to #82778-92008 GRIEVANCES REDRESSAL-CELL AKCWGRIR Your Message to #82778-92008 ANTI RAGGING-CELL AKCWANTR Your Message to #82778-92008. Lecture and poster making was organised on Gender sensitization.
1. A program was organized on Yoga on International Yoga Day 21 st June 2022. Professional Trainer Ms.Vinutha Simha was invited to demonstrate Asanas for mental well being of students & faculty members .Management members also graced the occasion.

Dasappa Hospital also provides Ambulance Service. Ph:080-22975684
Counselling Cell-SAKHI The College has established a special Cell "SAKHI" which takes care of Psychological Counselling for students. The Vision is to assist and groom the individuals to meet the social, mental and professional challenges for the endurance in the fast paced life.

Awareness program on Gender Sensatization os also conducted.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://abbaskhancollegeforwomen.com/facilities-2/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The campus is maintained clean and garbage free. The kitchen waste is recycled into organic compost to maintain cleanliness in the campus. Dry bins are used for canteen food waste such as tea dust, disposable plates, tea cups, tissues, bottles, tetra packs etc. Canteen uses areca plates for serving the food which are degradable waste and also environment friendly. As per the requirement of BBMP- local civic body, the college has a system of waste segregation and the same is handed over to the collection vehicles. E-waste management -Ewaste Corner is established in the institution for the collection of E-waste generated in the college. It includes total computer products, cartridges, refilling etc. These discarded products are collected and handed over to the concerned person which are destined for reuse, resale, recycle and transported for disposal as it is very dangerous.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college follows the policy of secularism by conducting every

program in the college through prayers in form of Quirath & Invocation. 1. In promoting the Culture of the state, every year Kannada Habba is organized where in all the students' inspite of language or religion Participate in all the activities. 2. On 12th January, National Youth Day is celebrated as Swami Vivekananda Jayanthi by organizing various activities such as Collage making, Poster writing, Essay competition etc. 4. This year, as a central govt initiative "Har Ghar Tiranga" was celebrated by all the students and Teachers of the college. On this occasion National flags were distributed on 12 th Aug 2022. NSS Volunteers also participated in the program at Vidhana Soudha on 13 th Aug 2022 organised by Govt of Karnataka, in this regard. 5. On the eve of Kannada Rajyotsava, NSS Volunteers & several students participated in "Koti Kanta Gayana" at Kanteerva stadium on 28th Oct 2022. The College also organised the same in the campus where all the students and Faculty participated by singing Kannada songs. 6. Sadbhavana divas was also observed on 18 th August 2022. 8. Sardar Vallabhai Patel birthday was celebrated as National Unity day on 31 st Aug 2022 by organising talk, Exhibition & taking pledge.

many more..

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. To instil values, Rights, duties & Responsibility of citizens, awareness is created among students by organizing programs like Voters day, Constitution day & lecture on Human Rights Day. Sadbharanabivas is observed every year with an objective to encourage national integration, peace, affection & communal harmony among the students. Sadbharana divas pledge was taken by the students and a lecture is delivered on the importance of this day.

2. National Constitution Day is also celebrated every year to commemorate the adoption of the constitution of India. Oath taking & lecture program was organized.

3. Vaccination Drive - During pandemic NSS Cell, Bandhavya in Collaboration with Dasappa hospital organised vaccination drive for the students, staff as well as the nearby residents of the college. As a Institutional responsibility, NSS Cell, Bhandhanya organised online "Awareness programs on COVID -19 Vaccination" which helped in convincing the participants for Vaccination.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution takes keen interest in celebrating National festivals and birth/death anniversaries of famous personalities,

which creates a sense of belongingness, promotes integrity and nationality and oneness among the youth. Every year Independence Day, Republic Day, Swami Vivekananda Jayanthi, Hazarat Tipu Sultan Jayanthi, Dr.S. Radha Krishnan's Jayanthi in the form of Teachers' Day are celebrated. National Festivals such as Independence Day and Republic Day are celebrated every year with great enthusiasm. Management members are the invitees. President of CMA as the Chief guest, hoists the National flag followed with National Anthem. Students present various cultural events. Based on the occasion they also present speeches in different languages. Meritorious students are awarded by the management on this eve. Management members address the students by enlightening them about the importance of the Day. Swami Vivekanda Jayanthi is celebrated every year, Teachers' Day ie., Dr.S.Radha Krishnan's Birthday was celebrated by Organizing TREE PLANTATION Program, a Cheaf Guest Ms. Bhoomika, TV actor was invited on this occasion. Hazrat Tipu Sultan Jayanthi is being celebrated On the Sarvodaya Day, 30th January, Death anniversary of Mahatma Gandhi, the College mourns to pay respect to the Father of the Nation. Kannada Rajyotsava also celebrated every year. On the whole, the Institution having a secular attitude celebrates all the national functions with great respect and patriotism.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice : "Helping Hand"

Goal

The Institution was established with the main goal of providing education to socially, economically, educationally weak girl students in general and girls from Muslim community in particular.

The institution strongly believes that educated women will definitely build a sustainable Value based society and contribute to peace and harmony all over. It strives to see that the set goal will be implemented and achieved by extending "Helping Hand" in the form of fee concession, C.M.A Scholarship, assisting students.

Practice

The management provides fee concessions and installment facility to the students over an extended period of time for

fee payment. The Scholarship Committee took initiative in getting Govt Scholarship & Private organizations, C.M.A management & faculty funded Mid- Day Meal program . Deserving students are sponsored for admission, bus pass and also books

2. Title of practice: ' Earn while you learn - Business Day Context to Initiation of the practice:

Soft skills training are provided to the students to instill confidence in them to meet the challenges & face complexity in the current scenario. This training which is offered by

'Pehchen'-Training & Development Cell is a base for the students to acquire the skills required for creating employment opportunities & at the same time assists the institution to produce employable workforce & build a better society.

Objectives of the practice:

Earn while you learn -Business day

File Description	Documents
Best practices in the Institutional website	http://abbaskhancollegeforwomen.com/facilities-2/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Abbas Khan College for Women was established in 1977. This temple of learning is a significant arm of Central Muslim Association of Karnataka, which is providing education to under privileged and economically weaker sections. Since 40 years, college has made commendable contribution to society. It has won great degree of social accreditation and has undergone prodigious growth in Academic and Cocurricular activities.

"Educate to Enlighten" became the prime motto of the association. During its 40 years of purposeful existence, has attained its motto of educating women of all categories including Backward Classes, SC/ST, G.M and Muslim Women in particular and also help economically. Institution feels proud and contented because it has strived from day one to fulfil the dreams and aspirations of young women. The prime objective of the institution is to enhance the knowledge, skill & values to mould & empower them to become useful citizens of the society. Fee collected is nominal and reasonable to assist the students. Students get scholarships from the Government, NGO's, Private Trusts and the Management. The institution has a sustained vision, a laudable mission and a focussed purpose of imparting Value added, Ethical and contemporary relevant education. It is committed to excellence, seeks to educate our students to be responsible, productive & creative citizens. The result of the institution has always been on the upward trajectory, when compared to the University average results and the neighbouring colleges.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Starting of skill development programs under "kaushalya scheme". 2. Planning to start evening college. 3. Promoting admission for BSc Course. 4. Implementing uniform for students of all the Courses. 5. Planning to do more number of academic related programs.