



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		ABBAS KHAN COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr. M S Vidya	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08022125007	
• Mobile No:	9845122074	
• Registered e-mail	akcw1974@gmail.com	
• Alternate e-mail	vidyaparu@yahoo.co.in	
• Address	O.T.C Road Cross, Cubbonpet, Bengaluru-560002	
• City/Town	Bengaluru	
• State/UT	Karnataka	
• Pin Code	560002	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Bengaluru City University				
• Name of the IQAC Coordinator	Dr. Syeda Tabassum S.G				
• Phone No.	08022210802				
• Alternate phone No.	08022125007				
• Mobile	7204259416				
• IQAC e-mail address	akcw1974@gmail.com				
• Alternate e-mail address	tabu9416@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://abbaskhancollegeforwomen.com/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://abbaskhancollegeforwomen.com/wp-content/uploads/2024/03/Academic2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2004	16/09/2004	15/09/2009
Cycle 2	B	2.92	2011	30/11/2011	29/11/2016
Cycle 3	B++	2.82	2019	04/03/2019	03/03/2024
Cycle 4	B	2.13	2024	06/12/2024	05/12/2029
6.Date of Establishment of IQAC			04/09/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	5
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Women Entrepreneur Enhancement Programs were conducted. 2. Health Awareness programs and health checkups 3. Drug awareness rally's 4. self defense like Karate 5. Career guidance Guidance and Training & Placements	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Orientation Programme for degree	Orientation Programme for degree was organized
Plan for Lecture program on Gandhi	Lecture on Gandhian Era was organized
Awareness on online e-recourses	Awareness on N-list for students and staff
Faculty exchange programs	Faculty exchange in collaboration with Sheshadripuram College
Personality Development programme	Personality Development Program organized
Memory Secrets for students	Memory Secrets for students was organized
Inspiring young minds	Inspiring young minds was organized by Rafiulla Baig
Competitive Exam orientation	Competitive Exam orientation was organized
Athletic Meet	Athletic Meet was organized
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Council	03/12/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	23/02/2024
15.Multidisciplinary / interdisciplinary	
NEP 2020 promotes interdisciplinary education with the knowledge of have versatality and leadership ability among students by selecting	

open electives from various disciplines for the holistic development.
16.Academic bank of credits (ABC):
ABC the students are registered to the ABC credite account to update the acadamic credites secured by the student. ABC ID is compulsory for all admited students for the admission and results.
17.Skill development:
The institution promotes various skill enhancement courses and value added education to the student for the over all development. skill enhancement like communicative english, beautician, tally,tailoring, tussel making,Advance Exel and campus to corporate.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The NEP, 2020 recognizes this rich heritage of ancient and eternal Indian knowledge and thought as a guiding principle. The Indian Knowledge Systems comprise of Jnan, Vignan, and Jeevan Darshan that have evolved out of experience, observation, experimentation, and rigorous analysis. This tradition of validating and putting into practice has impacted our education, arts, administration, law, justice, health, manufacturing, and commerce. This has influenced classical and other languages of Bharat, that were transmitted through textual, oral, and artistic traditions. "Knowledge of India" in this sense includes knowledge from ancient India and, its successes and challenges, and a sense of India's future aspirations specific to education, health, environment and indeed all aspects of life.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
OBE focuses on what students need and to be achived at the end of the education to achive the needs of the competative world. Institution and teachers understand the need and compare with the other institutions to improve in the outcome, teaching and other benifits to the over all development. NEP focuses on the outcome of each program.
20.Distance education/online education:
Online education is provided under certain needs of the institution
Extended Profile
1.Programme

1.1	6
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	314
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	35
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	90
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	23
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	19
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	24
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1171019
4.3 Total number of computers on campus for academic purposes	50
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution is affiliated to BCU and follows the curriculum prescribed by the university. At the starting of the academic year the IQAC prepares perspective plan and calendar of events in par with university calendar of events in consultation with all the departmental heads. Based on which the activities are designed and incorporated.</p> <p>At the starting of the academic year one week bridge course is conducted for the students which gives them the knowledge and understanding of the subjects. Remedial classes are conducted for the slow learners and those who perform poor in the tests. Peer teaching & peer learning, group discussions, seminars & role play are adopted for effective curriculum delivery.As a part of curriculum delivery, previous year question papers are provided in website. Extra-curricular activities are also incorporated in the curriculum delivery to benefit the students in their future career opportunities. The students are given awareness on burning issues of the society by providing them platforms to exhibit their talents.</p> <p>University curriculum is implemented by ensuring that academic programs and institution goals and objective are integrated through</p>	

Industrial visits, internships, hands on training etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

There is a two-pronged approach at the institution for Continuous Evaluation of the students- one through the Formative Assessment (FA) strategies and another through the Summative Assessment (SA) system put in place by the University through the internal as well as theory examination. The institution abides by the evaluation reforms of the Bengaluru City University to which the college is affiliated. NEP is implemented from the academic year 2021-22, where in the language, Commerce and Science streams consists of 60 marks for theory & 40 for internal assessment, and 100 for theory & 50 for internal assessment for the Arts stream. As per the policy, we are conducting 2 Internal tests of 20 marks each, every semester based on which 40 internal marks will be awarded; CBCS system is followed for the final year Degree.

Formative assessment is done by measuring the student's performance through PPT, G.D, Role play, Assignments, Seminars & Projects. Seminars are also conducted to improve their presentation level & communication skills. Based on this faculty assess the students' performance and give suggestions for their improvement.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://www.bcu.ac.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG

B. Any 3 of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

of students during the year

211

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

211

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Along with knowledge and skills, the institution integrates cross cutting issues like Gender sensitization, Sustainable Environment, Human values and Professional ethics into the curriculum through various strategies.

As per NEP all the Courses make space for these issues and holistic development of a student. Gender issues: The Women Empowerment Cell – Manini and PSH Cell Suraksha organize numerous seminars, awareness programs, and competitions like Collage, Debate, and Essay writing. It raises awareness about gender sensitivity and equity too. The goal of the cell is to elevate female students' social, emotional, and intellectual development. Environmental education The NSS unit, Vana-Belaku, and Community Orientation Cell (Bandhavya) teach students the value of a clean & hygienic environment, sustaining relationship with neighbouring community by doing useful deeds.

Students plant saplings at Dhanvantri Vana to raise knowledge about medicinal plants and distribute to neighboring community and school too. The campus is carefully kept plastic-free. Human Values & Professional ethics Special lectures on professional ethics and human values are held. An Important subject like Yoga, Health & Wellness, Indian Constitution, Business Ethics, Cultural Diversity & Society and Environmental Studies are taught to both UG and PG students that instil moral and ethical ideals. Every student participates in the celebration of national festivals and the birthdays of notable people.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

91

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

B. Any 3 of the above

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://abbaskhancollegeforwomen.com/wp-content/uploads/2025/01/CurriculumFeedback_2024.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
320	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**115**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Individual counselling to students occurs before admissions, and as part of the post-admission endeavor, the college creates room for student assessments in order to identify areas for improvement in student quality. The IQAC makes sure that students receive extra attention in order to maximize their academic achievement. Based on the performance in prior test, students are classified as slow and advanced learners. A seven-day bridge course is done with the use of a need-based curriculum, and two distinct lists of advanced and slow learners are created. In this regard, a curriculum for the Department-wise bridge courses and a schedule designed to complement each other and the other activities. By planning numerous skill-building exercises including role playing, group debates, presentations on a range of subjects, case studies on a variety of topics, Parishodhan shapes the students' personalities. Acharya: The mentor-mentee system is crucial in enabling students to voice their opinions, grasp a variety of concepts with ease, and generate original ideas. The language lab with Communicative English course are designed to develop skills that foster confidence. Weak and sluggish learners receive remedial instruction. Mentoring and Counselling Cell-Sakhi addresses problems with students ' cognitive, emotional, and other aspects for their overall development.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
314	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The IQAC takes keen initiative in holistic development of the students through experiential learning by providing hands on education:

1. PPTs by teachers and students.
2. Access to online journals and INFLIBNET's e-resources at the library.
3. Industrial visit to gain knowledge about Corporate Sector.
4. Field projects are taken up by BBA, BCA and M.Com Students.
5. Parishodhan-Business Lab: offers skill-building activities, including role-playing, group discussions, mock viva and interviews, to get practical experience.
6. Prerana Women Entrepreneurship Cell offers events like tailoring class and a mask-making workshop.
7. The Language Lab-an annual Add-On certificate course is offered. Training and Development Cell - Pehchan: carries employability quotients and facilitates for job placements.

Participative Learning:

Peer teaching and learning is given room. Essay writing, role-play, groups presentations, attend webinars, and use Power Point. There were contests for creating collages and generating slogans on current events. Student Council representatives were made. Articles written by students are published in the newsletter and well magazine.

Problem Solving Methods:

1. Case study analysis.
2. Expert lectures on different topic.
3. Minor Research Projects
4. Class room Presentations

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has equipped 7 classrooms with interactive boards for enhancing teaching learning experience. ICT enabled tools are used to the maximum for the effective teaching learning process both for UG & PG Courses. Mobile based applications (whatsapp) are used to share study material and assignments. The language lab conducts communicative English course. The software enables the students to learn communication skills set, interview skills, & audio-visual skills. Parishodhan & Pehchan is also equipped with computers where the students are taught practically as how to operate their bank accounts, online trading, Stock exchange, browse different websites, innovation groups through activities etc. To enhance learning continuity, Google meet platforms and zoom are used to engage the learners. 5 class rooms, 01 Conference Hall and 01 A.V hall are equipped with interactive boards and 7 with projectors. Smart board (LCD) is also fixed in business lab to enhance experiential learning. Webinars and lectures are conducted where the students make use of the technology to enhance quality of learning. The computer lab is upgraded with latest configuration computers and software. Library is equipped with Audio - Visual facilities, INFLIBNET facility and LIB Software. Access to E-resources like journals, texts and other related resources are provided. CDs and DVDs on various topics like Time Management, Communication skills, stress, personality development etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://abbaskhancollegeforwomen.com/?page_id=688

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**23**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****23**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****5**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers**221**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Bengaluru City University has NEP for all the Degree & PG courses. Under Commerce, Science & language stream theory paper is for 70 marks and internal assessment marks is 30. In Arts stream theory paper is for 100 Marks and 50 marks for internal assessment. As NEP 60/40 scheme gives preference to extra & co curricular activities in which marks are allotted to the students. Tests and assignments are conducted as per the Time Table created by the Examination Committee of College in sync with the University Calendar of Events.

Internal Assessment valuation is done by the teachers and marks are displayed on the notice board. The slow learners who have not performed well in the tests are given special attention by conducting remedial classes. Various activities are conducted to assess students' performance for allotment of internal assessment marks. A committee is framed for allotment of marks related to Sports, NSS, & Cultural activities. Registers are maintained to show the breakup of marks & duly signed by the principal & IQAC coordinator & kept for documentation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There are two types of possible domains of grievance recorded by

students, viz, the grievances related to the internal examination system and one related to examination. The College has a multi-pronged strategy to deal with it. Students can file grievances by using grievance form that is available at the grievance boxes which are fixed in the campus. Grievance redressal officer receives the application, reviews it and responds to any grievance within 48 hours. The matter will be sent to the HOD/Principal for further decision. The grievance file will have a record of grievance resolved. Grievances related to the examinations are dealt by the college office. The college has identified a non-teaching member as the University Liaison Officer, who makes positive interventions to redress the grievances of the students in a transparent and effective manner. Students record their grievances which need to be taken up at the University level in the College office and the same is managed by the liaison officer.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Describe Course Outcomes (COs) for all courses and mechanism of communication within a minimum of 200 characters and maximum of 200 words

The program and course outcomes are decided by the affiliated university. The Institution organizes an orientation program for the freshers at the beginning of each academic year. During this programme the principal throws light on opportunities after the completion of particular program. The course outcome is communicated to each faculty member during the departmental meetings and all the faculty members are entrusted the responsibility of communicating the same to the students and clear their doubts regarding them.

There are various ways of communicating the outcomes to the stakeholders as follows: HOD's, Students & parents are given the copies of course, program and program specific outcomes for their reference. The programs outcomes are also displayed on the college website as well as on the notice boards of every departments to enable stakeholders to have access. The college makes efforts to

disseminate the understanding of the outcomes to students while teaching the respective courses. The COs is used in the measurement of attainment levels at the end of the course and the program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://abbaskhancollegeforwomen.com/?page_id=19
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program Outcomes are measured by the number of students getting placed in the organizations; it is also measured by the results of the students. The Program Specific Outcomes for B.Com are measured by the students getting placed in either accounts department, finance or event management. B.B.A students in H.R, B.A are measured by the students' who take up post-graduation and getting placed in Government jobs & other organizations and BCA students working in IT sector as system engineer, software tester, junior programmer, web developer, system administrator, software developer etc. The course outcomes for B. Com, BBA, BA and BCA are measured by activities like seminars, power point presentation, Business lab activity-Hands on experience, co-curricular and extra curricular activities conducted in the department.

M.Com & M.A

The Program Outcomes and Program Specific Outcomes are measured by the results of the students, regular Internal Assessment Examination. The course objectives are measured by regular activities like seminars, presentations & activities conducted in the Business Lab & Department. It is also measured by the no of students' placed in the government jobs as well as in teaching profession.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://abbaskhancollegeforwomen.com/?page_id=19

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

86

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://abbaskhancollegeforwomen.com/wp-content/uploads/2025/01/StudentSatisfactorySurvey_2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

10000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The IQAC has established different Cells which are functioning enthusiastically in performing various Outreach programs.

1. BANDHAVYA -Institutional Social Responsibility Cell organized various programs regarding awareness on Health issues, Health checkup, Dental checkup, medical camp on awareness of TB, Drug awareness program etc.
2. The students took part in rally for creating awareness on World no Tobacco Day.
3. Other activities such as campus cleaning, & water filter cleaning also took place.
4. NSS Special camp was conducted to sensitize students about social service.
5. VANA-BELAKU - club empowers students to promote and enhance environmental awareness, to keep the surroundings clean and

take maximum efforts to make the campus plastic free. Apart from planting saplings in the campus, free saplings are distributed to the neighboring school, residents and nearby shops and hotels on World Environment Day.

6. Electoral literacy club creates awareness about the significance of elections and their constitutional rights through a series of lecture programs, essay writing competitions, and poster making contests.
7. Gandhi Study Center is established to inculcate the Gandhian values among the students in collaboration with Gandhi Smaraka Nidhi, Bengaluru. Many activities such as lecture programs, essay writings and examinations are conducted from the center. Thus, Extension activities are considered as a significant part for molding a student's character.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

250

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has put tremendous efforts to offer high-quality instruction and to support students' overall growth. The institution is committed to make sure that sufficient resources are available in order to establish an atmosphere where pedagogy may be delivered effectively. The infrastructure in campus is equipped with 6 class rooms with interactive boards and 6 class rooms with projectors. The institution features spacious classrooms with the necessary equipment and good ventilation. Computer labs, UGC network center PG Computer Lab and Browsing center. Gym, health center and Sports facility is established for both Physical & Mental fitness. Parishodhan - Business Lab offers practical knowledge on online stock exchange trading, event management, banking operations, and other topics, enabling hands-on experience. Language lab helps in improving communication skills. Geography lab Placement and Counselling Cell. CCTV enabled campus. Water Filters with purifier which provides pure drinking water. Conference hall is well equipped with Projectors, sound system etc., with 600 seating capacity of 500 students and A.V seminar hall with projector & seating capacity of 100 are available in the campus. College has parking facility within the campus. Cafeteria is built by considering students grievances.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The quadrangle of the college is well maintained to conduct outdoor activities like throw ball, volley ball, shuttle badminton, tennikoit, table tennis and kho - kho. Inter-class competitions like Carom, Chess and Throw ball are conducted. Annual Athletic Meet was organized where events like running race, Relay, Javelin throw, Shot-put & Discus throw are held.

1. The institution ensures participation of students in college level activities as well as inter-collegiate competitions and University level competitions.

2. Teams are made for the events such as throw ball, Volley ball, Kho-Kho etc.

3. The Institution has a spacious auditorium with sound system and projector and other necessary equipment's for the conduct of cultural competitions and other activities like Yoga class, Meditation, Seminars, Annual functions.

4. Kannada Habba, Teachers' Day, Graduation Day, International Women's Day is celebrated on a grand scale. Students exhibit their talents by organizing and participating in the cultural Programmes. Inter-class competitions are conducted every year in Patriotic & Devotional songs, Hamd & Nath, Rangoli, Mehendi, Hairstyle, Collage, Essay writing,

5. Cultural endeavors are promoted by Talents' Day, Department specific events, and Annual College Day.

6. A fully equipped gymnasium is established for the students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1171019

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

OPAC -yes

Electronic Resource Management package fore-journals- Yes

Library Website -www.abbaskhancollegeforwomen.com

In-house/remote access to e-publications - Yes

Library automation-Yes Bar-coded, LIBSOFT is installed

Total number of computers for public access- 07

Name of ILMS software: Libsoft Nature of automation (Fully or partially): Fully Version: 9.8.0 Year of automation: March 2017
Library is automated using libsoft.

Lib soft is a multi use package; web based and developed by a team of library professionals and software technicians for effective management of a library from all aspects. Libsoft user interface is designed with Microsoft technology i.e. VB Net (Libsoft 9.8.0) and ASP. Features of libsoft: User friendly software that requires Minimum training Simplified package which requires minimum uses interaction. Multi user package with database loaded in the server. Circulation can be done for 2 or more documents at a time with Bulk issue and bulk return and easy way of installation of libsoft 9.8.0 within built Security files. Circulation with barcode interface where in the user needs less interaction with the system. Circulation Settings for different materials with different cards and due days. Enhanced but Simplified Search facility. Transactions can also be searched.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

87704

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wondos10 (2017) Processor: Intel [R] core [TM] i3-7100 CPU @ 3.90 GHz RAM: 4.00GB System type: 64-bit operating system

2. Windows 8.1 pro (2013) Processor: Intel [R] core [TM] i3-415DCP4 @ 3.50 GHz RAM: 4.00GB System type: 64-bit operating system

3.Windows 7 ultimate (2012) Processor: Intel [R] core[TM] 2 Duo CPU E7500@ 2.93GH3 RAM: 2.00GB System type: 32-bit operating system
Optical Fiber Connections are adopted for faster internet speed.

1.Administrative office is equipped with computers and internet facility for administrative work. 2.Computer lab is equipped with computers & wifi connection

3.IQAC and all departments have computers

4.Browsing and media centre is available in the library.

1. UGC Network Centre is available to facilitate students doing projects.

2. P.G Computer lab facilitates P.G students.

4. ICT enabled class rooms, licensed operating system software,

5. Wi-Fi facility is available.

6. Due importance is given to the upgradation of the systems & to purchase new systems with latest configuration.

7. Windows and anti-virus are updated on a regular basis and back up is done for all the systems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1171019

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Business lab & Geography lab -Lecturers from the respective departments are assigned the responsibility of the Labs. Language lab is equipped with unique learning software by name "English resources software". The lab is under the custody of the H.O.D of English, Computer labs of both Degree & P.G are updated with LAN facility and maintained by HOD of Computer Science and Technical staff. UGC Network Lab and Browsing Centre is available for the students to do Project work, Documentation, PPT's etc. The library is open from 10:30 am to 5:00 pm and is fully utilized during these hours. The librarian submits requests for new textbooks, reference books, magazines, journals, and e-books to the principal. The library is automated. Departmental library is maintained. There is periodic discarding of outdated textbooks, Stock verification is done annually and registers are maintained. Sports and Gym is available with necessary equipment. Conference hall, A.V hall. Water coolers and generators System administrator is appointed to maintain

I.T issues. First-aid kit is made available in Sports room NSS room. Dhanvantri Vana is maintained with the help of supporting staff. Security is appointed for the campus. The whole campus is cleaned and maintained by the maintenance staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://abbaskhancollegeforwomen.com/?page_id=688

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

7

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

133

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
17	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
17	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College conducts students election every year, to develop leadership qualities among students. Class representatives are elected by their respective classes; later on, office bearers are elected by all the students by holding elections through Ballot papers. The student's council comprises of

1. President - III year degree
2. Vice-President - III year degree
3. Secretary - II year degree
4. Cultural secretary - II year degree
5. Sports captain - I year degree
6. Treasurer - I year degree
7. Class representatives

All these office bearers' helps in planning and organizing various college activities. Students assist in publication of the College Magazine, organizing Inter class and Inter Collegiate Competitions and fests.

Funding: The Student's Council collects contributions for Institutional social responsibility.

The academics and administrative bodies that have student representative are as follows:

1. The Students' Council
2. IQAC
3. Sports committee- Aspire
4. Cultural and literary committee- Khushnuma
5. Grievance Redressal Cell-Parihara
6. POSH Cell - Suraksha

7.Anti-Ragging Cell**10. Women Entrepreneurship & empowerment Cell-Prerana****11. Community Development Cell-Bandhavva**

Thus IQAC ensure effective participation of students in all domains.

File Description	Documents
Paste link for additional information	https://abbaskhancollegeforwomen.com/?page_id=742
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

19

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was started in the year 1999. Since then the Association organizes Reunion-Day once in every year. Alumni association was named as "Sangama" bearing Reg no: CCNRS016094 and registered in 2018. A senior alumnus of the College is the President of the association followed by other alumni as members. A nominal amount is collected every academic year to keep the alumni fund

active. Students who have passed out contribute some amount every year. To maintain the funds of Sangama" Bank account is opened and it is operated by the president of the association. The association takes keen interest in updating the database of the alumni through creating Google forms. Alumni are invited for interactive sessions to share their experiences; some of them are invited as resource persons to present their expert views. This year prof. Nishath Khalida parveen was invited as the Chief Guest for alumni meet. Alumni association has contributed financially where furniture and equipment's were purchased. The Institution is happy to mention that most of the alumni are serving the institution as faculty members and the senior most alumnus is the principal of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Abbas Khan College was set up by Central Muslim Association in the year 1974 with the vision to provide affordable higher education to women in general and muslim women in particular with motto' Women Empowerment'.

"Entry into light of knowledge from the darkness of ignorance".

VISION: "We aim to be a global education hub, nurturing women leaders with academic excellence, innovation and a commitment to social justice for a more inclusive world"

The Institution carries out its mission through

1. Encouraging and developing value-added education
2. Empowering women through education
3. Developing Moral values Developing scientific temperament
4. Promoting self-esteem and self-confidence Inculcating national solidarity, patriotism and secular attitude
5. Developing entrepreneurial qualities and Self- reliance.
6. Developing human values, love for peace and order.

The Vision and Mission of the College is communicated to the students by conspicuously displaying it at appropriate places in the Campus. With sincere efforts and dedication, we have taken thousands of young women from the path of darkness to the light of knowledge, especially the girls who are economically and socially disadvantaged.

Participative management through different ways:

1. Faculties are involved in admission process.
2. Teachers are made mentors & it's effectively monitored by the principal and the IQAC.
3. All faculty members are involved in various academic, administrative & other non-statutory committees.
4. Other units of the college like sports, library, literary and cultural activities have operational autonomy under the guidance of the coordinators of various cells & students are involved from various departments in the decision-making process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Under the Management of CMA, the college is promoting quality education for the upliftment of girls from across the society general and lower strata in particular. The Governing Council includes the President, Vice President, General Secretary, Joint Secretary, Treasurer, 2 M.C members, Principal as the convenor and 2 senior faculty members. A member from the university is nominated as G.C member.

The principal meets regularly the HODs of all departments and the convenors of the various Cells and discuss about the issues such as academics, curricular, co-curricular and extra-curricular activities and students' progression. IQAC with the help of Principal in collaboration with the teaching & non-teaching staff designs Perspective Plan.

The IQAC makes sure that every faculty is involved in 2 or 3 Cells of the college & representation from the student community is also ensured. Participative management through different ways:

1. All faculty members are involved in various academic, administrative & other non-statutory committees.
2. The faculties take part in discussions, offers suggestions and contribute to decisions involving different aspects of academics and administration.
3. The students Council and class representatives assist the teachers in academic activities. They are also involved in active decision making.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has an effective and efficient IQAC which is not only functional but prepares the vision plan and effectively implements the same for quality assurance, sustenance and enhancement.

The College has the practice of preparing the Perspective Plan of the College after the preparation of the same at the level of the Departments, Cells and Committees, which includes strategies and then sync the same with the calendar of events of the University.

The IQAC as a follow up measure integrates all the strategic perspective plans of different domains and arrives at the Perspective Plan of the College. It periodically conducts meetings and pursues the Departments, Cells and Committees to implement the Perspective Plans. After the college re-opens, AAA Committee and the IQAC take care of feedback system, teacher appraisal and the feedback on various facilities for effective implementation of

suggestions by students and other stakeholders.

IQAC reviews the implementation of the perspective plan & sees to it the strategies are effectively deployed. It also gives suggestions to various committees for improvement. This year IQAC organized staff meeting headed by the principal where in along with calendar of events workshops, seminars were planned.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college aims at continuous growth and development of the Institution, for which efforts are on through active involvement and dedication of management, principal, IQAC, faculty, parents & stakeholders. The Management is the chief policy making body of the Institution. Governing Council consists of the President, the General Secretary M.C members along with the principal and two senior teachers with a university nominee as member.

Principal is appointed by the Management in consultation with the department of Collegiate Education Service Rules for faculty appointed by the Management: Advertisement is given in the Newspaper and eligible candidates are interviewed. Selected Candidates are instructed to give demonstration. The teachers are relieved every year and again reappointed with duty reports.

Service Rules for Approved faculty: According to the UGC rules sanctioned posts are filled. Increments and promotions are given according to UGC rules and State government. There are 16 sanctioned posts out of which 14 posts are vacant. Permission was granted to fill up the vacancies created before December 2015, 7 posts were approved and was advertised in the newspaper and interview was conducted for the same. The approval is on process.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://abbaskhancollegeforwomen.com/wp-content/uploads/2024/02/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution values the staff members as they are the assets of the College. The institution takes keen initiatives in satisfying both teaching & nonteaching

The Institution organizes:

1. Workshops and Seminars for knowledge enhancement, Personality Development, Counselling in total related to the upgradation of the career of the staff. Welfare schemes- Extra Remuneration & flexible timings are provided to the teachers pursuing PhD.
2. Festival advance, personal loans, maternity leave, time-bound increments, and advance salaries.
3. 12 Casual leaves for teaching and Non teaching staff. P.F to the Non teaching staff.

4. Earned Leave is provided for both Teaching and Non-Teaching Staff.
5. Teachers are honored for their achievements in the college day function. Bus facility is provided to Teaching & Non-teaching staff
6. Bus facility is provided to Teaching & Non-teaching staff.
7. Non - teaching staff is provided with training to improve their Knowledge.
8. Fee concession for Employees' children.
9. Maternity Benefits
10. OOD facility is provided for faculty to attend Competitive Exams, Doctoral Committee meeting, PhD Viva, Resource person, Conference, Workshops & University work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has a system of evaluation and appraisal system for both teachers and non-teachers. Self-appraisal formats prescribed by the UGC are adopted for self-appraisal system. The self-appraisals will be evaluated by the principal for further necessary action. Besides Self-appraisal by the teachers, student feedback on teachers is also collected and analyzed by the IQAC. The principal would share the

feedback analysis report of each individual faculty in confidence and a signature is procured from the concerned teacher for having seen the feedback and the teacher also assures remedial action. The register is maintained by the principal.

Besides the appraisal and student feedback on teachers, Inter Departmental Academic and Administrative Audit (AAA) is carried out. Based on the AAA reports, suitable remedial action is initiated by respective Heads. Feedback on Library, Office, Accounts, Cafeteria, Labs and other facilities are also conducted and analysis reports are generated by the IQAC. Remedial interventions are made appropriately for quality achievement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College is managed by Central Muslim Association, which is registered under the Mysore literary Scientific and Charitable regulation No: 111 of Bangalore as a Minority institution. The Management follows all the rules and regulations as stipulated by the concerned authorities. The College has an Accounts Section which is entrusted with the responsibility of maintaining all the accounts. It has a well-planned mechanism for internal & external audit; accounts are well maintained & audited regularly by internal auditors i.e. from Central Muslim Association auditor. The external auditing is conducted by the Office of the Joint Director. The last audit was done in the month November 2024. No major audit objections have been raised. Internal audit is also conducted at the department levels and college level. The AAA facilitates the quality measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****1389200**

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The vision of the management is to provide education at nominal cost and affordable rate. As the fee collected is very nominal, maintenance of college cannot be managed out of fees only.

The economically weaker section students are motivated to apply for scholarships from KMDC and private organizations and philanthropists. The Scholarship Committee takes up the application uploading work and following it up from Government. Students are directed to apply from private organizations and philanthropists who are continuously paying fees of students. The scholarship amount mobilized is set off against the outstanding fees. We are trying to get more sponsorship and financial help from the philanthropist and private organizations for the growth of the college.

Management and Faculty funded Mid -Day meal scheme is provided for the needy students since many years. Alumni Contribution is also utilized for Student Welfare fund. Several philanthropists have contributed for the construction of the class rooms and for the purchasing of new computers. The renovation of the conference hall is sponsored by one of the management members. Construction of the cafeteria is also sponsored by a builder. Likewise, college is a centre of kpsc exams and conducting police meet during karaga festival.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institution has established IQAC in the year 2004-05 to impart Quality Education and has worked tirelessly for Quality Sustenance and Enhancement. It has further tried to reinforce the Culture of Excellence in Academics & Administrative processes. It is the practice in the institution that the IQAC calls for the meeting of the Departments, Committees. Preparing of perspective plan of each department/Committee and all the plans are consolidated to make the Perspective Plan of the College. Besides Curriculum delivery strategies and practices, the plan also includes Seminars, Workshops and Orientation programme on Syllabus, FDPS, co-curricular and extra-curricular activities. The Institution is involved in many Innovative & Best practices keeping in mind the type of learners, their background, Vision and Mission. Self Appraisal, Collecting Feedback, AAA and Submission of AQARs are also supervised by IQAC.

Women Empowerment Cell-Beautician course was conducted to empower students. Sakhi-organised Counselling sessions, Mind programs by inviting Counselors and also Yoga program by the Professional yoga trainer. mentor mentee for students to help them develop their personalities. The mentor maintains the record of students' demographics, academic achievement, and overall growth.

Students are also promoted to Participate in inter college & university level cultural and literary competitions and train them for achievement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been working tremendously in delivering quality education since its inception. The institution collects nominal fees and strives harder to gather scholarships and sponsorships for the students. The college has well equipped class rooms with interactive boards, smart boards and ICT enabled classrooms. The library enriches the students with vast variety of books, journals, magazines and newspapers.

The computer & language lab provides knowledge and soft skills training along with other cells with skill enhancement courses. The students are taken for field visits and industrial visits interstate for enhancing practical experience and learning. Value added courses are conducted i.e.: Tally, advanced excel, ADDON English and NICT.

Planned activities include FDP programs, seminars, workshops, guest lectures, co-curricular activities and extracurricular activities in addition to curriculum delivery methodologies and practices. Keeping in mind students' expectations, their experiences, the management's vision, and mission, the institution engages in numerous innovative and best practice.

Pehchan-T&D Cell trains to face the global challenges. Apart from providing the students, Campus to Corporate training programme for 30hrs, it conducts various activities such as Pre -Placement training, various lectures by professionals. MOU's with Industries helps the students to get practical exposure and training for skill enhancement.

File Description	Documents
Paste link for additional information	https://abbaskhancollegeforwomen.com/?page_id=25
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

C. Any 2 of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://abbaskhancollegeforwomen.com/?page_id=1600
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College is exclusively meant for Women and over a period of time evolved strategies for safety and security of its stakeholders. There is a round the clock monitoring through watch and ward staff. The CCTV installed improve safety and security.

The SURAKSHA Cell (PSH) members go round the campus from time to time. Anti-ragging Cell prevents ragging and also, they see to that Banners are displayed in the prime locations in the campus. Also organizes collage making, poster making, essay writing and other awareness programs promote gender equity.

1. First-aid box & Health centre is located in the campus with visiting doctor
2. Recently a MOU is made with Trauma emergency care centre, Bangalore Medical College and Research Centre located at Victoria Hospital Campus for medical emergencies.
3. Well-lit campus, ladies lounge, proper supply of water facility in wash rooms, and sanitary pad incinerator machine in Washrooms.
4. "SAKHI" the Counseling of the students to assist and groom the individuals to meet the social, mental and professional challenges for the endurance in the fast-paced life.
5. Manini (Women Empowerment Cell) in association with Gender Equality Cell organizes activities for their self-development

in future.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://abbaskhancollegeforwomen.com/?page_id=688

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college uses the infrastructure that is available to manage both biodegradable and non-biodegradable solid and liquid waste in the following ways:

1. Separate bins for wet and dry wastes are placed in every floor corridor and in rest rooms.
2. Machines are installed for sanitary pad dispenser and pad disposal facility is available.
3. The college cafeteria is newly constructed glass/steel/paper cups which a which has healthy as well as environment friendly. The college canteen also maintains the policy of waste segregation and is cleaned on daily basis. The college canteen segregates waste and disposes it with the help of BBMP.
4. College has water level controller in campus to prevent water

wastage. 5. Rainwater harvesting is done and excess water is used for watering of Herbal garden.

5. E-waste Corner is established in the institution for the collection of E-waste generated in the college. It includes total computer products, cartridges, refilling etc. These discarded products are collected handed over to the concerned person which are destined for reuse, resale, recycle and transported for disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college follows the policy of secularism by conducting every program in the college through prayers in form of Quirath & Invocation.

1. In promoting the Culture of the state, every year Kannada Habba is organized where in all the students' irrespective of language or religion participate in all the activities.

1. College celebrates Ethnic Day to build tolerance and harmony towards all cultures & regional diversities.

2. Fashion Show was organized to showcase the Indian traditional attire of different states.

3. Cultural Committee organized various inter class competitions.

4. Students are encouraged to apply for Scholarships offered by State and Central Government and other agencies.

5. To uphold regional, National and international inclusivity various commemorative days are observed.

6. Various activities are conducted to create awareness about social justice, harmony and peace and diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. To instill values, Rights, duties & Responsibility of citizens, awareness is created among students by organizing programs like Voters Day, Constitution Day & lecture on Human Rights Day. Sadbhavana divas are observed every year with an objective to encourage national integration, peace, affection & communal harmony among the students. Sadbhavana divas pledge was taken by the students and a lecture is delivered on the importance of this day.
2. National Constitution Day is also celebrated every year to commemorate the adoption of the constitution of India. Oath taking & lecture program was organized.
3. As a Institutional responsibility, NSS Cell, Bhandhavya organized Health awareness programs and Gender sensitization. The students are also taught as how to engage in social work being a part of society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution takes keen interest in celebrating National festivals and birth/death anniversaries of famous personalities, which creates a sense of belongingness, promotes integrity and nationality and oneness among the youth.

Every year the college celebrates National festivals along with commemorative days such as Gandhi jayanti, Swami Vivekananda Jayanthi as National Youth Day & Dr.S. Radha Krishnan's Jayanthi in the form of Teachers' Day. Institution also celebrates international commemorative days such as International Women's Day, No Tobacco Day, International Yoga Day, World Environment Day to recognize the importance of Health, wellbeing and clean Environment.

On 30th January, 'Sarvodaya' Day- Death anniversary of Mahatma Gandhi is observed. The College mourns and pay respect to the Father of the Nation. Kannada Rajyotsava is also celebrated every year. On the whole, the Institution having a secular attitude celebrates all the national functions with great respect and patriotism.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Women Empowerment: Objectives of the practice: To strengthen one's will and self-assurance in order to achieve financial independence. To give students a sense of protection and safety. To empower students to become change agents in the community. To reach the core objectives of the forum, we work under two areas which are: Creating Empowerment & Security.

The Context: This effort, aims to empower girls with security by offering various forms of support in terms of physical ability, psychological stability, financial soundness, and overall student development. It also gives priority to empowering the students to be resilient and unified.

2. "Sahayoga" (Helping Hand) Goal: Establishing the institution was primarily motivated by the need to educate females from Muslim communities in particular, as well as from socially and economically backgrounds. Such as mid-day meal services, health examinations, fee reductions, C.M.A. Scholarships, free note books distribution, and counseling for both personal and financial issues secularly

The Context: Empowering and nurturing leaders to become global competitors. It faces few challenges while implementing the best practice as most of the parents are uneducated and they force their wards to discontinue education. In these cases, the determined institution convinces the parents to continue the education of their daughters.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Minority Women Institution was established with the main goal of providing education to socially, economically and educationally disadvantaged girl students in general and muslims in particularly. The College under CMA management is committed to provide affordable higher education women in the society. Our institution is 47th year and any student from the conventional and traditional background are

educated. It is mainly established to see that these girls are nonetheless in the urban society. The management is also planning to construct a girls' hostel for needy students at an affordable cost to alleviate the challenges faced by migrating students.

Midday meal facility, fee concession, assisting students to get Scholarships from C.M.A , Government, pvt organizations, philanthropists and NGO's, free distribution of note books, Student Welfare Fund, Health check-ups, conducting Counselling for both personal and financial problems. The institution works on the foundation of Secularism.

The institution focuses on holistic development and empowerment among students. To enhance students' personal and professional competencies, the institution offers a variety of add-on courses designed to broaden students' skill sets and open up new opportunities such as communicative course in English, Tally, Advance Excel, Beautician course, Tailoring course, jewelry making, tassels making is conducted.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To add more PG courses
2. To start Competitive exams coaching
3. To promote research culture among faculty and students
4. For adding new technology based certificate courses.
5. To upgrade sports facilities and life skill trainings like karate to students.
6. To establish Industry collaborations for Internships and placements.