# ABBAS KHAN COLLEGE FOR WOMEN

# Report of feedback on curriculum collected from various stakeholders for the academic year 2019-20

The date was collected and analyzed by IQAC. In general, positive feedback was received as all the stakeholders expressed satisfaction with respect to content and design of curriculum

### Alumni Feed Back 2019-20

### UG and PG courses

### Classes: B. Com, BA, BBA, BCA, M. Com and MA

# CourseTotal Number of StudentsAll UG courses105P.G35Total141

### Total Number of students:141

### Questionnaire

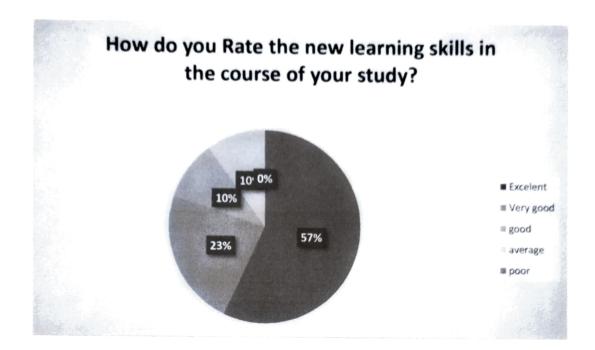
- How do you Rate the new learning skills in the course of your study?
- The curriculum has components to address requirements of job
- Rate the project work/Internships offered under your program was challenging and constructive
- How do you rate the depth of content of course?
- Has the placement cell provided sufficient off campus placement opportunities?
- How do you rate the motivation created by syllabus to pursue post-graduation in the particular topic?
- How do you rate the skill development activities organized by the college for your overall?

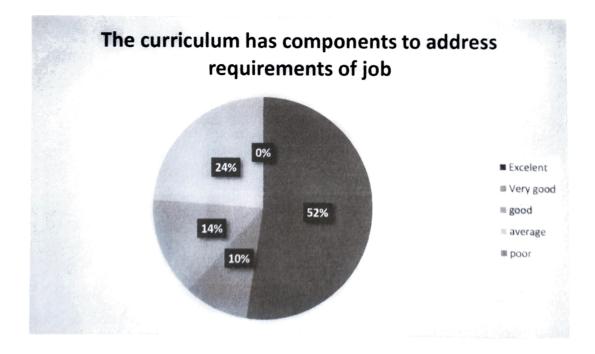
Responses: 113

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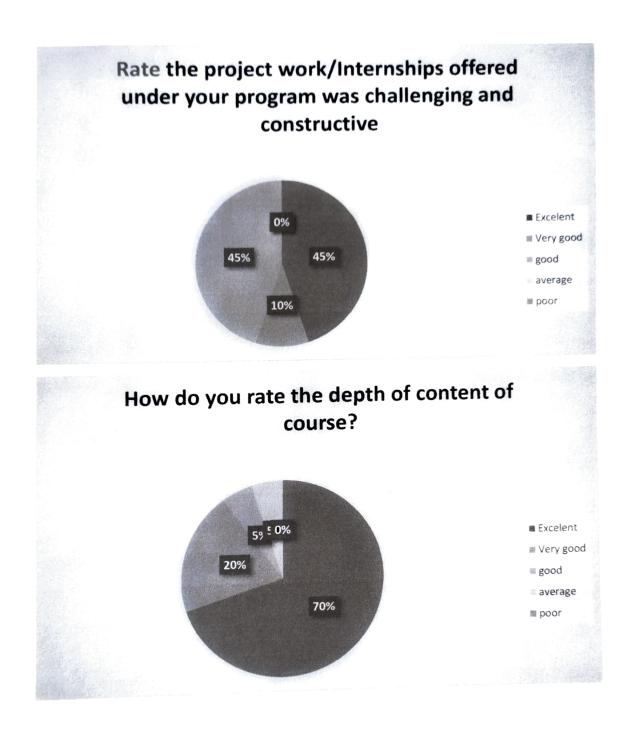
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#### **Responses: 113**

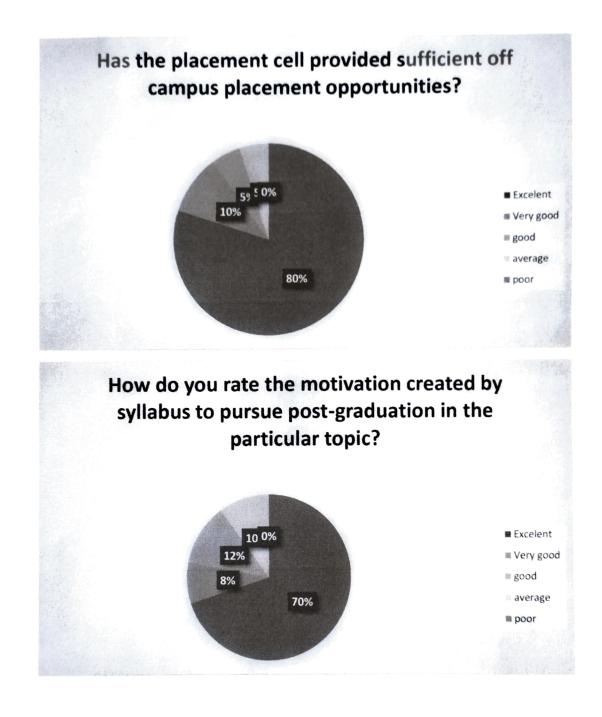




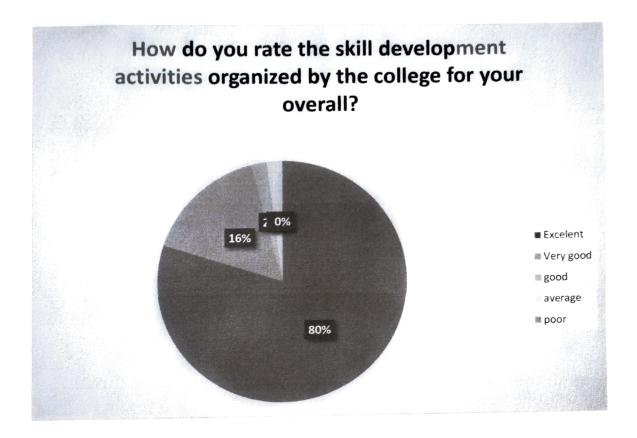














### Faculties Feed Back 2019-20

### UG and PG courses

Course	<b>Total Number of Faculties</b>
Department of Commerce and Management	10
Department of Computer Application	04
<b>Department of Humanities</b>	07
<b>Department of Languages</b>	05
Depatment of English	02
PG Department- M.Com	09
PG Department - MA	05
Total	42

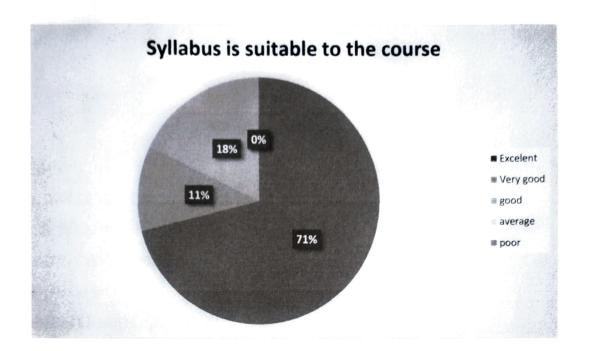
### Questionnaire

- 1. Syllabus is suitable to the course
- 2. Aims and objectives of the syllabi are well, defined and clear to teachers and students
- 3. Sufficient number of prescribed books are available in the library
- 4. The course or syllabus of this subject increased my knowledge and perspective in the subject area
- 5. Tests and examination are conducted well in time with proper coverage of all units in the syllabus
- 6. I have the freedom to adapt new technologies of teaching such as power point presentation and group discussions
- 7. Rate the career oriented aspects towards employability and skill development

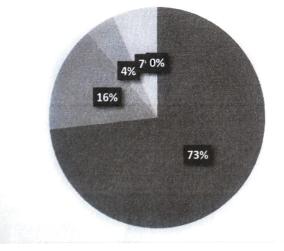
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# Aims and objectives of the syllabus are well, defined and clear to teachers and students

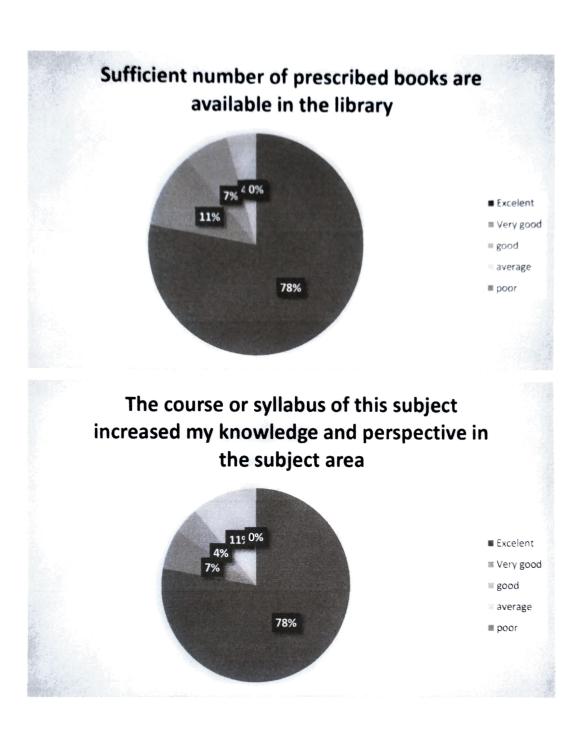


Excelent
Very good
good
average

🖩 poor

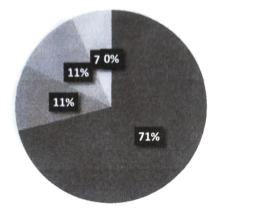
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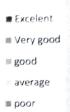




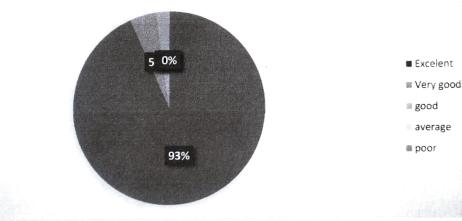


Tests and examination are conducted well in time with proper coverage of all units in the syllabus

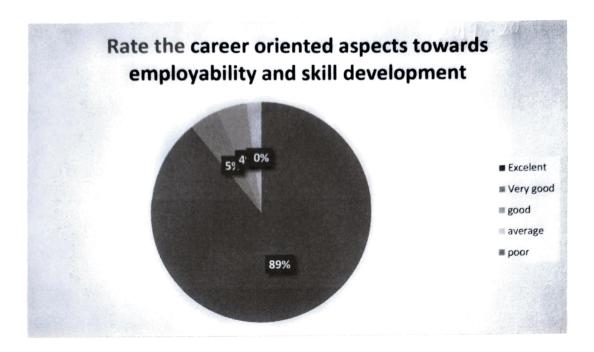




I have the freedom to adapt new technologies of teaching such as power point presentation and group discussions







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### Student Feed Back 2019-20

### UG and PG courses

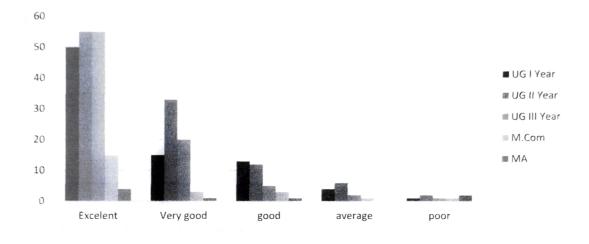
### Classes: BCom, BA, BBA, BCA, MCom and MA

### **Total Number of students:371**

Course	<b>Total Number of Students</b>
B.com	162
BA	83
BBA	49
BCA	19
M.Com	42
M.A	16
Total	371

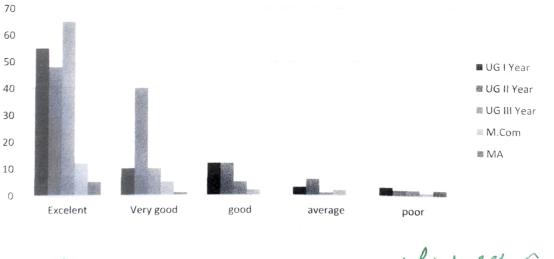
## Questionnaire

- 1. Satisfactory level of ideas in the content of syllabus
- 2. Skills/competency acquired after completion of syllabus
- 3. Allotment to the credits to the courses
- 4. Effectiveness of the subjects focusing on the latest technologies advancement



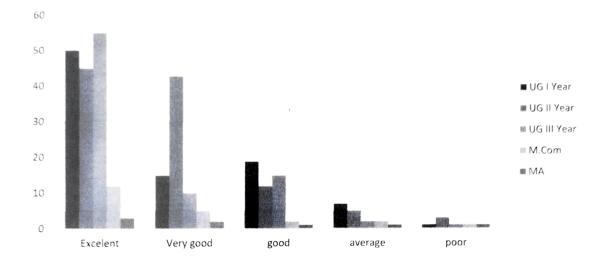
Satisfactory level of ideas in the content of syllabus

Skills/competency acquired after completion of syllabus



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### Allotment to the credits to the courses

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Effectiveness of the subjects focusing on the latest technologies advancement

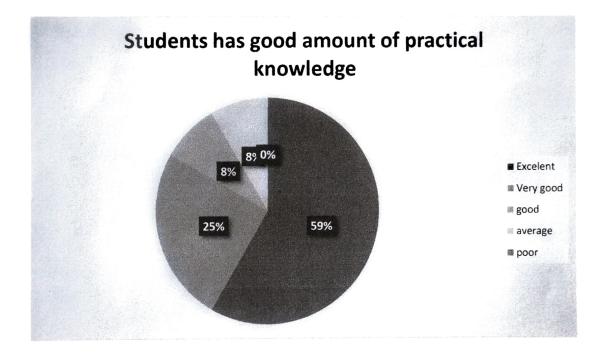




### Employer Feed Back 2019-20

### **Questionnaire:**

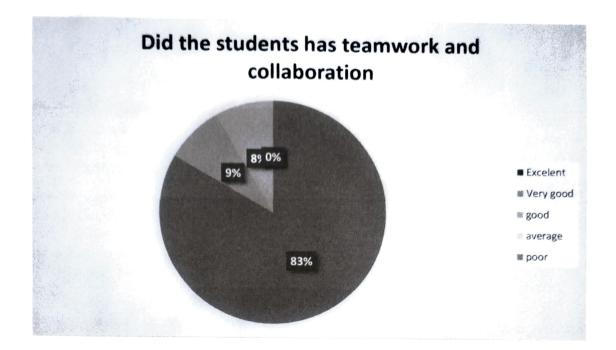
- 1. Students has good amount of practical knowledge
- 2. Did the students has teamwork and collaboration
- 3. Rate the communication skills of student

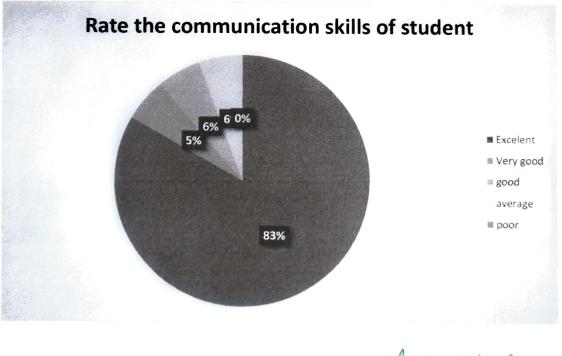


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#### Action Report for the Academic year 2019-20

Feedback from students, faculties, employers and alumni was analyzed and discussed. Most of the students, faculties and alumni were satisfied with the existing syllabus and the methods adopted for effective curriculum delivery. To enhance quality in teaching and overall development of the students, the following steps were taken by the IQAC.

- Programs and activities were conducted to bridge the gap between academy and industry.
- Bridge course at the start of the academic year, related activities and remedial classes for slow learners were conducted.
- To enhance the entrepreneurial skills among students, courses like Mehendi, Tailoring, Quilling and Tassel making were conducted in collaboration with Seema fashions, and NSTI.

Institution also conducts lecture programs, webinars and alumni interactions to facilitate student to understand the current industry requirement.

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